

## GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL

Código	PENP - 01
Versión	001
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Proceso	Gestión Académica

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ASIG	INATUR		NGLÈS (I, II, III											
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Fecha de envío 27 DE JULIO 20														
Tiempo de ejecución de la activTEMAUse the possessive.				luau			DUS	101 85						
Contextualización														
Use of the possessives														
Posses	sive Adj	ectives	and Pronouns a	are used t	to show	<pre>/ that something</pre>	g or sor	meone be	longs to a person.					
The D	occoci	vo odi	<b>active</b> is used	with a pa	oun the	Deccesive pro	noun ir		thout a noun					
						e Possessive pro ective + a noun		s used wit	nout a noun.					
		•	·		,									
Exam		<b>hie</b> lood	top and not may	lonton T	hia lant	an is <b>his</b> and n		_						
						op is <b>his</b> and no eys are <b>hers</b> an								
Are tha	at <b>your</b>	motor	bikes over there	? Yes, th	ey are o									
			rents' house?			and a darker fur								
I NIS ISI	n't my <b>s</b>	isters	cat. <mark>Hers</mark> is m	iuch digge	er and r	This isn't my sister's cat. Hers is much bigger and has a darker fur.								
			Des	cripción	de la a	octividad suge	rida							
			Dese	cripción	de la a	ictividad suge	rida							
1.	-		crossword with th			e adjective or pro		-						
	HORIZO	ONTAL F	crossword with th											
a.	HORIZO	ONTAL F	crossword with the FORM (my /mine)	ne right po										
a. b.	HORIZO coffee is The Is thi	S	crossword with th FORM (my /mine) (their/ theirs)	ne right po										
a. b.	HORIZO coffee is The Is thi	S	crossword with the FORM (my /mine)	ne right po										
a. b. c.	HORIZO coffee is _ The Is thi We should	S	Crossword with the CORM (my /mine) (their/ theirs) (our/ours) coai	right po coffee?										
a. b. c. d.	HORIZO coffee is _ The Is thi We should Are those	s d take children	rossword with the rock (my /mine) (my /mine) (their/ theirs) (our/ours) coat	rs?										
a. b. c. d. e.	HORIZO coffee is _ The Is thi We should Are those Don't star	s d take children	crossword with the FORM (my /mine) (their/ theirs) (our/ours) coat (your/ your) (your/ your)	e right po coffee? ts rs?	ossessive	e adjective or pro								
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a. b. c. d. e. f. g.	HORIZO coffee is _ The Is thi We should Are those Don't star Excuse m It's not th	s d take children nd on e. Have eirs, it's	crossword with the FORM (my /mine) (their/ theirs) (our/ours) coat (our/ours) coat (my / mine) you seen pho	e right po coffee? ts s? foot! one? I lost it esterday. (w	t. (my / n	e adjective or pro								
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a. b. c. d. e. f. g. h. <b>VERTIC</b>	HORIZO coffee is _ The Is thi We should Are those Don't star Excuse m It's not th Is this CAL FORM Liza lost	S s d take d take d take d take nd on e. Have eirs, it's pen? Do 1 (she)	crossword with the FORM (my /mine) (their/ theirs) (our/ours) coar (our/ours) coar (your/ your) (my / mine) you seen pho We bought it ye es it belong to you?	e right po coffee? ts rs? foot! one? I lost it esterday. (w ? (your/your	t. (my / n	e adjective or pro								



- The student recognizes and uses possessive pronouns and adjectives taking into account the communicative intentions of a sentence and text.
- The student communicates in writing various possessions that he or his family members have using possessive pronouns and adjectives in an appropriate way.