GIMNASIO SABIO CALDAS	**GIMNASIO SABIO CALDAS (IED)** **Nuestra escuela: una opción para la vida** **PLAN ESCOLAR NO PRESENCIAL**	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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ASIGNATURA	INGLÈS (I, II, III,Y IV)		
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Fecha de envío		**Fecha de entrega**	
Tiempo de ejecución de la actividad	Una hora		
TEMA			

Contextualización

El KET es la mejor opción para comenzar tu aprendizaje de inglés. ¿Por qué? porque se trata de un certificado básico en este idioma, que supone el mejor punto de partida para comprender los exámenes de Cambridge. Los exámenes de esta institución cuentan con un procedimiento similar. Por ello, siempre aconsejo comenzar con los certificados de menor nivel e ir ascendiendo hasta los de mayor nivel.

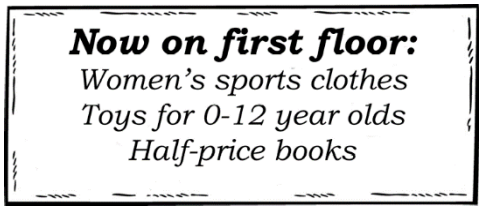
El Key English Test KET es un certificado orientado para aquellos que tengan un nivel de inglés mínimo y quieran establecer un buen punto de partida para sus estudios en este idioma. Muchos de los aspirantes a este examen, son jóvenes escolares. Pero también hay aspirantes al KET de mayor edad, que quieren comenzar a mejorar su nivel de inglés. Nunca es tarde para esto ☺

Descripción de la actividad sugerida

Part 1

Questions 1 – 6 For each question, choose the correct answer.

1



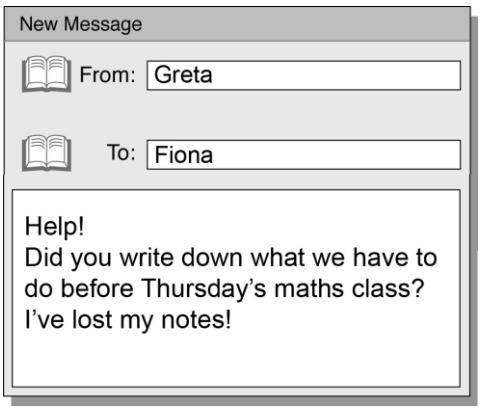
Go upstairs if you want to

A buy a dress for a party.

B pay less for something to read.

C find a game for a teenager.

2

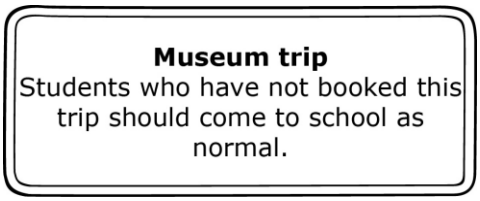


A Greta has forgotten when the next maths class is.

B Greta hopes Fiona will help her find her maths notes.

C Greta wants to know what the maths homework is.

3

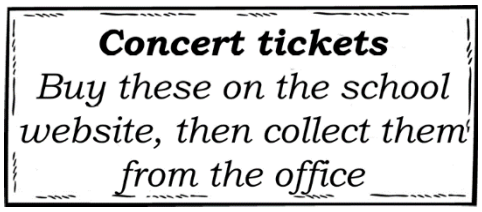


A Students not going on the trip cannot have a day off school.

B Students have to decide today if they would like to join the trip.

C Students going on the trip must come to school first.

4



A Pay for tickets online before picking them up at school.

B Check the website for information about when tickets will be available.

C Let the office know soon if you are planning to buy tickets.

5

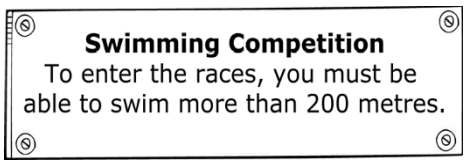
What should Andy do?

A invite some friends to play football

B tell Jake if he can join him later

C show Tom where Woodside School is

6



A Swimmers at all levels can enter this competition.

B This competition is for people who can swim over 200 metres.

C The races in the competition will be 200 metres long.

Part 2

Questions 7 – 13

For each question, choose the correct answer.

		Amy	Flora	Louisa
7	Whose class learnt about the garden competition from a TV programme?	**A**	**B**	**C**
8	Whose class grew some vegetables?	**A**	**B**	**C**
9	Whose class won a trip in the school garden competition?	**A**	**B**	**C**
10	Whose class painted flowers on their garden wall?	**A**	**B**	**C**
11	Whose class learnt about the insects in their garden?	**A**	**B**	**C**
12	Whose class got help from someone in a pupil's family?	**A**	**B**	**C**
13	Whose class chose flowers that were the same colour?	**A**	**B**	**C**

School gardens competition

Amy

Our class has just won a prize for our school garden in a competition – and they're going to make a TV film about it! The judges liked our garden because the flowers are all different colours – and we painted some more on the wall around it. My cousin gave us advice about what to grow – she's learning about gardening at college. We're planning to grow some vegetables next year. I just hope the insects don't eat them all!

flora

Our teacher heard about the school garden competition on TV and told us about it. We decided to enter and won second prize! There's a high wall in our garden where many red and yellow climbing flowers grow and it looks as pretty as a painting! Our prize is a visit to a special garden where there are lots of butterflies and other insects. My aunt works there and she says it's amazing.

Louisa

The garden our class entered in the competition is very special. The flowers we've grown are all yellow! They look lovely on the video we made of the garden. We also grew lots of carrots and potatoes, and everyone says they taste fantastic. It was an interesting project. Our teacher taught us lots of things about the butterflies in our garden. We also watched a TV programme about them, and did some paintings to put on the classroom wall.

Part 3

Questions 14 – 18

For each question, choose the correct answer.

Starting at a new school

By Anna Gray, age 11

I've just finished my first week at a new school and I'd like to tell you about it. Like other children in my country, I went to primary school until I was eleven and then I had to go to a different school for older children. I loved my primary school but I was excited to move to a new school.

It was very strange on our first day. There were some kids from my primary school there, but most of the children in my year group were from different schools. But I soon started talking to the girl who was sitting beside me in maths. She lives near me so we walked home together. We're best friends now.

When I saw our timetable there were lots of subjects, some were quite new to me! Lessons are harder now. They're longer and the subjects are more difficult, but the teachers help us a lot.

At primary school we had all our lessons in one classroom. Now each subject is taught in a different room. It was difficult to find the classrooms at first because the school is so big. But the teachers gave us each a map of the school, so it's getting easier now.

The worst thing is that I have lots more homework to do now. Some of it is fun but I need to get better at remembering when I have to give different pieces of work to the teachers!

14 How did Anna feel about moving to a new school?

A worried about being with lots of older children

B happy about the idea of doing something different

C pleased because she was bored at her primary school

15 Who has become Anna's best friend at her new school?

A someone from her primary school

B someone she knew from her home area

C someone she met in her new class

16 What does Anna say about the timetable at her new school?

A It includes subjects she didn't do at primary school.

B She has shorter lessons than she had at her old school.

C It is quite difficult to understand.

17 Why couldn't Anna find her classrooms?

A She couldn't read a map.

B There was little time between lessons.

C The school building was very large.

18 What does Anna say about the homework she has now?

A She gets more help from some teachers than others.

B She thinks it is the hardest part of school life.

C She remembers everything she's told to do.

Part 4

Questions 19 – 24

For each question, choose the correct answer.

Wivenhoe hotel

Wivenhoe is a beautiful hotel in the countryside, with many rooms and an excellent restaurant. However, there is a big **(19) .....**between Wivenhoe and other hotels. Firstly, Wivenhoe is part of a university, and secondly, its staff are all teenagers.

In fact, Wivenhoe is a hotel school for young people who are **(20).....** to get jobs in the hotel or restaurant **(21) .....**The students learn by helping staff in a real hotel, while their teachers **(22).....**them carefully. They do everything, from making beds and cleaning bathrooms to preparing menus and **(23) .....** the telephone.

Some British people may think that a hotel run by students is a rather strange idea, but many visitors say that Wivenhoe is the best hotel they have ever **(24).....**at.

19	**A**	change	**B**	variety	**C**	difference
20	**A**	knowing	**B**	hoping	**C**	explaining
21	**A**	business	**B**	work	**C**	career
22	**A**	see	**B**	look	**C**	watch
23	**A**	calling	**B**	answering	**C**	speaking
24	**A**	entered	**B**	stayed	**C**	gone

Part 5

Questions 25 – 30

For each question, write the correct answer. Write **one** word for each gap.

Example: | 0 | for |

From: Anita

To: Sasha

Thank you **(0).....** your email. Living in Canada sounds really great! I'm glad that you like **(25)** ..... new house. What's the weather like? **(26).....** it very cold in Canada? Does it snow every day?

I heard that a **(27).....** of Canadians speak two languages – English and French.
Are you having French lessons? Do you watch programmes **(28) .....** TV in French too?

How about the students in your new school? Are **(29) .....** friendly? And send some photos too – I would like to know more about them.

I've got **(30).....** go now, but I'll write again soon.

- **Webgrafía/material fotocopiado (Anexo)**

https://www.cambridgeenglish.org/es

Criterios de Evaluación

- Students can identify the different vocabulary.
- Students can understand the different text
- Students can recognize the correct grammar in different situations.