	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	IVÁN CALDERÓN- GINA GÉLVEZ		Grado	Undécimo
ASIGNATURA	Inglés			
Correo electrónico de contacto	ivan.calderon@sabiocaldas.edu.co esperanza.gelvez@sabiocaldas.edu.co			
Periodo académico	Segundo Periodo			
Tiempo de ejecución de la actividad	from August 23 to September 3			
¿Qué competencia(s) debo alcanzar?	Understand a variety of informational texts from different sources.			
Temáticas mediadoras	Preparación ICFES Test			
Metas	Socio-afectiva: El estudiante busca soluciones acertadas a problemas presentados en diferentes contextos. El estudiante demuestra interés y participación en cada situación de clase.			
	Metas de aprendizaje: El estudiante presenta un buen desempeño en cada una de las partes de la prueba ICFES. El estudiante demuestra tener las competencias y habilidades requeridas para la presentación de la prueba ICFES.			

CRÍTERIOS DE EVALUACIÓN:

¿QUÉ SE VA A EVALUAR?	¿CÓMO SE VA A EVALUAR?	¿CUÁNDO SE VA A EVALUAR? Fechas
Students match a word to its description. Students identify the use of English in short conversations.	Answering questions in class.	from August 23 to 27
Students identify explicit information in the text.	Mocks related to ICFES test. Quiz.	from August 30 to September 3

Students identify the author's intent and aspects that are not explicit in the text.		
--------------------------------------------------------------------------------------	--	--

SEMANA 1

from August 23 to 27

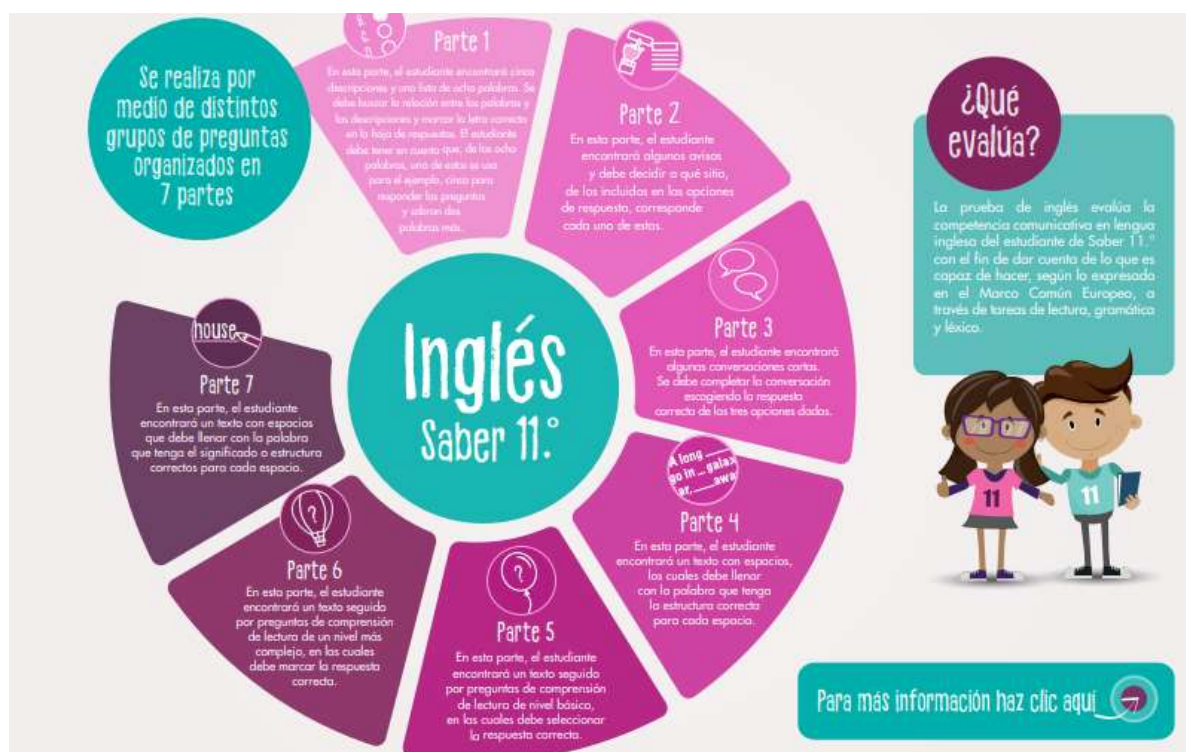
ACTIVIDAD INICIAL:

Checking your speaking skills

https://www.youtube.com/watch?v=g_om7oc5EBE

Tell us any comment about these scenes.

CONTEXTUALIZACIÓN:



Evalúa la competencia para comunicarse efectivamente en inglés. A su vez, en relación con el Marco Común Europeo de Referencia para las lenguas (MCER), se clasifican a los evaluados en 5 niveles de desempeño: A-, A1, A2, B1 y B+. Teniendo en cuenta que, en Colombia, existe población que se encuentra por debajo del primer nivel del MCER (A1), se incluyó en la prueba de inglés un nivel inferior a A1, denominado A-,

que corresponde a aquellos desempeños mínimos que involucran el manejo de vocabulario y estructuras básicas. De igual forma, se incluye un nivel superior al B1 para aquellos estudiantes que superan lo evaluado en este nivel, denominado B+.

La prueba busca que el estudiante demuestre sus habilidades comunicativas a nivel de lectura y uso del lenguaje.

1. Partes de la prueba

La prueba está conformada por cinco partes. Cada parte evalúa una habilidad específica de la lengua inglesa y se le asocia un porcentaje particular de preguntas, como se describe a continuación en la **tabla 12**.

Tabla 12. Distribución de preguntas por partes de la prueba de inglés

Parte	Porcentaje de preguntas
1	15 %
2	15 %
3	22 %
4	20 %
5	28 %

ACTIVIDAD DE AFIANZAMIENTO:

1. Matching

Write the correct letter depending on the sentence and the advertisement.

1) Choose your answer ...

If you want to buy a refrigerator, write an email to this person.

2) Choose your answer ...

You cannot let your pet run free here.

3) Choose your answer ...

Customers can only pay in cash.

4) Choose your answer ...

A SLOW DOWN SCHOOL ZONE AHEAD

B All visitors must register at the office

C • MERAKI GREEK GRILL •
Sun - Fri 11 am - 9 pm
Sat 6:30 pm - 9 pm

D ° FOR SALE °
Nearly new fridge freezer
johnnydee@yahoo.com

E ► ITALIAN PIZZA HOUSE ◀
Open for lunch and dinner
Monday - Friday

F DOGS MUST BE KEPT ON A LEAD AT ALL TIMES

5) Choose your answer ...

We are closed at the weekend.

H



2. Read the descriptions of some words about music.
What is the word for each one?

Some singers hold it very close to their mouths.

This person plays a musical instrument or writes music.

If you play one of these, you can start a band.

A large group of people who play musical instruments.

You can play it by hitting it with sticks or with your hands.

3. Complete the five conversations.

Will you lend me your laptop?

I'm sorry to hear that.

No way.

Never mind.

Excuse me, how do I get to the station?

Go straight on, then turn left.

That's right. Here you are.

You can get one right now.

Which one are you going to choose?

Yes, I do.

I can't decide.

I hope so.

It's good to see you again.

Not yet.

Don't mention it.

You too.

You really should see the doctor.

Yes, you're right.

You are welcome.

Yes, he does.

SEMANA 2

from August 30 to September 3

ACTIVIDAD DE AFIANZAMIENTO:

1. Read the text below and choose the correct word (A, B, C or D) for each space.

Different Religions

From our earliest days, many people have believed in a power or powers greater than themselves. This belief is known as religion. In ancient times, it was a way to (1) ... sense of the mysteries of the (2) ... world; evil spirits were thought to be responsible (3) ... bad weather and disease, for instance. Ancient peoples felt that they had a measure of control over their lives when they made offerings and prayed to friendly spirits, whom they believed could help them win battles or 4) ... better crops.

Even today, when people know the scientific explanations for such things as thunder or the eruption of volcanoes, (5) ... look to religion to explain some of the other hard-to-understand things which we experience as humans – things like the purpose of life or the reasons for tragedies. Although most religions spring from the same basic human need to (6) ... in a great power or powers, the ideas, practices, and traditions that religions involve can be very different.

1. A) make	B) do	C) take	D) give
2. A) customary	B) essential	C) typical	D) natural
3. A) of	B) for	C) by	D) in
4. A) breed	B) gain	C) rise	D) grow
5. A) many	B) lots	C) plenty	D) much
6. A) consider	B) admit	C) accept	D) believe

2. Read the text and answer the questions.

A paranormal experience?



Ghosts, haunted houses, the spirit world or the communication with the dead have fascinated humans since the beginning of their existence. Most people, whether believers or sceptics like myself, find paranormal experiences captivating; you could go on and on listening to these kinds of stories. But the debate lies on whether the allegedly paranormal events that witnesses claim to have experienced are real or not. I personally don't doubt that many of those people really believe that what they have experienced is a paranormal event –real is what you believe to be real after all.

I myself experienced an event that might be considered paranormal by some. A long time ago, my cousin died unexpectedly and her husband, who is a great ghost sceptic, couldn't find my cousin's life insurance policy. One night, my cousin appeared in my dreams. "You smell really bad," I told her. "Of course I smell bad, I'm dead," she said. "Anyway, I'm here to tell you where the document my husband is looking for is." And she told me. The following day, I told my cousin's husband that I might know where the policy was –I didn't tell him how I knew, because that would have prevented him looking for it. The

thing is that we went to his home and the document was exactly where my dead cousin had told me it would be. Paranormal?

No doubt, it's very tempting to believe that I actually talked to my dead cousin, and that I have some kind of psychic abilities. That would mean that when we die, we go somewhere in the form of a spirit, which is a nice thing to think, because that means that our soul never dies. But maybe I already knew where that document was, from one of my numerous visits to my cousin's home, and my mind just reminded me where it was through one of my daily dreams. That's more likely, and it's what I am inclined to think happened.

The truth is that there has been so much fraud in the history of the paranormal that it's difficult to give any validity to the high number of paranormal claims that populate the Internet and the different media. Actually, fraud played a key role in the very foundation of spiritualism, a religious movement based on the belief that the spirits of the dead exist and have both the ability and the inclination to communicate with the living.

The first mediums known in recent history, the Fox sisters, convinced a good part of the American and European society of the 19th century that they could talk with the spirits. They made lots of public demonstrations held before paying audiences and that gave birth to spiritualism, and attracted lots of imitators who also claimed to have the ability to communicate with spirits. But surprisingly, in 1888 Margaret Fox confessed that her abilities were just a fabrication, and showed which tricks she had been using to pretend to be talking to the spirits.

Now, can I really talk with the dead? Well, if you put enough money on the table, I might say 'yes', and I might even show you how I do it.

1. For those people who doubt the existence of the paranormal, this type of stories are...

- a. very interesting.
- b. not as interesting as for those people who believe in them.
- c. only stories that have been made up for some reason.

2. The author of this article...

- a. believes that many paranormal experiences are true.
- b. enjoys listening to paranormal stories.

c.thinks people who have experienced a paranormal event are liars.

3.The writer didn't tell her cousin's husband about her dream because...

a.she didn't think she had actually talked to her dead cousin.

b.she wanted her cousin's husband to look for the document.

c.her cousin had died very unexpectedly.

4.The writer thinks...

a.she might have talked to her dead cousin.

b.when we die we enter the spirit world.

c.she knew where the document was before having her dream.

5.According to spiritualism...

a.spirits want to talk to us.

b.spirits can't communicate with us without help.

c.there is a lot of fraud in the paranormal world.

6. According to the writer, the first mediums in recent history...

a.made money with their lies.

b.just wanted to be famous.

c.couldn't always communicate with spirits.

7.The writer...

- a.thinks she can show you how to contact the dead.
- b.isn't sure whether she can talk with the dead or not.
- c.thinks she might lie to you about her abilities for money.

VERIFICACIÓN DE APRENDIZAJES: Students must take a quiz about the text.

REFERENCIAS: WEBGRAFÍA.

<https://www.englishrevealed.co.uk/pet.php>

ANEXOS: