

# GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR

Código	PENP - 01	
Versión	001	
Fecha	18/03/2020	
Proceso	Gestión Académica	

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Periodo académico			Segundo Perio	odo			
Tiempo de ejecución de la actividad		15 días (de 6 al 16 de julio)					
¿Qué competencia(s) debo alcanzar?		They can consciously recall the vocabulary I know					
			related to a topic, when preparing to write or				
			read different text.				
Temáticas		Prices	;				
mediadoras	Food and meals						
illeulauoras	•						
		Pospect the eninions of others and actively participate in class					
		Кезре	Respect the opinions of others and actively participate in class.				
Metas		Metas de aprendizaje:					
		Assertively understands the use of rules in topics grammar works working in class, which allows their written and verbal discourse to be coherent					

# **CRÍTERIOS DE EVALUACIÓN:**

¿QUÉ SE VA A EVALUAR?	¿CÓMO SE VA A EVALUAR?	¿CUÁNDO SE VA A EVALUAR? Fechas
Prices	Quiz : liveworsheets	12 de Julio
Food and meals	Quiz : liveworsheets	13 de Julio.

SEMANA 1 (6 hasta 9 julio)

#### **ACTIVIDAD INICIAL:**

# Warming up

Watch the next video and write your opinion about the question why traveling is important?

https://www.youtube.com/watch?v=MyghDKNig88&ab\_channel=FreedomKingdom

# **CONTEXTUALIZACIÓN:**

# **Talking About Money and Cost**

Money is an example of a non-countable noun, so when talking about money and cost, you will need to use the phrase "how much."

- How much does the book cost?
- How much do the toys cost?

How much can also be used with the verb to be to ask about a price:

- How much is it?
- How much are the apples?

However, if the question concerns a specific unit of a currency such as dollars or pesos, both of which are countable, you should use how many:

- How many dollars does the house cost?
- How many euros do you need for lunch?
- How many pesos can you afford?

#### More Practice With Countable and Non-countable Nouns

Other categories of non-countable nouns include:

- Activities: housework, music, socializing, etc.
- Food types: meat, beef, pork, fish, etc.
- Groups of items: luggage, baggage, furniture, software, etc.
- Liquids: juice, water, alcohol, etc.
- Materials: wood, steel, leather, etc.

When asking for the quantity of any of these items, make sure to use how much:

- How much luggage did you take with you on vacation?
- How much alcohol did you drink?
- How much pork should I buy?
- How much homework do you have?
- How much knowledge do you have about the subject?
- How much help did he give you last week?
- How much advice would you like?

*How Many* is used with countable nouns. These nouns are easy to recognize because they generally end in the <u>plural form with s</u>.

- How many **books** are there on the shelf?
- How many days did it take you to finish the project?
- How many **computers** do you have?

# **HOW MUCH ...? - (Price) examples**

**How much** can also be used when we want to know the PRICE of something.

In this case, we can use **How much** with countable nouns (both singular and plural nouns).

- **How much** is that painting?
- How much are those shoes?
- How much did your jacket cost?
- **How much** is the dress on display in the window?
- How much will it cost me?
- How much does it cost?

https://www.youtube.com/watch?v=ugxjtExqKA&ab channel=EnglishLessons4U-LearnEnglishwithRonnie%21%5BengVid%5D

#### **ACTIVIDAD DE AFIANZAMIENTO:**

Develop the annex. 1.

# **VERIFICACIÓN DE APRENDIZAJES:**

Develop the next exams through these links

https://es.liveworksheets.com/ri760162nd

https://es.liveworksheets.com/uy6326bt

# SEMANA 2 (12 de julio hasta 16 julio)

# **ACTIVIDAD INICIAL:**

Read and answer the next questions:

- 1. What is your opinión about roller coasters?
- 2. Have you ever been on a roller coaster?

# **CONTEXTUALIZACIÓN:**

Practice the new vocabulary.



https://4.bp.blogspot.com/-

LC3V1nBiSIE/Wts8vRP6sWI/AAAAAAAADB8/V3NZmqMYd6w

#### **ACTIVIDAD DE AFIANZAMIENTO:**

### Develop the anenx. 2

# REFERENCIAS: WEBGRAFÍA.

https://www.easypacelearning.com/index.php/all-lessons/english-level-2/303-cost-how-much-does-it-cost-english-lesson

https://es.liveworksheets.com/worksheets/en/English as a Second Language

#### **ANEXOS:**

## Anexo 1.

Read and answer the questions.

Expamle:

How much does it cost to catch a bus to London? The price of a ticket is 9 dollars.

How much are the tomatoes? They are 1 dollar 25 cents

# Asking how much it cost for one item (singular)

How much is the milk?

How much is the sandwich?

How much is the loaf of bread?

# Asking how much it cost for one item (plural)

How much are the apples?

How much are the flowers?

How much are the potatoes?

How much does it cost to + (verb) examples:

How much does it cost to play golf at pebble beach?

How much does it cost to rent a condo?



How much would it cost to run your car?

How much would it cost to wash your clothes in the laundrette?

How much would it cost to rent a motorbike in Thailand?

Can you tell me how much would it cost to go to the and see a film?

Can you tell me how much does it cost for an ice cream?

Can you tell me how much does it cost to join a gym?

Annex. 2

Write the correct number in front of each Word.

