

### GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL

| Código  | PENP - 01         |
|---------|-------------------|
| Versión | 001               |
| Fecha   | 18/03/2020        |
| Proceso | Gestión Académica |

| DOCENTES  | GINA ESPERANZA                      | GÉLVEZ,      | YULIANA MOF   | RALES Y JHON CENDALES    | GRADO      | 9th  |
|---|-------------------------------------|--------------|---------------|--------------------------|------------|------|
| <b>ASIGNATURA</b>   | INGLÉS                              | (I, II, III, | Y IV)         |                          |            |      |
|   |                                     |              | esperanza.ge  | elvez@sabiocaldas.edu.co |            |      |
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| Fecha de env  | νίο                                 | March 2      | 2th, 2021     | Fecha de entrega         | March 26th | 2021 |
| Tiempo de ej  | ecución de la acti                  | vidad        |               | Dos horas                |            |      |
|   | · · · - · · · · · · · · · · · · · · |              |               |                          |            | -    |

TEMA | REVIEW

### Contextualización

| Simple Present                                  | Present Progressive                                 |
|---|---|
| in general (regularly, often, never)            | right now   |
| Colin plays football every Tuesday.             | Look! Colin is playing football now.                |
| present actions happening one after another     | also for several actions happening at the same time |
| First Colin plays football, then he watches TV. | Colin is playing football and Anne is watching.     |
| Sig   | gnal words  |
| <ul><li>always</li></ul>                        | ■ at the moment                                     |
| • every   | <ul> <li>at this moment</li> </ul>                  |
| <ul><li>often</li></ul>                         | ■ today   |
| <ul><li>normally</li></ul>                      | ■ now   |
| <ul> <li>usually</li> </ul>                     | • right now   |
| <ul><li>sometimes</li></ul>                     | • Listen!   |
| <ul><li>seldom</li></ul>                        | ■ Look!   |
| <ul><li>never</li></ul>                         |   |
| • first   |   |
| • then  |   |

### https://www.eqo4u.com/en/cram-up/grammar/simpre-prepro

# The Degree of Adjectives:

There are three degrees of adjectives: Positive, comparative, superlative.

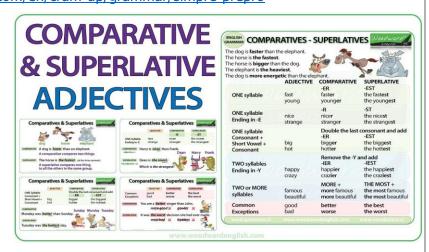
These degrees are applicable only for the descriptive adjectives.

Examples:

Positive degree: He is a good boy.

 $\label{lem:comparative degree: He is $\underline{\text{better}}$ than any other boy.}$ 

Superlative: He is the best boy.



## Descripción de la actividad

1. Listen to this audio and complete about the Harry Potter life in the following link

| 1. Listen and complete |  |
|------------------------|--|
|                        | phenomenon movies book amazing creator Philosopher's Stone My friends latest book Harry Potter |

https://es.liveworksheets.com/rh492813ux

**2.** Look for the globalization and make a short presentation in english for three minutes.It's necessary that you use the simple present, present progressive, the comparative and superlative adjectives to speak about it. (*Take into account the speaking rubric evaluation of oral activity*).

| ITEMS                  | EXCELLENT | VERY GOOD | GOOD | NEEDS       | TOTAL |
|------------------------|-----------|-----------|------|-------------|-------|
| CRITERIOS              |           |           |      | IMPROVEMENT |       |
| 1.Presentation of the  |           |           |      |             |       |
| topic (images)(15      |           |           |      |             |       |
| points)                |           |           |      |             |       |
| 2.organization amount  |           |           |      |             |       |
| of the content (25     |           |           |      |             |       |
| points)                |           |           |      |             |       |
| 3.use of language      |           |           |      |             |       |
| (vocabuary, grammar)   |           |           |      |             |       |
| (50 points)            |           |           |      |             |       |
| 4.presentation of the  |           |           |      |             |       |
| assignment on time (10 |           |           |      |             |       |
| points)                |           |           |      |             |       |

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#### Criterios de Evaluación