

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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Fecha de envío	May 17th		Fecha de entrega	May 21th
Tiempo de ejecución de la actividad			Dos horas	
TEMA	PROFUNDIZACIÓN ICFES			

Contextualización



Descripción de la actividad sugerida

RESPONDA LAS PREGUNTAS 9 A 16 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas 9 - 16, marque A, B o C

COFFEE

Coffee is popular around the world. (0)_____ the past centuries, few subjects have been as carefully studied as coffee. Its (9)_____ important component is caffeine and it has lots of benefits.



Coffee has been well-known (10)_____ the beginning of the 14th century, (11)_____ Sufi Yemenis started using coffee to stay alert during special activities. It became a popular medicine (12)_____ Europeans in the 1600s.

Caffeine was first (13)_____ in the 1800s by Ferdinand Runge, a doctor that found out some effects that coffee has on people.

Some people say (14)_____ coffee isn't good, but doctors say you (15)_____ believe this. Thanks to caffeine you don't get hungry. Coffee can also reduce headaches and blood problems. (16)_____ many people believe coffee is bad, studies show it is good for your heart.

Ejemplo:

0. A. Over B. By C. Across

Respuesta:

0.

☒ A

☐ B

☐ C

- | | | | |
|-----|----------------|-----------------|-----------------|
| 9. | A. much | B. more | C. most |
| 10. | A. during | B. until | C. since |
| 11. | A. when | B. which | C. who |
| 12. | A. among | B. about | C. along |
| 13. | A. describe | B. described | C. describes |
| 14. | A. drink | B. drinking | C. drunk |
| 15. | A. mustn't | B. couldn't | C. wouldn't |
| 16. | A. while | B. if | C. because |

RESPONDA LAS PREGUNTAS 7 A 9 DE ACUERDO CON EL EJEMPLO

Complete las Cinco conversaciones. En las preguntas 7 - 9, marque A, B o C.

Ejemplo:



I think I am getting sick.



A. I am sorry.

B. I can too.

C. I need it.

Respuesta:

0.

A

B

C

7. I can't eat a cold sandwich. It is horrible!

A. I hope so.

B. I agree.

C. I am not.

8. I am going on vacation to Vancouver!

A. That's great!

B. I like swimming!

C. You are first!

9. It rained a lot last night!

A. Did you accept?

B. Did you understand?

C. Did you sleep

RESPONDA LAS PREGUNTAS 15 A 19 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas 15 - 19, marque A, B o C.

My Artistic Adventure

When I was a child in Ireland, I went to bed late, and I could not sleep past six. One morning, I found a Spanish television show with a French man who was painting a beautiful countryside with oil paints.



Right then, I began watching this show. With his quiet voice he explained his natural way of painting, and he quickly made trees and rivers, simply by moving his hand across the paper. He made it look simple and easy, so I thought I could do it by myself.

Every Sunday morning, I would try to paint what he was painting on the screen, but I needed oil paints to make my paintings as beautiful as his. I could not buy oil paints; I was only seven, and my parents would not buy them for me. Then I decided to use my mother's cosmetics and paper for my painting. I was ready to paint my first picture.

After my mum saw what I did with her things, I was told I could not paint again. This put an end to my idea of using food the next time to make a picture. After a while, I stopped watching the French painter. It was difficult for me to simply watch him when I was unable to paint my own pictures.

0. When she was seven, she slept
- A. for some hours.
 - B. very well
 - C. a lot.

Respuesta:

0.

A

B

C

15. Where was the painter from?

- A. Ireland B. Spain C. France

16. She was mostly excited by the

- A. painter's ability. B. painter's voice. C. painter's show.

17. How often did she watch the show?

- A. three times a week B. once a week C. twice a week

18. She could not get oil paints because she

- A. didn't speak Spanish. B. was too young. C. always watched TV.

19. Stopping painting was

- A. the painter's idea. B. her mother's order. C. her own decision.

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Criterios de Evaluación

The student can put in practice the lexical and grammar knowledge through some vocabulary and clue words.