GIMNASIO SABIO CALDAS	**GIMNASIO SABIO CALDAS (IED)** **Nuestra escuela: una opción para la vida** **PLAN ESCOLAR NO PRESENCIAL**	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	IVÁN CALDERÓN, YULIANA MORALES, JHON CENDALES, KAREN ÑUNGO	**GRADO**	DÉCIMO
ASIGNATURA	ENGLISH		
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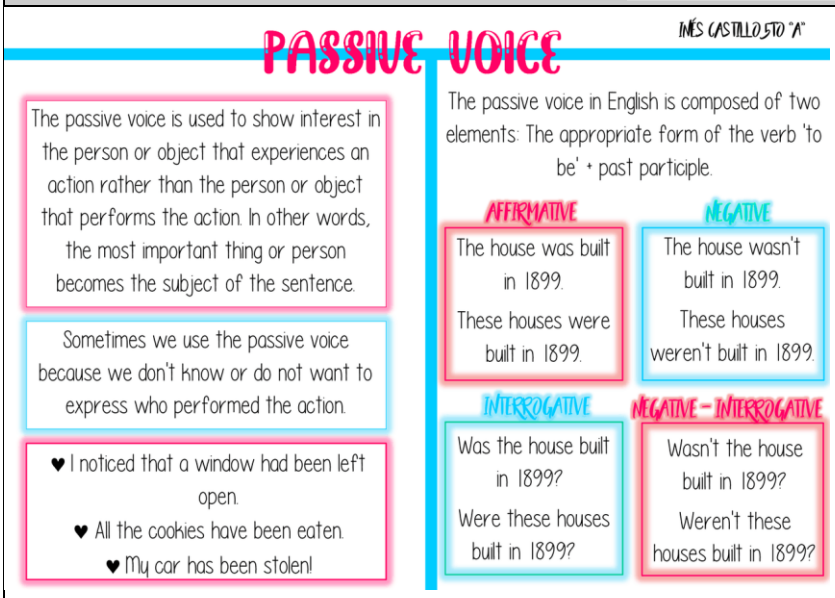
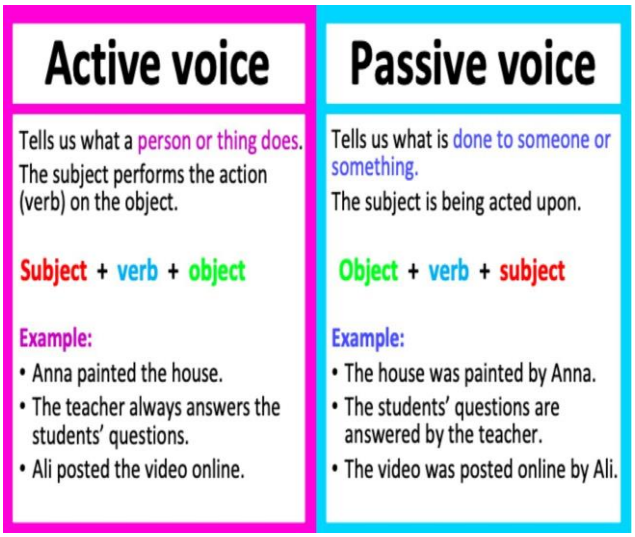
Fecha de envío	May 17th, 2021	**Fecha de entrega**	May 21th, 2021
Tiempo de ejecución de la actividad	DOS HORAS		
TEMA	PASSIVE VOICE		

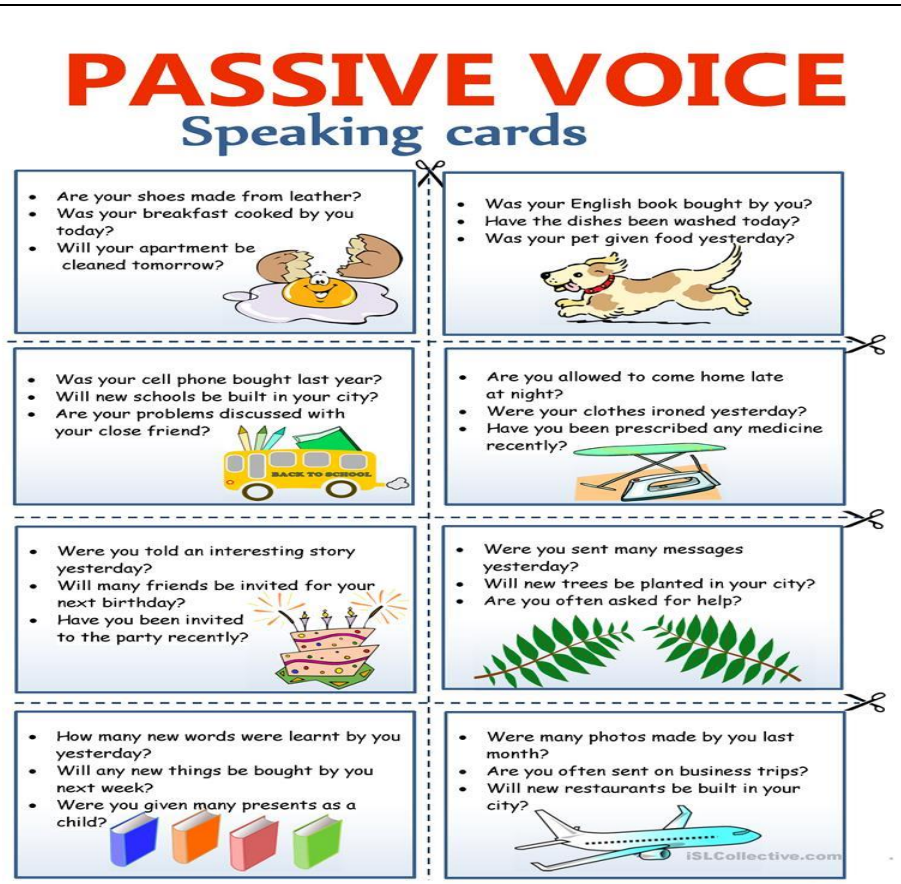
Contextualización





https://www.docsity.com/es/mapa-sobre-passive-voice/5550005/

Descripción de la actividad



ACTIVITY Nº1

Work in pairs, choose two speaking cards and change information with him/her using the passive voice and tense according to the questions.

ACTIVITY Nº2

Write a short passages where you can use the passive voice (personal items) in different verb tenses. At least 10 lines.

https://en.islcollective.com/english-esl-worksheets/grammar/passive-voice-or-active-voice/passive-voice-speaking-cards/108713

Webgrafía/material fotocopiado (Anexo)

https://en.islcollective.com/english-esl-worksheets/grammar/passive-voice-or-active-voice/passive-voice-speaking-cards/108713

Criterios de Evaluación

- The students are able to change sentences from active voice to passive voice.
- The students can identify sentences in passive voice in different tenses.