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| GSC logo para plantilla | **GIMNASIO SABIO CALDAS (IED)**  **Nuestra escuela: una opción para la vida**  **PLAN ESCOLAR NO PRESENCIAL** | Código | PENP - 01 |
| Versión | 001 |
| Fecha | 18/03/2020 |
| Proceso | Gestión Académica |

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| **DOCENTES** | | YULIANA MORALES,KAREN NUNGO, IVÁN CALDERÓN Y JHON CENDALES | | | | | | **GRADO** | | Sexto |
| **ASIGNATURA** | | | INGLÈS | | | | | | | |
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| **Fecha de envío** | | | | March 29th 2021 | | | **Fecha de entrega** | | April 2ndo 2021 | |
| **Tiempo de ejecución de la actividad** | | | | | | dos horas | | | | |
| **TEMA** | Plan de Mejoramiento. review | | | | | | | | | |
| **Contextualización** | | | | | | | | | | |
| Verb Tenses: How to Use The 12 English Tenses with Useful Tenses Chart •  7ESL | Presente simple en ingles, Gramática inglesa, Gramática del inglés | | | | | | | | | | |
| **Descripción de la actividad sugerida** | | | | | | | | | | |
| PRESENT SIMPLE vs. PRESENT CONTINUOUS (test)   |  |  | | --- | --- | | **1) Spell the –ing form of the verbs.** | **2) Spell the He/She/It form of the verb in Present Simple.** | | **1. play \_\_\_\_\_\_\_\_\_ 6. stop \_\_\_\_\_\_\_\_\_**  **2. swim \_\_\_\_\_\_\_\_\_ 7. get \_\_\_\_\_\_\_\_\_**  **3. lie \_\_\_\_\_\_\_\_\_ 8. die \_\_\_\_\_\_\_\_\_**  **4. write \_\_\_\_\_\_\_\_\_ 9. study \_\_\_\_\_\_\_**  **5. visit \_\_\_\_\_\_\_\_\_ 10. use \_\_\_\_\_\_\_ 5** | **1. know \_\_\_\_\_\_\_\_\_\_ 6. enjoy \_\_\_\_\_\_\_\_\_\_\_**  **2. watch \_\_\_\_\_\_\_\_\_\_ 7. relax \_\_\_\_\_\_\_\_\_\_\_**  **3. carry \_\_\_\_\_\_\_\_\_\_ 8. play \_\_\_\_\_\_\_\_\_\_\_**  **4. wash \_\_\_\_\_\_\_\_\_\_ 9. marry \_\_\_\_\_\_\_\_\_\_\_**  **5. go \_\_\_\_\_\_\_\_\_\_ 10. buy \_\_\_\_\_\_\_\_\_\_\_ 5** |     **4) Complete the questions. Use the present simple or the present continuous.**  **3) Make the affirmative statements negative and the negative - affirmative**  **1. How often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**  **Peter goes swimming three times a week.**  **2. How many languages \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**  **He speaks German, Spanish and Russian.**  **3. Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**  **I’m crying because I’m so upset today.**  **4. Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**  **They usually spend their weekends in the country.**  **5. When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on holiday?**  **Kate is going on holiday at the end of the month.**  **6. What time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**  **Paul finishes his work at 6.30.**  **7. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_this term?**  **He is studying English and Literature this term. 7**        **1. John isn’t going out this evening. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **2. My brother works in London every day. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **3. He doesn’t drink coffee in the morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **4. It’s snowing at the moment. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **5. Sam and Ted often go to school together.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **6. Our computers aren’t working now. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **7. The bags belong to Jill and Kate. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7**      **5) Complete the sentences with the words in brackets. Use the present simple and the present continuous**    **1. Robert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not /go) to Jane’s party next Saturday. He\_\_\_\_\_\_\_\_\_\_\_ (not have) time.**  **2. There’s something wrong with Ted’s car at the moment, so he \_\_\_\_\_\_\_\_\_\_\_\_ (go) to work by bus today.**  **3. The River Thames \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (flow) through London.**  **4. Mary has got an exam soon, so she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work) at the moment.**  **5. Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/wear) a T-shirt? It’s so cold outside!**  **6. Please, switch the TV off! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hate) this boring film.**  **7. Mr. Brown \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (meet) his dentist this afternoon.**  **8. Turn the volume down! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/like) this music.**  **9. You \_\_\_\_\_\_\_\_\_\_\_\_ (not/write) to your pen friend very often, but he \_\_\_\_\_\_\_\_ (write) to you every week.**  **10. Which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your Dad/prefer): tea or coffee?**  **11. Ann \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (want) to be a teacher when she grows up.**  **12. ‘I \_\_\_\_\_\_\_\_\_\_ (meet) my friends at the cinema. \_\_\_\_\_\_\_\_\_\_\_ (you/want) to come with me?’**  **13. My Granny is very generous. Every Christmas she \_\_\_\_\_\_\_\_ (buy) sweets for all kids in her street. 16**  **Total: 40** | | | | | | | | | | |
| * **Webgrafía/material fotocopiado (Anexo)** | | | | | | | | | | |
| <https://www.google.com/search?q=present+simple+vs+continuous&tbm=isch&ved=2ahUKEwiE-oDPjcnvAhUO3VkKHU0lBgkQ2-cCegQIABAA&oq=present+simple+vs+contin&gs_lcp>=  <https://en.islcollective.com/download/english-esl-worksheets/grammar/present-simple-vs-continuous-progressive-tense/present-simple-vs-present-continuous> | | | | | | | | | | |
| **Criterios de Evaluación** | | | | | | | | | | |
| * Identify the correct use of present simple and progressive. * Use the correct form the verbs in present simple and progressive. | | | | | | | | | | |