	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTE	IVÁN CALDERÓN- JHON CENDALES-		Grado	Third grade
ASIGNATURA	Inglés			
Correo electrónico de contacto	yuliana.morales@sabiocaldas.edu.co Ivan.calderon@sabiocaldas.edu.co Jhon.cendales@sabiocaldas.edu.co			
Periodo académico	Segundo Periodo			
Tiempo de ejecución de la actividad	from July 26 to August 6			
¿Qué competencia(s) debo alcanzar?				
Temáticas mediadoras	Reading plan			
Metas	Respect the opinions of others and actively participate in class.			
	Metas de aprendizaje: Read and understand authentic and easy text about concrete events.			

CRÍTERIOS DE EVALUACIÓN:

¿QUÉ SE VA A EVALUAR?	¿CÓMO SE VA A EVALUAR?	¿CUÁNDO SE VA A EVALUAR? Fechas
Reading comprehension, vocabulary, tenses.	Reading and writing activity	From July 26 to 30
Read and write one message for your best friend.	Reading comprehension	From August 2 to 6

SEMANA 1

ACTIVIDAD INICIAL: From July 26 to 30

Warming up

Login in the next link in <https://quizizz.com/>.

Players can join this challenge up until the deadline.

joinmyquiz.com

3646 0230

CONTEXTUALIZACIÓN:

Reading comprehension strategy.



https://images.twinkl.co.uk/tw1n/image/private/t_630/image_repo/c6/86/au-t2-e-3846-36-super-six-comprehension-strategies-teacher-prompt-cards_ver_1.jpg

ACTIVIDAD DE AFIANZAMIENTO:

Develop annex. 1.

SEMANA 2 From August 2 to 6


ACTIVIDAD INICIAL:

Read and answer the next questions:

1. What is your opinión about pollution?
2. How do you care the mean environment?

CONTEXTUALIZACIÓN:

Reading comprehension tips

SPEED READING: 

! HOW-TO !

1. Get the main ideas first
 - look at the title, all headings, keywords and footnotes. Know what the text is about
2. Read in chunks
 - group words together to get through them faster.
3. NO vocalization
 - try to not pronounce all the words in your head – it only slows you down!

ACTIVIDAD DE AFIANZAMIENTO:

Develop the anenx. 2

REFERENCIAS: WEBGRAFÍA.

<https://en.islcollective.com/download/english-esl-worksheets/grammar/present-simple-tense/im-tom/13062>
<https://quizizz.com/>

VERIFICACIÓN DE APRENDIZAJES:

Students write and share their answers according to the reading. (oral way, by the chat in the class, classroom).

ANEXOS:

Anexo 1.

Read the text and answer the questions.

I'M TOM



My name is Tom and I live on a farm. My favorite food is fish and chips. We usually eat fish and chips for dinner on Fridays. I like all fruit and vegetables but I don't like tomatoes. I like cakes. My mum can make very good cakes. She is making a lemon cake at the moment!

I have breakfast at 7.30 a.m. on school days. I have my lunch at school.

I always take sandwiches and fruit in a lunch box. I have dinner with my family in the evenings. On hot, sunny days in the summer we have dinner outside in the garden.

1. Complete the words, read the text and match the pictures with the text.



<https://en.islcollective.com/download/english-esl-worksheets>

READ THE TEXT WRITE TRUE OR FALSE.

- 1-tom lives in the city
- 2-his favorite food is chicken and chips
- 3- they eat fish and chips on fridays
- 4-he likes fruit and vegetables
- 5-he doesn't like potatoes
- 6- his mother makes cakes
- 7-his mother is making a chocolate cake
- 8-he has breakfast at school
- 9- he has sandwiches and fruit for lunch
- 10- on sunny days, they have dinner in the garden.

Annex. 2

Read the text "I'M TOM" again. And answer these questions.

1-where does tom live?

2-what is his favourite food?

3-when do they usually eat fish and chips?

4-does he like tomatoes?

5-who makes cakes?

6-is she making a cake now?

7-what time does he have breakfast?

8-does he have lunch at school?

9-what does he take?

10-where do they eat on hot days?