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|  | <b>GIMNASIO SABIO CALDAS (IED)</b><br><b>Nuestra escuela: una opción para la vida</b><br><b>PLAN ESCOLAR NO PRESENCIAL</b> | Código  | PENP - 01         |
|  |  | Versión | 001               |
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|  |  | Proceso | Gestión Académica |

|                                     |  |  |                  |                  |
|-------------------------------------|--|--|------------------|------------------|
| DOCENTE                             | IVÁN ANDRÉS CALDERÓN, GINA ESPERANZA GÉLVEZ<br>JHON CENDALES Y YULIANA MORALES |  | GRADO            | SÉPTIMO          |
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| Fecha de envío                      | 7 de Septiembre  |  | Fecha de entrega | 11 de Septiembre |
| Tiempo de ejecución de la actividad |  |  | Una hora         |                  |
| TEMA                                | Review topics  |  |                  |                  |

### Contextualización

## Reinforce the topics!

### MODALS VERBS

| PROHIBITION   | ADVICE   | NECESSITY  | OBLIGATION   |
|---|--|--|--|
| You <b>mustn't</b> eat any more chocolate.<br>You <b>should never</b> repeat what you have just said. | You <b>should</b> go to the doctor's tomorrow. | We <b>don't need to</b> buy any more vegetables. (It isn't necessary)<br>Do you think I <b>need</b> to take an umbrella? | You <b>must</b> study harder!<br>You <b>have to</b> stop when the traffic light is red. (imposed obligation) |

### PRESENT CONTINUO ( FUTURE INTENTION)

Generally, we use the **Present Continuous** tense to talk about actions taking place now or around now. But English speakers often use the Present Continuous to talk about **pre-arranged plans or events**.



When we use the Present Continuous with this meaning, it is necessary to add a **time reference** (*tomorrow, tomorrow evening, on/next Sunday*) so we know it refers to the future and not to the present:

- *Jane is working at the moment (Present Continuous refers to present activity) but **in the evening** she **is playing** tennis (Present Continuous refers to planned activity in future).*

### Statements

To make the Present Continuous with future meaning, we use:

**am / is / are + the '-ing' form of the verb** (Present Participle) and add a time marker.

- *I'm **staying** at home tonight.*
- *She **isn't working** on Thursday.*
- *We're **meeting** at two o'clock.*
- *John and Samantha **are getting** married tomorrow.*

Negative sentences

We form the negative by adding '**not**' to either the full form or short (contracted) form:

**am / is / are + not + the '-ing' form of the verb**

- *We're **not having** a meeting this afternoon.*
- *=We **aren't having** a meeting this afternoon*

### Descripción de la actividad sugerida

1. First, you will unscramble the words to form correct sentences.

↔ playing ↔ this week ↔ ? ↔ you ↔ chess ↔ with ↔ friends ↔ your ↔ Are

↔ are ↔ going ↔ this summer ↔ We ↔ on ↔ to the beach ↔ holidays

↔ are ↔ getting ↔ married ↔ month ↔ next ↔ They

↔ She ↔ watching ↔ after ↔ dinner ↔ series ↔ TV ↔ is ↔ not

↔ Is ↔ mother ↔ ? ↔ Sarah ↔ morning ↔ on ↔ Friday ↔ meeting ↔ her

↔ Is ↔ Josh ↔ with ↔ girlfriend ↔ having ↔ his ↔ breakfast ↔ ? ↔ Sunday

↔ next

2. Imagine you are going to have a vacation and you are planning a trip. These are the arrangements for a trip to the city of New York that you and your friend George are taking next week. Write the itinerary. (seven Days)

### 3. Write the right modals

1. Rose and Ted \_\_\_\_\_ be good players. They have won hundreds of cups!
2. You \_\_\_\_\_ pay to use the library. It's free.
3. I'm not sure where my wife is at the moment. She **MIGHT** be at her dance class.
4. Jerry \_\_\_\_\_ be working today. He never works on Sundays.
5. You \_\_\_\_\_ be 18 to see that film.
6. You \_\_\_\_\_ hear this story. It's very funny.
7. Dad \_\_\_\_\_ go and see a doctor. His cough is getting worse all the time.
8. You don't have to shout. I \_\_\_\_\_ hear you very well.
9. It \_\_\_\_\_ be him. I saw him a week ago, and he didn't look like that.
10. You look pretty tired. I think you \_\_\_\_\_ go to bed early tonight.

## Short Story:

Two businessmen, Michael and Dennis, are at a lunch meeting. They are waiting for their co-worker, Terry, who is late.

"We **must** wait for Terry before we start," says Michael. "Is he here yet?"

"No, he **must** be on his way," replies Dennis.

"Yes, he said he left the office 30 minutes ago," says Michael. "He **must** be about to arrive."

"Traffic **must** be bad, because it usually doesn't take this long," Dennis says.

Michael looks at his watch. "He **must** feel badly about being late," he says. "I know he hates to be kept waiting, so he doesn't like to do it to other people."

"Oh, that's all right! We **mustn't** get impatient, don't you think?" Dennis smiles. "Remember his rule: the one who is late **must** buy lunch!"



- What is the main idea of this text?
- What do you think what is the food? \_\_\_\_\_

**Webgrafía/material fotocopiado (Anexo)**

### **Criterios de Evaluación**

- The students recognize the uses of modals and present continue in different situations.

