

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	GINA ESPERANZA GÉLVEZ, KAREN ÑUNGO, YULIANA MORALES Y JHON CENDALES	GRADO	8th
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ASIGNATURA	INGLÉS (I, II, III, Y IV)
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Fecha de envío	May 10th, 2021	Fecha de entrega	May 14th 2021
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Tiempo de ejecución de la actividad	Dos horas
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TEMA	READING COMPREHENSION
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Contextualización

Active reading strategy

S Q 3 R

SURVEY Skim the text and find the main ideas. <i>What can I learn from the text?</i>	QUESTION Think about what you already know about the topic <i>What do I hope to learn from the text?</i>	READ Look for answers to your questions.
		RECITE Consider what you want to remember from the
		RECALL Reread your notes and link the information with your own experience.

Descripción de la actividad

ACTIVITY 1

Read the passages and answer the follow up questions according to the readings.

Part 1

Dear Daniel,

If you'd like to improve your English, one thing you can do is to build up your vocabulary. In order to do this, you have to practice a lot. I'm afraid there is not a short cut for this. But there are many effective ways. First of all, you should read a lot. You can read short stories, comics, newspapers, magazines etc. depending on your English level. As you read, you can try to guess the meanings of unknown words from the context of the sentence. If you cannot, then look up the definition in a dictionary. English to English dictionary should be your first choice and keep the translator as last. Another way of building vocabulary is to watch movies in English which will also help with pronunciation. Try to be involved with the language as much as you can. Keep a vocabulary notebook and write down a few words each day. Keep in mind that you have to revise them regularly. In my opinion, to communicate with people all you need is words. Even if you just say the words one after another, people most likely will understand what you mean regardless of the order of the words and grammar.

1. What is the main point of this e-mail?

- A) What can we do to improve our English
- B) Difficulties of learning English
- C) Problems of learning a second language alone
- D) What's the best way of learning English

2. Which of the followings is incorrect?

- A) We should use a translator for all the unknown words.
- B) We should read a lot.
- C) We should take notes when we learn new words.
- D) We should practice as much as we can.

3. What is the most important thing to communicate with people according to the writer?

- A) Grammar
- B) Vocabulary
- C) Order of the words used
- D) Advanced English course

Part 2

Dear Matilda,

It's been a month I haven't heard from you. I hope you are well. I had a terrible day at school yesterday. My friends and I were playing volleyball in the school yard when I suddenly fell and twisted my ankle. At first I didn't feel much pain, but later on it started hurting badly. I had difficulty walking so my friends helped me around. They took me to a hospital and stayed with me until my mom and dad arrived. The doctor said it was broken and I needed to rest for a month. We came home last night and I feel better now. This incident also made me realize how valuable friendships are. I don't know what I would do without them. So I want to say I feel very happy to have such good friends like you.

4. Why does the girl feel happy?

- A) Because she was at school.
- B) Because she fell and injured herself.
- C) Because her friends helped her.
- D) Because the ambulance arrived on time.

5. Which of the followings is incorrect?

- A) She hurt her arm.
- B) She injured her ankle.
- C) Her friends helped her get to a hospital.
- D) She won't be able to go to school for a month.

6. What does the girl want to emphasize in her e-mail?

- A) The importance of friendship.
- B) She should stop playing volleyball.
- C) The terrible day she had.
- D) The importance of school.

ACTIVITY 2

Choose the correct answers to complete the short passage.

Snow Break

Today I am having such a good time. I feel very (1) ---- that there (2) ---- no school and I can do (3) ---- I want. I don't have any extra homework either as the schools (4) ---- closed because of snow. That's why this is one of my favorite (5) ----. I like going to school but I like the snow even more. I get to play outside in the snow. We can (6) ---- a snowman with (7) ---- friends, we can have a snowball fight, we can slide and enjoy the snow. I know it is funny but sometimes we still (8) ---- to school just (9) ---- in the school yard even though it's closed. Snow holidays are the (10) ----.

1. A. scared B. happy C. fan D. tired
2. A. is B. isn't C. is not D. be
3. A. all the thing B. nothing C. something D. anything
4. A. is B. was C. are D. be
5. A. holiday B. times C. time D. happiness
6. A. carry B. play C. build D. fill
7. A. me B. mine C. mi D. my
8. A. go B. goes C. going D. are going
9. A. playing for B. playing C. to play D. for to play
10. A. great B. better C. more better D. best

Webgrafía/material fotocopiado (Anexo)

<https://www.metodes.lv/en/methods-and-tools/active-reading-5-steps-strategy>

<https://www.grammarbank.com/beginners-reading-passage-7.html>

<https://www.grammarbank.com/beginners-reading-passage-2.html>

Criterios de Evaluación
<ul style="list-style-type: none">• Students can improve her/his Reading skills• Students can learn new vocabulary from the reading