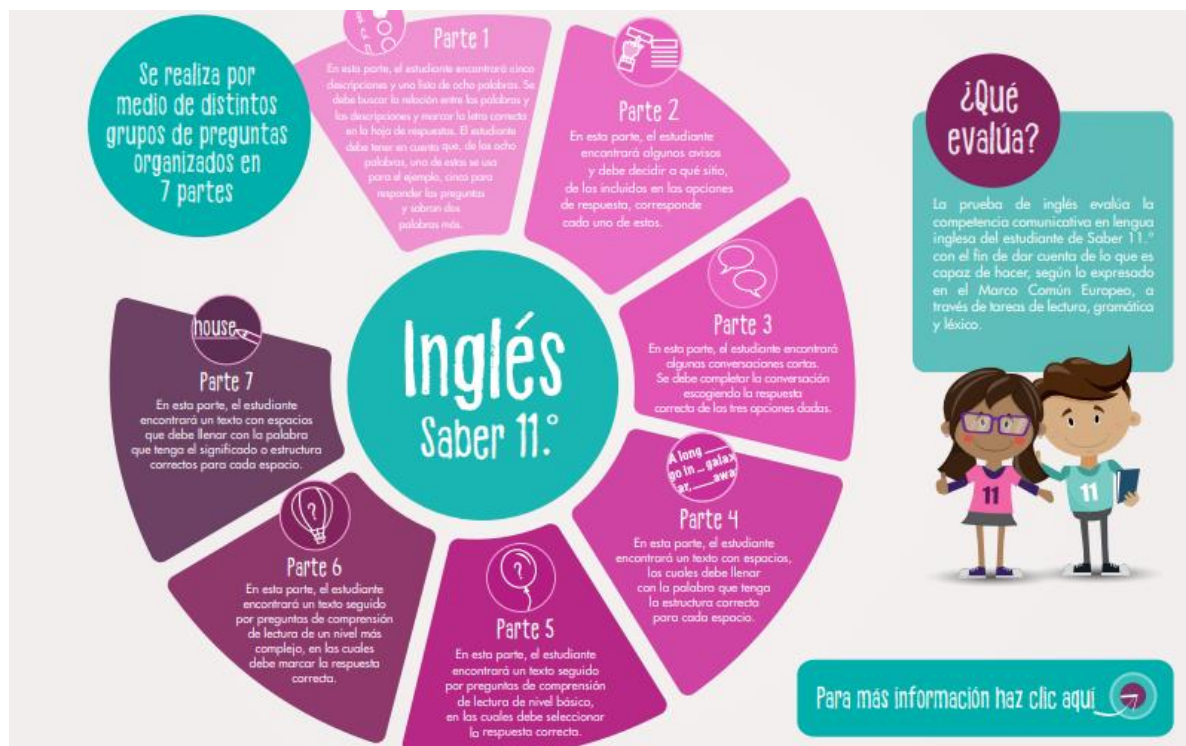


	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	IVÁN CALDERÓN, GINA GÉLVEZ		GRADO	Undécimo
ASIGNATURA	INGLÉS			
Correo electrónico de contacto		Ivan.calderon@sabiocaldas.edu.co esperanza.gelvez@sabiocaldas.edu.co		
Fecha de envío	May 24th		Fecha de entrega	May 28th
Tiempo de ejecución de la actividad			Two hours	
TEMA	PROFUNDIZACIÓN ICFES			

Contextualización



Evalúa la competencia para comunicarse efectivamente en inglés. A su vez, en relación con el Marco Común Europeo de Referencia para las lenguas (MCER), se clasifican a los evaluados en 5 niveles de desempeño: A-, A1, A2, B1 y B+. Teniendo en cuenta que, en Colombia, existe población que se encuentra por debajo del primer nivel del MCER (A1), se incluyó en la prueba de inglés un nivel inferior a A1, denominado A-,

que corresponde a aquellos desempeños mínimos que involucran el manejo de vocabulario y estructuras básicos. De igual forma, se incluye un nivel superior al B1 para aquellos estudiantes que superan lo evaluado en este nivel, denominado B+.

La prueba busca que el estudiante demuestre sus habilidades comunicativas a nivel de lectura y uso del lenguaje.

1. Partes de la prueba

La prueba está conformada por cinco partes. Cada parte evalúa una habilidad específica de la lengua inglesa y se le asocia un porcentaje particular de preguntas, como se describe a continuación en la **tabla 12**.

Tabla 12. Distribución de preguntas por partes de la prueba de inglés

Parte	Porcentaje de preguntas
1	15 %
2	15 %
3	22 %
4	20 %
5	28 %

Descripción de la actividad sugerida

Activity 1



According to the picture, the correct way to take care of it is:

- A Hand wash, do not dry in direct sunlight, steam iron.
- B Machine wash, and do not dry clean, steam iron.
- C Hand wash, dry clean, and do not iron.
- D Machine wash, do not dry in direct sunlight, and iron.

Look the advertisements and choose the correct option.

1.

**Wash hands
before and after**

A. in a subway

B. in a hospital

C. on a menu

Respuesta: 1 ☐ A ☐ B ☐ C

2.

**GUITAR LESSONS FROM
9:00 a.m. to 11:00 a.m.**

A. in a school

B. in a hospital

C. at an airport

Respuesta: 2 ☐ A ☐ B ☐ C

3.

Return clothes here

A. in a department store

B. in a bookstore

C. in a grocery store

Activity 2

Read the text and choose the correct answer.

Ramesses II

Egypt is one the most ancient civilizations in world history. One of the main characteristics of this culture was the Pharaonic movement that ruled the empire. It is argued (0) some historians that Ramesses II was the greatest and most powerful of the Egyptian pharaohs. He was born (1) 1303 BC and became pharaoh when he was still a teenager. Ramesses ruled Egypt for the rest of his long life – he lived over 90 years of age. Ramesses, (2) deliberately cultivated a reputation as a great warrior, led several successful military campaigns against Egypt's rivals, but he also signed an important peace treaty with Egypt's long-standing enemies, the Hittites. Ramesses is particularly (3) for his architectural achievements, (4) the construction of his magnificent new capital city of Pi-Ramesses and numerous monuments and temples, including the rock temples of Abu Simbel and his temple complex at Ramesseum.



Ramesses had over 200 wives and concubines, (5) some estimates, but his most famous and important queen was Nefetari. She was renowned for her beauty and ability to read and write hieroglyphics, (6) most unusual skill among women at that time. She ruled alongside Ramesses, becoming a powerful influence in her own right, and is commemorated in her beautifully decorated tomb in the Valley of the Queens. Ramesses II died in 1213 BC and was buried in the Valley of the Kings, (7) his body was later moved to protect it from thieves. (8) his mummy is in the Egyptian Museum in Cairo.

0. A. by B. for C. to
Respuesta: 1 ☒ A ☐ B ☐ C
1. A. in B. at C. on
Respuesta: 2 ☐ A ☒ B ☐ C
2. A. which B. who C. what
Respuesta: 2 ☐ A ☒ B ☐ C
3. A. recorded B. reminded C. remembered
Respuesta: 3 ☐ A ☒ B ☐ C
4. A. included B. including C. includes
Respuesta: 4 ☐ A ☒ B ☐ C
5. A. according to B. because of C. instead of
Respuesta: 5 ☐ A ☒ B ☐ C
6. A. an B. a C. the
Respuesta: 6 ☐ A ☒ B ☐ C
7. A. because B. though C. therefore
Respuesta: 7 ☐ A ☒ B ☐ C
8. A. Today B. Tomorrow C. Yesterday
Respuesta: 8 ☐ A ☒ B ☐ C

Activity 3

According to the text,

Write 8 unknown words and its definition in English.

Write three main ideas from the text

Who was Ramesses II? Make a brief description about him.

Where did it happen?

Would you have liked to know ancient civilizations? Why? Which one?

[file:///C:/Users/ESTUDIANTE/Downloads/Know%20Now%20Achieving%20Skills,%20Preparing%20for%20Life%20\(1\).pdf](file:///C:/Users/ESTUDIANTE/Downloads/Know%20Now%20Achieving%20Skills,%20Preparing%20for%20Life%20(1).pdf)

Criterios de Evaluación
Students identify and understand situations communicative from advertisements. Students choose a word that I agree with your form fill in correctly the text.