	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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ASIGNATURA	INGLÉS
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Fecha de envío	June 8th, 2021	Fecha de entrega	June 11th, 2021
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Tiempo de ejecución de la actividad	Dos horas
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TEMA	Reading activity
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Contextualización

READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

THE CLASSROOM KEY

Activity 1

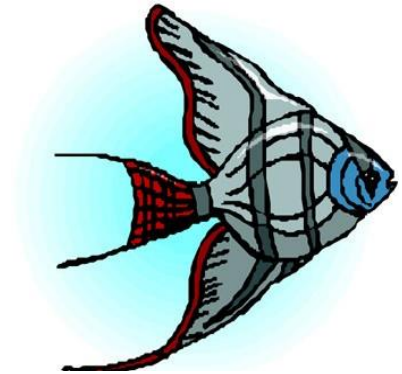
Read the text and answer the questions

The Three Fish

These fish have names.

This is Finny.

Finny has beautiful long fins that help her swim fast.



This is Tayla.

Tayla's big tail moves from side to side and it helps her to go this way or that way.



This is Igor.

Igor has great big eyes. Igor's great big eyes help him to see where he is going and they also help him to see big scary fish!



Questions.

1. Which fish has long fins? _____
2. Which fish has great big eyes? _____
3. Which fish has a big tail? _____
4. Which of these fish would you most like to have as a pet?

ACTIVITY 2

Anna's New Bike

Anna has a new bike.
It is a shiny blue colour.

Anna's brother Tim also has a bike.

Tim's bike is silver.



When Anna and Tim ride their bikes they always wear helmets.
That's because they know about road safety.

Questions.

1. What colour is Anna's new bike? _____
2. What is the name of Anna's brother? _____
3. What colour is Tim's bike? _____

Webgrafía/material fotocopiado (Anexo)

<https://australianteacher.files.wordpress.com/2011/10/reading-comprehension-for-kindy-kids.pdf>

Criterios de Evaluación

- The student can read and answer simple questions according to the text information

