

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	IVÁN CALDERÓN-GINA GÉLVEZ-JHON CENDALES-FELIPE PINZÓN	Grado	Seventh
ASIGNATURA	Inglés		
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Periodo académico	tercer Periodo		
Tiempo de ejecución de la actividad	from October 4 to 8		
¿Qué competencia(s) debo alcanzar?	Express in oral and write way and identify in text or audios experiences and events.		
Temáticas mediadoras	Review topics.		
Metas	Respect the opinions of others and actively participate in class.		
	Metas de aprendizaje: Express in oral and write way and identify in text or audios experiences and events, dreams, hopes and ambitions.		

CRITERIOS DE EVALUACIÓN:

¿QUÉ SE VA A EVALUAR?	¿CÓMO SE VA A EVALUAR?	¿CUÁNDO SE VA A EVALUAR? Fechas
Students identify the use tenses in perfect, and regular, irregular verbs in short text.	Reading and writing	4-8 October

SEMANA 1 4-8 October

ACTIVIDAD INICIAL:

Watch the next video and write your opinion.
<https://www.nationalgeographic.es/video/tv/memoria>

What is the importance of memory?

What should be the properties of being good student?

CONTEXTUALIZACIÓN:

PRESENT PERFECT VERSUS PAST PERFECT

Present Perfect is connected to the present.	Past Perfect is connected to the past.
Present Perfect is not used in the conditional formations.	Past perfect is used in the conditional formations.
Present Perfect can use specific time words and phrases.	Past Perfect can use specific time words and phrases.
Present Perfect is used for something that started in the past and continues to the present.	Past Perfect is used for something that started in the past and continued up to a given point in the past.

Pediaa.com

ACTIVIDAD DE AFIANZAMIENTO:

1. Identify the present perfect in the next reading.
2. select different sentences and pass to past perfect.
3. write a list of verbs from the reading.



Who is she? What has she done? What has happened?

Recently, it has snowed in Maria's town. In the last week, it has snowed three times. Maria has always loved the snow. She has played in the snow many times before.

Maria's dog, Sparky, has never played in the snow. This is Sparky's first snow. He has not felt the cold yet.

Maria has just received a new sled for Christmas. She puts on her warm clothes and snow boots. She pulls the sled up the hill. Sparky has run outside with Maria. Sparky has followed Maria up the hill. He feels good!

Maria has finally reached the top. She sits on her sled. She rides down the hill. Sparky runs beside the sled. They have finally reached the bottom. Sparky has followed Maria all the way down the hill. Sparky has decided that he likes the snow too!

<http://www.really-learn-english.com/>

ACTIVIDAD DE AFIANZAMIENTO:

- a. Read the text again and answer these questions.
 1. Recently, where has it snowed? How many times has it snowed there in the last week?
 2. Has sparky ever played in the snow before today? What has Maria received for Christmas?
 3. Where has Maria taken her sled? Who has followed her?

VERIFICACIÓN DE APRENDIZAJES:

Students must take the next exam and answer the questions.

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Present_perfect/Listening_present_perfect_ou249327xs](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Present_perfect/Listening_present_perfect_ou249327xs)

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REFERENCIAS: WEBGRAFÍA.

<https://en.islcollective.com/english-esl-worksheets/grammar/past-perfect-simple-tense/strange-streetlamps/71371>

<https://www.really-learn-english.com/support-files/present-perfect-story-2.pdf>

ANEXOS: