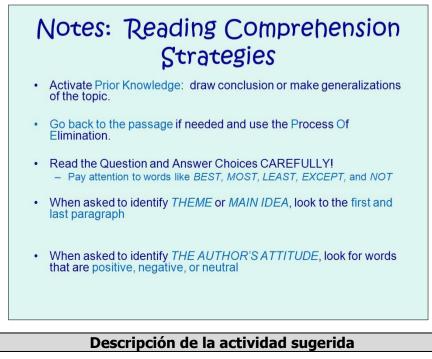
GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
	Versión	001
	Fecha	18/03/2020
	Proceso	Gestión Académica

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Fecha de	envío	31 DE AGOSTO	2020 0		Fecha de entrega	4 DE SEP	TIEMBRE 2020
Tiempo de ejecución de la actividad				Dos horas			
TEMA FINAL EXAM CAMBRIDGE TEST							

Contextualización

#### Comprehension requires the reader to be an active constructor of meaning.

Reading research has demonstrated that readers do not simply "perceive" the meaning that is IN a text. In fact, expert readers co-construct meaning WITH a text. The research base shows that reading is a "transaction" in which the reader brings purposes and life experiences to bear to converse with the text. This meeting of the reader and the text results in the meaning that is comprehension. Comprehension always attends to what is coded or written in the text, but it also depends upon the reader's background experiences, purposes, feelings, and needs of the moment. That's why we can read the same book or story twice and it will have very different meanings for us. We, as readers, are an equal and active partner with the text in the meaning-making process of comprehension.



## READING

### 1. Read the text and answer the questions

Different Colours can affect us in many ways; that is according to Verity Allen. In her new series 'Colour me Healthy', Verity looks at the ways that colours can influence how hard we work and the choices we make. They can even change our emotions and even influence how healthy we are.

'Have you ever noticed how people always use the same colours for the same things?' says Verity. 'Our toothpaste is always white or blue or maybe red. It is never green. Why not? For some reason we think that blue and white is clean, while we think of green products as being a bit disgusting. It is the same for businesses. We respect a company which writes its name in blue or black, but we don't respect one that uses pink or orange. People who design new products can use these ideas to influence what we buy.'

During this four-part series, Verity studies eight different colours, two colours in each programme. She meets people who work in all aspects of the colour industry, from people who design food packets, to people who name the colours of lipsticks. Some of the people she meets clearly have very little scientific knowledge to support their ideas, such as the American 'Colour Doctor' who believes that serious diseases can be cured by the use of coloured lights. However, she also interviews real scientists who are studying the effects of green and red lights on mice, with some surprising results.

Overall, it's an interesting show, and anyone who watches it will probably find out something new. But because Verity is going out of her way to be polite to everyone she meets on the series, it's up to the viewers to make their own decisions about how much they should believe.

- 1 What is the writer doing in this text?
  - a. Giving information about how colors influence us
  - b. Reporting what happens in a new television series
  - c. Giving information about a television series
  - d. Giving his opinion of a recent television show Bottom of Form
- 1. Which of the following shows the probable content of the four shows?
- a. Part 1-health, part 2-products and industry, part 3-emotions, part 4-decisions
- Part 1-blue and black, part red and orange, part e-white and gray, part 4-green and yellow

- Part 1-meeting designers, part 2-meeting people who Name colors, part 3-meeting doctors, part 4-meeting scientists
- d. Part 1-cleaning products, part 2-make-up, part 3-clothes, part 4-food
- 2. According to Verity, why is a knowledge of color important?
- a. It can help you to choose the best products
- b. It can give you new ideas
- c. It can help you to change people's minds
- d. It can help you to sell products
- 3. Bottom of Form
- 4. Who does the writer respect least?
- a. Verity Allen
- b. the people who name lipsticks
- c. the Color Doctor
- d. the scientist who work with mice
- 5. Which of the following would make a good title for the text?
- a. Enjoy it, but don't believe everything
- b. Another great show from Verity Allen! Five Starts!
- c. Don't miss this if you work in Business!
- d. Watch this programme1 It will make you healthy!

# **Grammar and Writing**

Create a cartoon using 7 phrasal verbs and 7 idiomatic expressions.

• if you have the possibility, take the virtual exam that you find in the classroom

## Webgrafía/material fotocopiado (Anexo)

www.britishcouncil.org.co

## Criterios de Evaluación

The students can improve their skills and help them use English more effectively and do well in their studies, get ahead at work and communicate in English in their free time.