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| GSC logo para plantilla  | **GIMNASIO SABIO CALDAS (IED)****Nuestra escuela: una opción para la vida****PLAN ESCOLAR NO PRESENCIAL** | Código | PENP - 01 |
| Versión  | 001 |
| Fecha | 18/03/2020 |
| Proceso | Gestión Académica |

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| **DOCENTES** | YULIANA MORALES,KAREN NUNGO, IVÁN CALDERÓN Y JHON CENDALES | **GRADO** | Sexto |
| **ASIGNATURA** | INGLÈS  |
| **Correo electrónico de contacto** | yuliana.morales@sabiocaldas.edu.coIvan.calderon@sabiocaldas.edu.coJhon.cendales@sabiocaldas.edu.coKaren.nungo@sabiocaldas.edu.co |
| **Fecha de envío** | March 29th 2021 | **Fecha de entrega** |  April 2ndo 2021  |
| **Tiempo de ejecución de la actividad**  | dos horas |
| **TEMA** | Plan de Mejoramiento. review |
| **Contextualización**  |
| Verb Tenses: How to Use The 12 English Tenses with Useful Tenses Chart •  7ESL | Presente simple en ingles, Gramática inglesa, Gramática del inglés |
| **Descripción de la actividad sugerida**  |
| PRESENT SIMPLE vs. PRESENT CONTINUOUS (test)

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| **1) Spell the –ing form of the verbs.** | **2) Spell the He/She/It form of the verb in Present Simple.** |
| **1. play \_\_\_\_\_\_\_\_\_ 6. stop \_\_\_\_\_\_\_\_\_****2. swim \_\_\_\_\_\_\_\_\_ 7. get \_\_\_\_\_\_\_\_\_****3. lie \_\_\_\_\_\_\_\_\_ 8. die \_\_\_\_\_\_\_\_\_****4. write \_\_\_\_\_\_\_\_\_ 9. study \_\_\_\_\_\_\_****5. visit \_\_\_\_\_\_\_\_\_ 10. use \_\_\_\_\_\_\_ 5**  | **1. know \_\_\_\_\_\_\_\_\_\_ 6. enjoy \_\_\_\_\_\_\_\_\_\_\_****2. watch \_\_\_\_\_\_\_\_\_\_ 7. relax \_\_\_\_\_\_\_\_\_\_\_****3. carry \_\_\_\_\_\_\_\_\_\_ 8. play \_\_\_\_\_\_\_\_\_\_\_****4. wash \_\_\_\_\_\_\_\_\_\_ 9. marry \_\_\_\_\_\_\_\_\_\_\_****5. go \_\_\_\_\_\_\_\_\_\_ 10. buy \_\_\_\_\_\_\_\_\_\_\_ 5** |

 **4) Complete the questions. Use the present simple or the present continuous.****3) Make the affirmative statements negative and the negative - affirmative****1. How often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?** **Peter goes swimming three times a week.****2. How many languages \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?** **He speaks German, Spanish and Russian.****3. Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?** **I’m crying because I’m so upset today.****4. Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?** **They usually spend their weekends in the country.****5. When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on holiday?** **Kate is going on holiday at the end of the month.****6. What time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?** **Paul finishes his work at 6.30.****7. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_this term?** **He is studying English and Literature this term. 7****1. John isn’t going out this evening. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****2. My brother works in London every day. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****3. He doesn’t drink coffee in the morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****4. It’s snowing at the moment. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****5. Sam and Ted often go to school together.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****6. Our computers aren’t working now. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****7. The bags belong to Jill and Kate. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7****5) Complete the sentences with the words in brackets. Use the present simple and the present continuous** **1. Robert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not /go) to Jane’s party next Saturday. He\_\_\_\_\_\_\_\_\_\_\_ (not have) time.****2. There’s something wrong with Ted’s car at the moment, so he \_\_\_\_\_\_\_\_\_\_\_\_ (go) to work by bus today.****3. The River Thames \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (flow) through London.****4. Mary has got an exam soon, so she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work) at the moment.****5. Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/wear) a T-shirt? It’s so cold outside!****6. Please, switch the TV off! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hate) this boring film.****7. Mr. Brown \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (meet) his dentist this afternoon.****8. Turn the volume down! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/like) this music.****9. You \_\_\_\_\_\_\_\_\_\_\_\_ (not/write) to your pen friend very often, but he \_\_\_\_\_\_\_\_ (write) to you every week.****10. Which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your Dad/prefer): tea or coffee?****11. Ann \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (want) to be a teacher when she grows up.****12. ‘I \_\_\_\_\_\_\_\_\_\_ (meet) my friends at the cinema. \_\_\_\_\_\_\_\_\_\_\_ (you/want) to come with me?’****13. My Granny is very generous. Every Christmas she \_\_\_\_\_\_\_\_ (buy) sweets for all kids in her street. 16** **Total: 40**  |
| * **Webgrafía/material fotocopiado (Anexo)**
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| <https://www.google.com/search?q=present+simple+vs+continuous&tbm=isch&ved=2ahUKEwiE-oDPjcnvAhUO3VkKHU0lBgkQ2-cCegQIABAA&oq=present+simple+vs+contin&gs_lcp>=<https://en.islcollective.com/download/english-esl-worksheets/grammar/present-simple-vs-continuous-progressive-tense/present-simple-vs-present-continuous>   |
| **Criterios de Evaluación**  |
| * Identify the correct use of present simple and progressive.
* Use the correct form the verbs in present simple and progressive.
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