

	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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<b>Fecha de envío</b>	13 DE JULIO 2020	<b>Fecha de entrega</b>	17 DE JULIO 2020
<b>Tiempo de ejecución de la actividad</b>	Dos horas		
<b>TEMA</b>	Future with will and going to		

### Contextualización

#### WILL

- to make decisions that are made at the time of speaking
- to state a fact about the future
- to make a promise
- to make a prediction
- with words like I think, I guess, I hope, probably, possibly

#### BE GOING TO

- a future event that has been planned before the time of speaking
- to make a future prediction based on facts / evidence

### Descripción de la actividad sugerida

#### Descripción de las actividades

# My plans for the future

#### a. Read the next text

I believe that everybody has some plans for his or her future. This future may be a distant one or a short one, for example: the next day.

But it cannot be denied that we plan very often. The plans for the future are often connected with dreams. Dreams of a better life, more interesting jobs or having a happy family. Sometimes they function as an escape from a gray reality.

I very often think about my future: What will happen to me? Who would I like to be in the future? What to do next in my life? I think that when I finish the secondary school, I want to go to Jagiellonian University

in Krakow. I would like to study English and become a teacher someday. I think that it is an interesting job that is needed nowadays, so I would not have problem with finding a job. I would like to work in a secondary school because I think that it allows for self-development. It is also very easy to communicate with students at that age.

**b. You are going to think carefully about your future plans after you finish your program.**

**c. And you are going to create a text about them.**

**d. Take into account the following aspects:**

**Be specific with details.** Where? When? How? Who? How many children? Married or Single? Specializations? Where? How? Pets? Travels? Where? When? Sports, Places you are going to visit, job.

**Use the connectors:** First, however, moreover, besides, therefore, after that, next, then, before, and, finally. And **adjectives of feelings:** Worried, interested, excited, disappointed, nervous, scared, confused, proud, confident.

**Here are some examples of ideas and sentences:**

- I often think about my future.... When I finish.../I never think about my future but I will try to do I first..../ My future plans are: First/ When I finish....
- Now the most important thing is my education/ My family/To have a job.
- I don't know where I'm going to live in the future. I would like to have a flat/house./ I would like to live near the beach/downtown because... /I'm going to live in ..... because...
- I'm interested in studying a specialization in .../ I'm worried because ..../
- Sometimes, people continue to study even after they receive their degree/ It is always important to learn....

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### Webgrafía/material fotocopiado (Anexo)

OPCIONAL

Enlaces de apoyo:

<https://www.youtube.com/watch?v=a8JvugZqg08>

### Criterios de Evaluación

DEVELOPMENT SOCIOLINGUISTIC COMPETENCE.

**The students identify the structure about future with will and going to.**