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|  | GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL | Código | PENP - 01 |
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| ASIGNATURA | INGLÉS (I, II, III, Y IV) | | |
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| Fecha de envío | 1 de febrero | Fecha de entrega | 5 de febrero |
| Tiempo de ejecución de la actividad | Una hora | | |
| TEMA | English Icfest Test | | |

Contextualización

Before to read the below test and solve the proposal exercises, it's so important that the student must solve the follow vocabulary words definition activity with the purpose to know and identify some new topic words. Relate the definitions in the column A with the correct word in the column B.

| # | COLUMN A | L | RELATED | COLUMN B |
|---|--|---|---------|-------------|
| 1 | systematic investigation to establish facts or principles or to collect information on a subject | A | | Language |
| 2 | It's a conversation or meeting in which a writer, reporter, or television host seeks information from one or more people for a news story, broadcast, etc. | B | | Interviewer |
| 3 | It's an action to speak or write without taking a definite stand; equivocate. | C | | Waffle |
| 4 | a body of words, sounds, and the systems for their use common to a people of the same community or nation, the same geographical area, or the same cultural tradition. | D | | Interview |
| 5 | It's the action to gaze or look at deeply, intently, etc., esp. with the eyes wide open: | E | | Stare |
| | | F | | Reporter |
| | | G | | Research |

Descripción de la actividad sugerida


1. Top ten interview tips

In just three seconds, an interviewer forms an opinion about you based on your appearance and your body language, so make a good impression! First, wear something smart. University interviews are not as formal as job interviews, but you still need to look your best. It's important to be neat and tidy and present a positive image. Smile at the interviewer, and shake their hand firmly.

Remember to switch off your phone during the interview. Be positive, sit up straight and smile at the interviewer. Answer their questions as best you can, but don't waffle or talk too much. Talk about your skills, experiences and abilities. Make eye contact with them while you are talking. This will show them that you are confident and don't stare out of the window!

Do your research! Find out as much as you can about the university. Make sure you know what they are looking for in a candidate. Make a list of possible questions, and think about what your answers will be. Prepare some questions you can ask the interviewer. After all, you want to make sure the university offers you what you need.

Most importantly, think about how you will get to the interview. Make sure you know how long the journey will take and be clear about how you are going to get there. If possible, do it once before interview day to be sure. You don't want to be stressed on the day, and you definitely don't want to be late!



1. Read the text quickly. Match the headings with paragraphs.

- a. First impression
- b. Getting there on time
- c. Be prepared
- d. During the interview

2. Read the text again and answer the questions.

- a. Why is it important to make a good first impression?
- b. What should you do when you meet the interviewer?
- c. Why is it a good idea to think of questions you can ask?
- d. How can you avoid being late for the interview?

3. Find verbs in the text to complete the tips.

- a. _____ something smart.
- b. _____ your phone.
- c. _____ the interviewer's hand.
- d. _____ a good impression.
- e. Don't _____ out of the window.
- f. Check how long the journey will _____
- g. _____ eye contact with the interviewer.

4. Answer the questions.

- a. What subject does this student want to study?
- b. Why do they want to study it?
- c. Why do they think they will be good at it?
- d. What relevant experience do they have?

A SOCIAL EXPERIMENT IN ONEIDA, NEW YORK

In the nineteenth century there was a village called Oneida in New York State where a "family" of 300 members lived together in a large beautiful house where they shared everything.

A man named John Humphrey Noyes, and a small group of people moved there in 1848. They wanted a place where they could live according to their particular beliefs in their efforts to create a more equal society.

Today, this place is touristic and, like me, many visitors come because they had relatives among those 19th century dreamers. Others just want to see for themselves the building where this successful social group in American history lived. "I don't know of anywhere else where you can live in a historical place," said the director of the Oneida site. "It's very unusual."

The present owners share the building with guests who stay in large comfortably furnished bedrooms with private baths. There are eight guest rooms in the hotel area, and each guest pays \$ 100 for a big bedroom, a simple breakfast and a private tour of the 10,300-square-meter building, which also contains 35 apartments.

The library and the building's grounds are also open to guests, as well as several of the public rooms. The 170-year-old library, unchanged from the original construction, holds a rich collection of 19th century books and magazines, which learners used to study Latin, Greek, algebra and astronomy.

This place is open for everybody and it's worth a visit.

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|---|---|
| 19. John Humphrey Noyes travelled to New York State | A. to visit his family. B. to change his way of life. C. to know more about his country. |
| 20. Nowadays Oneida is | A. a hotel. B. a display. C. a school. |
| 21. The writer visited the place because he | A. had particular social beliefs. B. had family who had lived there. C. had interest in historical buildings. |
| 22. If you want to see the building, | A. you need to pay to have a guided visit. B. you can join a small group of people. C. you will have your own guide included. |
| 23. All visitors to the Oneida historical site | A. have access to most parts of the house. B. have to go to the 19th century library. C. are not allowed to see certain places. |

https://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/ep_sbook/student_ep3.pdf

Criterios de Evaluación

- The student can understand and learn some information about Top ten interview tips considering the most important several topics about it focus on the reading and writing skill.
- The students must develop the English competences focus on the grammar and lexical part and the inferential reading comprehension to improve the English knowledge and skills.