	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

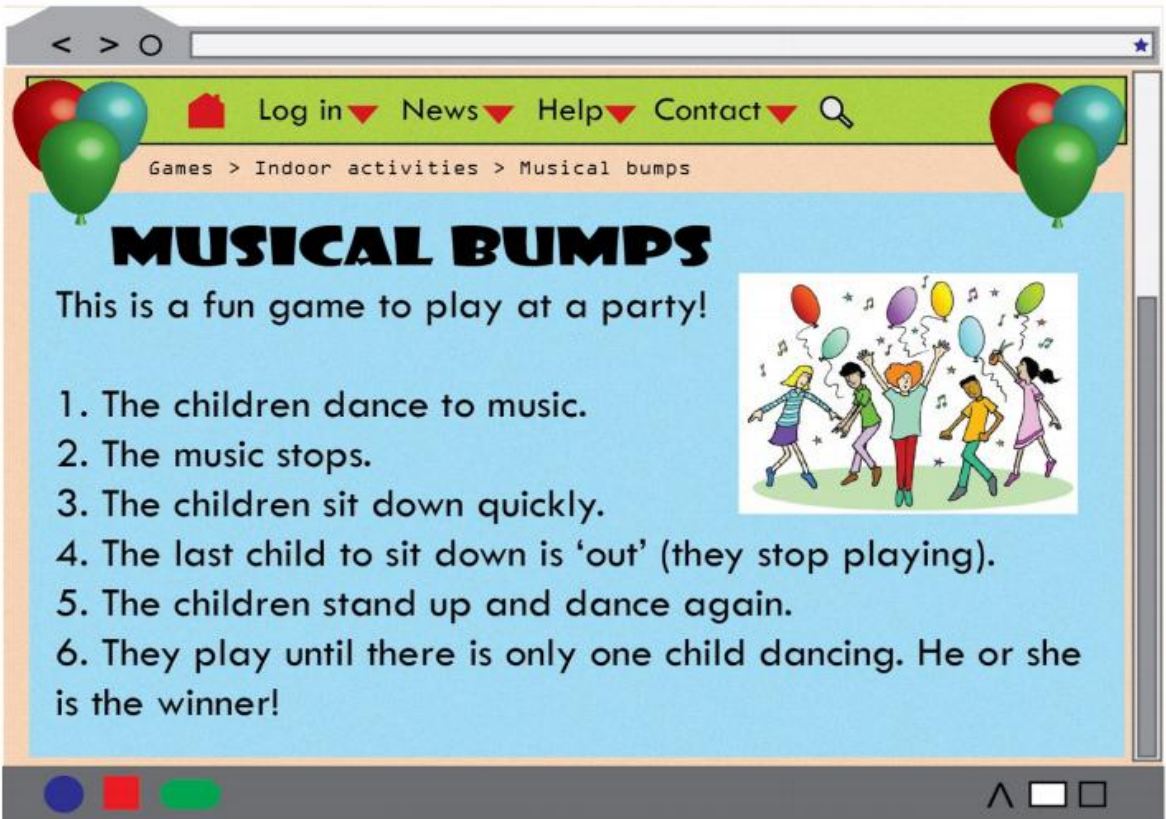
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<b>Fecha de envío</b>	27/04/2020	<b>Fecha de entrega</b>	01 /05/ 2020
<b>Tiempo de ejecución de la actividad</b>	Dos horas		
<b>TEMA</b>	Reading comprehension.		

### Contextualización

#### AIMS

- To identify different and new vocabulary
- ( 30 minutes)**

1. Read! Read the webpage and complete exercise.



The screenshot shows a webpage with a navigation bar containing 'Log in', 'News', 'Help', and 'Contact'. Below the navigation bar is a breadcrumb trail: 'Games > Indoor activities > Musical bumps'. The main content area has a light blue background and features the title 'MUSICAL BUMPS' in large, bold letters. Below the title is the text: 'This is a fun game to play at a party!'. To the right of the text is an illustration of five children dancing and holding balloons. Below the illustration is a numbered list of six steps for the game. At the bottom of the webpage, there are three colored circles (blue, red, green) and a search icon.

**MUSICAL BUMPS**

This is a fun game to play at a party!

1. The children dance to music.
2. The music stops.
3. The children sit down quickly.
4. The last child to sit down is 'out' (they stop playing).
5. The children stand up and dance again.
6. They play until there is only one child dancing. He or she is the winner!

### Descripción de la actividad sugerida

#### **(60 minutes) answer these questions**

2. What do you think?
3. Do you think this game is fun?
4. Do you like parties?

5. What games do you play?

B. Yes or no? Read the webpage and circle yes or no for these sentences.

- |                                                |        |
|------------------------------------------------|--------|
| a. Musical bumps is a game.                    | yes no |
| b. You play musical bumps at a cinema.         | yes no |
| c. The children sing to music.                 | yes no |
| d. The children stand up when the music stops. | yes no |
| e. When a child is 'out', they stop playing.   | yes no |

#### **Webgrafía/material sugerido o complementario**

<https://learnenglishkids.britishcouncil.org/sites/kids/files/>

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/reading-practice-playing-musical-bumps.>

**This link is only for improve your English**

#### **Criterios de Evaluación**

- Identify different vocabulary to understand the reading.
- Express the ideas about the text.

**Nota: En caso de poder entregado por email enviar el trabajo al correo institucional [jhon.cendales@sabiocaldas.edu.co](mailto:jhon.cendales@sabiocaldas.edu.co)**