

	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
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		Proceso	Gestión Académica

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<b>Fecha de envío</b>	28 de septiembre	<b>Fecha de entrega</b>	2 de octubre.
<b>Tiempo de ejecución de la actividad</b>	Una hora		
<b>TEMA</b>	Reading Comprehension. <b>HOW YOUR GOVERNMENT SPENDS YOUR MONEY</b>		

#### Contextualización

Before to read the below test and solve the proposal exercises, it's so important that the student must solve the follow vocabulary words definition activity with the purpose to know and identify some new topic words. Relate the definitions in the column A with the correct word in the column B.

#	COLUMN A	L	RELATED	COLUMN B
1	systematic investigation to establish facts or principles or to collect information on a subject	A		Leather
2	sum of money paid to a government for its support, based on income, etc.	B		Oil
3	any of a large group of liquid substances that are thick, smooth, sticky, and sometimes easy to burn, taken from the ground, or from the fat of animals, or from plants, used variously in cooking, heating, and providing power in engines, and to make parts run smoother	C		Citizen
4	a great flowing or overflowing of water, over land not usually submerged.	D		Floods
5	a member of a state who owes allegiance to its government and is entitled to its protection	E		Tax
		F		Money
		G		Research
		H		Investigation

## Descripción de la actividad sugerida

1. Look at the pictures. What do you think your country spends money on? Put the pictures in order from 1 to 4.



Defence



Education



Health



Drinking water

2. Read the text. Which of the things in the last exercise does it mention?

### HOW YOUR GOVERNMENT SPENDS YOUR MONEY

One of the most important jobs of a government is to decide how to spend money. Most nations spend billions of dollars each year on an enormous variety of things: education, health, transport, research, foreign aid and much more.

Politicians rarely agree about the best way to spend money. Some think that the most important thing is to have excellent public services, such as schools and hospitals. Other people think that rich countries should spend more money on helping poorer countries so that they can give their citizens basic services like clean drinking water. Others think that people should pay less tax. This means that people can keep more of the money that they earn, but the government then has less money to spend, and public services are usually more expensive.

Some countries are very lucky, and have natural resources like oil that they can sell. This gives them lots of money to spend and it means that their citizens don't need to pay so much tax. Other countries suffer from natural disasters like floods and hurricanes, and need to spend a lot to protect their citizens.

3. Complete the sentences from the text.

- a. Rich countries should spend \_\_\_\_\_ money on helping poorer countries.
- b. Others think that people should pay \_\_\_\_\_ tax.

4. Complete the sentences with more or less and the nouns in the box.

cars – time – energy – pollution

**Example: I've got  
than my best  
child.**

**more people in my family  
friend has. He's an only**

- a. I've got \_\_\_\_\_ to spend with my  
friends at the moment because I'm studying  
for exams.
- b. There are \_\_\_\_\_ on the roads now. The traffic is really bad.
- c. I go running in the morning because I've got \_\_\_\_\_ then.
- d. There's \_\_\_\_\_ in my city now. The air feels cleaner.

5. Look at the items below. Write a report about what you think your country should spend its money on.

- a. Number each item from 1 (most important) to 8 (least important). Add more items if you can think of them.
- b. Explain why you think your top three items are more important.
- c. Explain why your bottom three items are less important
- *defence*
  - *health*
  - *education*
  - *research*
  - *foreign aid*
  - *the environment*
  - *social protection*
  - *transport*

• Webgrafía/material fotocopiado (Anexo)

[https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep\\_sbook/student\\_ep2.pdf](https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sbook/student_ep2.pdf)

**Criterios de Evaluación**

- The student can understand and learn some information about how the government spends his/her money considering the most important several topics about it focus on the reading and writing skill.

