

GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR

Código	PENP - 01	
Versión	n 001	
Fecha	Fecha 18/03/2020	
Proceso	Gestión Académica	

	Yuli	ana Morales	na Morales				
DOCENTE					Grado	Segundo	
ASIGNATUR	RA	English	inglish				
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contacto							
Periodo académico		second term					
Tiempo de ejecución de la actividad			November 08-19				
¿Qué competencia(s) debo alcanzar?			Ask and answer the questions that listen in a short conversation.				
Temáticas mediadoras	beschbing people						
Metas		Write and answer questions about simple texts					
		Understand familiar words and very basic phrases.					

CRÍTERIOS DE EVALUACIÓN:

What will you evaluate?	How will you evaluate?	When will you evaluate?
	Writing activity	November 8-12
Go back and check second		
term contents		
Prove the previous knowledge	Reading Activity	November 16-19

Week 1

CONTEXTUALIZACIÓN:



ACTIVIDAD DE AFIANZAMIENTO:

- 1. Write in your notebook the following dates and make a drawing for each one.
- a. Today
- b. Your birthday
- c. Your next English class
- d. Your classmate birthday
- e. Christmas
- f. Halloween

WEEK 2

MY DAILY ROUTINE



I + VERB + COMPLENT + VERB
 I get dressed at nine o clock
 I + DON'T + VERB + COMPLENT
 I don't get dressed at nine o clock
 DO + I + VERB + COMPLENT + ?
 Do I get dressed at nine o clock?
 Yes, I do / No, I don't.

When you speak about the daily routine in third person (he-she-it) you add **S** in the most of the verbs; or **ES**, **IES** according to the spelling rule.



Subject /verb+s-es-ies/ complement.

He gets dressed She goes to school Peter studies English

ACTIVIDAD

Create a comic with the daily routine to another person, you can to do it in your notebook.