	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	IVÁN CALDERÓN- GINA GÉLVEZ		Grado	Undécimo
ASIGNATURA	Inglés			
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Periodo académico	Segundo Periodo			
Tiempo de ejecución de la actividad	from August 9 to 20			
¿Qué competencia(s) debo alcanzar?	Understand a variety of informational texts from different sources.			
Temáticas mediadoras	Preparación ICFES Test			
Metas	Socio-afectiva: El estudiante busca soluciones acertadas a problemas presentados en diferentes contextos. El estudiante demuestra interés y participación en cada situación de clase.			
	Metas de aprendizaje: El estudiante presenta un buen desempeño en cada una de las partes de la prueba ICFES. El estudiante demuestra tener las competencias y habilidades requeridas para la presentación de la prueba ICFES.			

CRÍTERIOS DE EVALUACIÓN:

¿QUÉ SE VA A EVALUAR?	¿CÓMO SE VA A EVALUAR?	¿CUÁNDO SE VA A EVALUAR? Fechas
Students match a word to its description. Students identify the use of English in short conversations.	Answering questions in class.	from August 9 to 13
Students identify explicit information in the text.	Mocks related to ICFES test. Quiz.	from August 16 to 20

Students identify the author's intent and aspects that are not explicit in the text.		
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SEMANA 1 from August 9 to 13

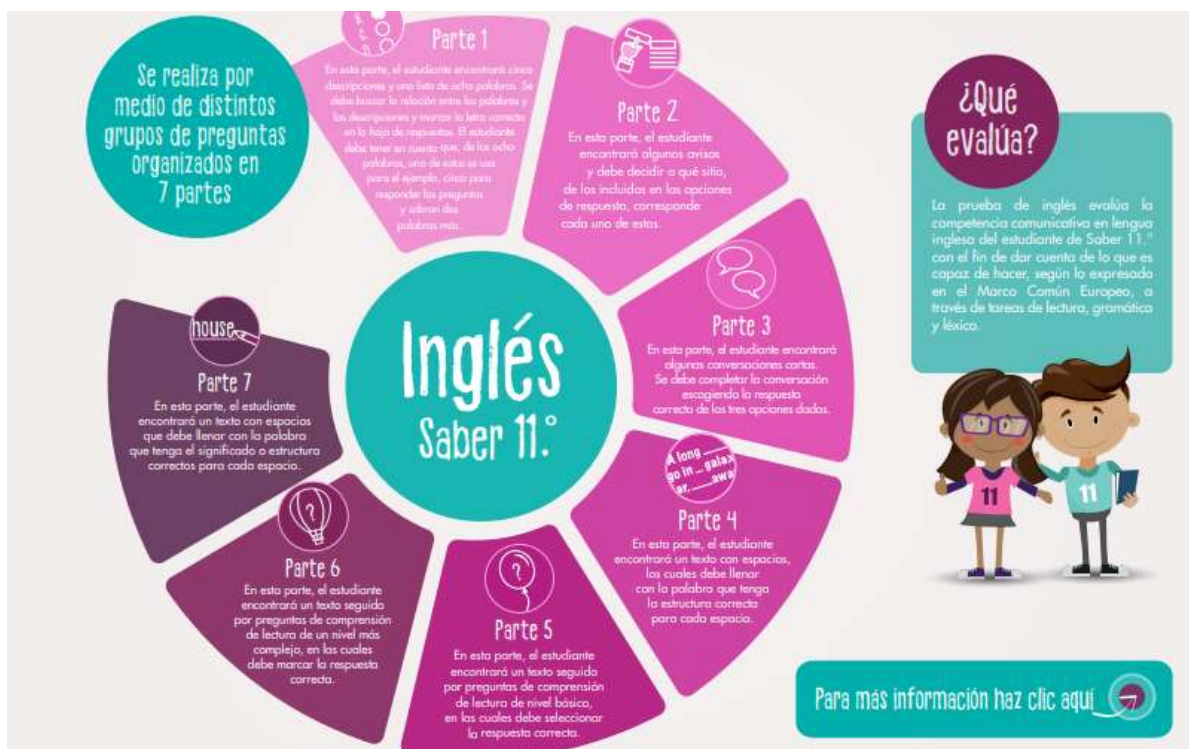
ACTIVIDAD INICIAL:

Checking your speaking skills

<https://www.youtube.com/watch?v=JSIbHK07fkY>

According to the video, describe the scene.

CONTEXTUALIZACIÓN:



Evalúa la competencia para comunicarse efectivamente en inglés. A su vez, en relación con el Marco Común Europeo de Referencia para las lenguas (MCER), se clasifican a los evaluados en 5 niveles de desempeño: A-, A1, A2, B1 y B+. Teniendo en cuenta que, en Colombia, existe población que se encuentra por debajo del primer nivel del MCER (A1), se incluyó en la prueba de inglés un nivel inferior a A1, denominado A-,

que corresponde a aquellos desempeños mínimos que involucran el manejo de vocabulario y estructuras básicas. De igual forma, se incluye un nivel superior al B1 para aquellos estudiantes que superan lo evaluado en este nivel, denominado B+.

La prueba busca que el estudiante demuestre sus habilidades comunicativas a nivel de lectura y uso del lenguaje.

1. Partes de la prueba

La prueba está conformada por cinco partes. Cada parte evalúa una habilidad específica de la lengua inglesa y se le asocia un porcentaje particular de preguntas, como se describe a continuación en la **tabla 12**.

Tabla 12. Distribución de preguntas por partes de la prueba de inglés

Parte	Porcentaje de preguntas
1	15 %
2	15 %
3	22 %
4	20 %
5	28 %

ACTIVIDAD DE AFIANZAMIENTO:

1. Read and choose the correct option.

What do you do for a living?

- A. I teach math at school.
- B. I am living in a flat
- C. I am speaking with you
- D. Great!!

Let's talk again soon, OK?

- a. Nothing.
- b. I would like to talk with you right now.
- c. Sure.
- d. No worries.

So did you surf today?

- a. Yes, I will do it tomorrow.
- b. That's ok.
- c. Unfortunately, no.

d. It rained all day long.

And it's like that throughout the country?

- a. No, the south stays dry in the winter.
- b. Yes, it's not good for working.
- c. it's freezing!
- d. No, the country is the best.

Do you ski?

- a. The sky is blue now.
- b. No, I do
- c. Yes, I do
- d. It's really fun.

2. Match the definition with the correct word.

a person duly qualified to operate an airplane, balloon, or other aircraft.

either of the two forelimbs of most birds and of bats, corresponding to the human arms, that are specialized for flight.

a machine for converting thermal energy into mechanical energy or power to produce force and motion.

suitcases, trunks, etc.; baggage.

a space, usually enclosed, in the forward fuselage of an airplane containing the flying controls, instrument panel, and seats for the pilot and copilot or flight crew.

a group of persons involved in a particular kind of work or working together.

the act, manner, or power of flying.

the complete central structure to which the wing, tail surfaces, and engines are attached on an airplane.

a pilot who is second in command of an aircraft.

the portions of an aircraft that are below the body.

Clue: You must organize the words according to the definition:

**lotpico-gelugga-inwgs-gefusela-lotpi-hlifgt-copitck-wrec-
undercarriage-negien**

SEMANA 2

From August 16 to 20

ACTIVIDAD INICIAL:

<https://www.youtube.com/watch?v=ultbR7D7W5k>

watch the video and give your opinion.

What do you think moon landing conspiracy theories?

ACTIVIDAD DE AFIANZAMIENTO:

1. Complete the text with the following words. (some words are unnecessary)

In-destination -adventure-flew--will- around- was-were-called- take -worked- Made-
make- disaster- During-on- -on-walk-them- fly-taking-after-work-call-road

In 1969, three people in a tiny spaceship _____ history with a trip the world _____
never forget. The three men _____ Michael Collins, Edwin "Buzz" Aldrin, and Neil
Armstrong. The first manned lunar landing mission was _____ Apollo 11 and their
_____ was the moon. Tens of thousands of people _____ on the Apollo project
to send those men to the moon. The project, also known as Apollo program, took 10
years of preparation. The first manned Apollo flight was a _____ because the
spacecraft caught fire on the ground. But NASA continued with the Apollo program.
_____ future space missions, the astronauts practised flying their space crafts.
They also performed the tasks they needed to know so they were able to fly to the
moon and land _____ it. On the Apollo 8 mission, the astronauts _____ around

the Moon ten times. They were almost ready for the first moon landing. The rocket that carried the spacecraft and the astronauts into orbit _____ the moon was called the Saturn 5. It blasted through space at a speed of at least 25,000 miles an hour. Even at that speed, it took 3 days, 3 hours and 49 minutes to reach the moon. The Apollo 11 mission used a special lunar module designed only for landing on the Moon. It was called the "Eagle". _____ July 20, 1969, the Eagle landed on the Moon's desolate surface. Only two astronauts actually stepped on the moon that day. Neil Armstrong became the first person to _____ on the moon. Edwin "Buzz" Aldrin followed about twenty minutes later. The astronauts set up a TV camera, and the whole world watched the landing on TV. Michael Collins waited for _____ in the spacecraft and orbited the moon. It was his job to take care of the spacecraft that would _____ them all home. He had to make certain nothing happened to it!

In-destination –adventure-flew--will- around- was-were-called- take -worked- Made-make- disaster- During-on- -on-walk-them- fly-taking-after-work-call-road

2. Read the questions and think about the correct answers.

- 1) What is the writer's main purpose in writing the text?
- 2) Which Apollo mission took the first astronauts to land on the Moon?
- 3) How did the "Eagle" arrive at the moon?
- 4) How many astronauts walked on the moon on July 20, 1969?
- 5) What can a reader find out from the text?

VERIFICACIÓN DE APRENDIZAJES: Students must take a quiz about the text.

REFERENCIAS: WEBGRAFÍA.

<https://www.englishrevealed.co.uk/pet.php>

<https://www.youtube.com/watch?v=ultbR7D7W5k>

ANEXOS: