

GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL

CódigoPENP - 01Versión001Fecha18/03/2020ProcesoGestión Académica

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ASIGNATURA INGLÉS (I, II, III, Y IV)										
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Facha da américa 20 da contiau				mbro	<u>Jhon.cendales@sabiocaldas.edu.co</u> mbre Fecha de 2 de octubre.					
Fecha de envío28 de septier			embre				z de oc	lubre.		
Tiempe de ejecución de la activid:						Una hora				
Tiempo de ejecución de la activ TEMA Reading Compre				nension. HOW YOUR GOVERNMENT SPENDS YOUR						
MONEY			CHCHSI	JII.					N	
MONET										
				C -	-	xtualización				
Before to read the below test and solve the proposal exercises, it's so important that										
the	e student	must	solve the f	follow	vo	cabularv w	vords de	finition a	ctivity wit	h the
						-			-	
pu	rpose to k	now a	nd identify	some	ne	w topic wo	oras. Rei	ate the d	efinitions i	n tne
column A with the correct word in the column B.										
#		COLL	JMN A			RELATED		COLUMN	D	1
# 1	cyctomati			ablich	L	RELATED		Leather		1
-,JJ		<u> </u>		A			Leather			
		or principles or to collect								
2		information on a subject sum of money paid to a governme		ment	В			Oil		
		pport, based on income,						U II		
	etc.	pporty	bused off in	come,						
3		large	aroup of	liquid	С			Citizen		
	any of a large group of liqui substances that are thick, smooth									
	sticky, and sometimes easy to bur									
	taken from the ground, or from t									
	plants, used variously in cookin									
	heating, and providing power									
	engines,	and	l to	make						
	parts run	smooth	er							
4	a great f	lowing	or overflowi	ng of	D			Floods		
	water, c	over land not usually								
	submerge	d.								
5			state who		E			Тах		
	government and is entitled to			its	F			Money		
				to its	G			Researc	h	
protection				Н		1	Investigat	ion		

Descripción de la actividad sugerida

1. Look at the pictures. What do you think your country spends money on? Put the pictures in order from 1 to 4.









Drinking water

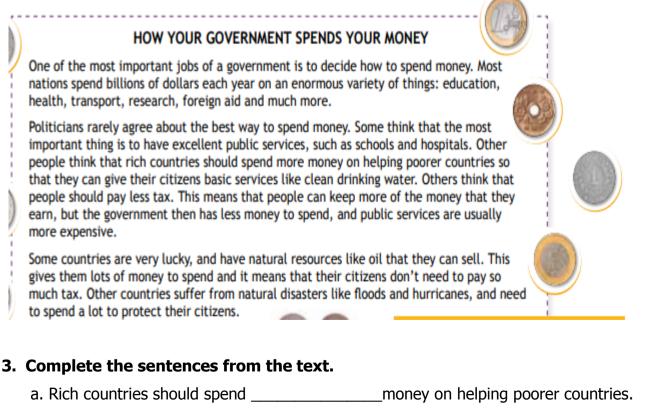
Defence

Education

Health

tax.

2. Read the text. Which of the things in the last exercise does it mention?



b. Others think that people should pay _____

4. Complete the sentences with more or less and the	ne nouns in the box.								
cars – time – energy – pollution									
Example: I've got than my best child.	more people in my family friend has. He's an only								
a. I've got friends at the for exams.	to spend with my moment because I'm studying								
b. There areon the roads now. The traffic	is really bad.								
c. I go running in the morning because I've got	then.								
d. There'sin my city now. The ai	r feels cleaner.								
5. Look at the items below. Write a report about what you think your country should spend its money on.									
a. Number each item from 1 (most important) to 8 (least important). Add more items if you can think of them.									
b. Explain why you think your top three items are more important.									
c. Explain why your bottom three items are less important									
• defence									
health									
education									
research									
• foreign aid									
• the environment									
social protection									
• transport									
Webgrafía/material fotocopi	ado (Anexo)								
https://aprende.colombiaaprende.edu.co/sites/default/files/naspu_ _ep2.pdf	<u>blic/colombiabilingue/ep_sbook/student</u>								
Criterios de Evaluación									
• The student can understand and learn some information about how the government spends his/her money considering the most important several topics about it focus on the reading and writing skill.									