

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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Fecha de envío		June 8th	Fecha de entrega		June 11th
Tiempo de ejecución de la actividad			Two hours		
TEMA	Reading comprehension				

Contextualización

Reading Comprehension Strategy & A Freebie

One of my favorite close reading strategies to teach students is SQ3R. I have used this strategy for several years and continue to teach it in the 3-5 classes at my current school. This strategy has fewer steps than UNRAVEL and other similar types of strategies.

SQ3R is usually a Reading Strategy used during reading and students generate questions for what they are reading to help them comprehend the passage, chapter, or book. The way I use it in my class, and most teachers in my school, is for test prep. Those reading passages and questions on state assessments can be very intimidating or overwhelming for our students. I have revised the original SQ3R and our school's version of SQ3R to help prepare my students for difficult reading passages. {I do have my students use this strategy in ALL subject areas.}

Looking at the poster below you can see some of my adaptations to each of the steps. You can get the poster [HERE](http://iheartrecess.blogspot.com/2016/01/reading-comprehension-strategy-freebie.html) for Free :)

<http://iheartrecess.blogspot.com/2016/01/reading-comprehension-strategy-freebie.html>



Descripción de la actividad

ACTIVITY Nº 1

A. Order the following paragraphs in a correct way

1. So, in conclusion, I think that if you have enough time and enough money, the best choice is to spend some time in the UK. This is simply not possible for most people, so being here in Italy is the only viable option. The most important thing to do in this situation is to maximize your opportunities: to speak only English in class and to try to use English whenever possible outside the class.
2. Today, millions of people want to learn or improve their English but it is difficult to find the best method. Is it better to study in Britain or America or to study in your own country?
4. On the other hand, there are also advantages to staying at home to study. You don't have to make big changes to your life. As well as this, it is also a lot cheaper than going to Britain but it is never possible to achieve the results of living in the UK. If you have a good teacher in Italy, I think you can learn in a more concentrated way than being in Britain without going to a school.
3. The advantages of going to Britain seem obvious. Firstly, you will be able to listen to the language all the time you are in the country. You will be surrounded completely by the language wherever you go. Another advantage is that you have to speak the language if you are with other people. In Italy, it is always possible, in the class, to speak Italian if you want to and the learning is slower.

B. Then, read the text with the teacher and answer the following questions from the text.

1. What is the article about?
 - a. How many people learn English.
 - b. The best way to learn English.
 - c. English schools in England and America.
2. What is one of the advantages of going to the UK to learn English?
 - a. There are no Italians in Britain.
 - b. You will have to speak English and not your language.
 - c. The language schools are better.
3. What is one of the advantages of staying in your country to learn English?
 - a. The teachers aren't very good in Britain.
 - b. You have to work too hard in Britain.
 - c. Your life can continue more or less as it was before.
4. People who don't have a lot of time and money should...
 - a. Learn English in Britain.
 - b. Try and speak English in class more often.
 - c. Go to Italy to learn English.

C. Practice the pronunciation and record an audio reading the text. And upload it in classroom.

Webgrafía/material fotocopiado (Anexo)

<https://www.esl-lounge.com/student/reading/3r1-learn-english-reading.php>

Criterios de Evaluación

Students can improve their speaking, writing and reading ability through the text and the comprehension.

