

	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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<b>ASIGNATURA</b>	Inglés		
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<b>Fecha de envío</b>	13 de abril 2020	<b>Fecha de entrega</b>	17 de abril 2020
<b>Tiempo de ejecución de la actividad</b>	Dos horas		
<b>TEMA</b>	Quantifiers / countable and uncountable Icfes		

### Contextualización

In the icfes part 4 and 7 you must to complete the sentences using the quantifiers in this guide you practice about these topics.

Quantifiers indicate the amount of a name. They are answers to the question "How many?" Like articles, quantifiers are specified in a name and are always located in front of the name. Some can be used only with countable names, others only with countless names and others with both. We need quantifiers to consider the idea of quantity or number

Cuantificador	Contable	Incontable
▶ Many	X	
▶ Much		X
▶ Some	X	X
▶ Any	X	X
▶ No, none	X	X
▶ A lot of/Lots of	X	X
▶ Little/A little		X
▶ Few/A few	X	

Study in this page: <https://sites.google.com/site/inglespetb1/gramatica/cuantificadores-quantifiers>  
If you have the possibility practice the quantifiers in this page [https://www.english-hilfen.de/en/exercises\\_list/mengen.htm](https://www.english-hilfen.de/en/exercises_list/mengen.htm)

### Descripción de la actividad sugerida

1. Complete the sentences with the right quantifier (Appendice 1) (20min)
2. Write a conversation between two people in which a recipe is explained, se the quantifiers.
3. Practice the vocabulary with these riddles. **Appendice2**
4. To present the icfes test in Edmodo this is the code j5ks4k if you don't know how you get in :look this page [https://api.edmodo.com/groups/32031368.pdf?pdf\\_format=intl](https://api.edmodo.com/groups/32031368.pdf?pdf_format=intl)

### Webgrafía/material fotocopiado (Anexo)

Edmodo text icfes [https://api.edmodo.com/groups/32031368.pdf?pdf\\_format=intl](https://api.edmodo.com/groups/32031368.pdf?pdf_format=intl)

### Criterios de Evaluación

- The student recognizes the uses of each quantifiers and put in practice.
- The student writes different sentences using the quantifiers.
- The student identifies vocabulary and grammar structures

## APPENDICE 1

1. It seems we have had \_\_\_\_\_ assignments in English this year.
2. How \_\_\_\_\_ do we have to read this week?
3. \_\_\_\_\_ Americans don't like George Bush
4. There aren't very \_\_\_\_\_ books in the library.
5. I think he drank \_\_\_\_\_ wine last night.
6. I have had \_\_\_\_\_ headaches already because of the stress.
7. I didn't use \_\_\_\_\_ fertilizer<sup>1</sup> last spring, that's why we had so \_\_\_\_\_ weeds
8. It has rained very \_\_\_\_\_ this summer, that's why the grass is so brown.
9. \_\_\_\_\_ people know as much about computers as Jack does.
10. I'm having \_\_\_\_\_ trouble passing my driving test.

## APPENDICE 2

- What occurs once in every minute, twice in every moment and never in a thousand years?
- What jumps when it walks and sits when it stands?
- What has a head and a tail, but no body
- Which word becomes shorter when you add a syllable to it?
- Brothers and sisters have I none, but that man's father is my father's son. Who is that man?
- What has many keys but can't open any door?
- What word is always pronounced wrong?
- What is in the middle of water but is not an island?

**Good luck! You can send me an email if you have some questions and you can send me this guide in e-mail**