

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTE	Iván Andrés Calderón	GRADO	Octavo
ASIGNATURA	Inglés		
Correo electrónico de contacto	Ivan.calderon@sabiocaldas.edu.co		
Fecha de envío	13 de abril	Fecha de entrega	17 de abril
Tiempo de ejecución de la actividad	Dos horas y 30 minutos		
TEMA	"...one day the world"		
Contextualización			
Teniendo en cuenta su habilidad de comprensión de lectura en inglés. El estudiante deberá intentar comprender sobre que trata el texto y desarrollar las actividades establecidas en el anexo.			
Descripción de la actividad sugerida			
1. Leer el texto cuidadosamente para su comprensión. (APPENDICE 1) 2. Crear un título para el texto de acuerdo a lo leído. 3. Escribir tres ideas principales 4. Escoger 5 palabras desconocidas y realizar la actividad explicada en el anexo. 5. Escribir su opinión y pequeña reflexión sobre el texto ayudándose de las preguntas orientadoras.			
Webgrafía/material fotocopiado (Anexo)			
https://www.youtube.com/watch?v=wLuNOWXw96c (past simple video)			
Actividad anexa a esta hoja			
Criterios de Evaluación			
• El estudiante usa el idioma ingles para hablar de temas o situaciones de interés general, dando su opinión personal y argumentando sus respuestas. • El estudiante usa de manera correcta la estructura de pasado simple.			

1. Read the Text

"And so one day the world was filled with the dire promise of a viral apocalypse and suddenly the borders that were defended by wars were broken with droplets of saliva, there was equity in the contagion that was distributed equally to the rich and poor, the powers who felt infallible saw how you can fall before a kiss, before a hug.

And we realized what was and was not important, and then a nurse became more indispensable than a footballer, and a hospital became more urgent than a missile. Lights were turned off in stadiums, concerts, filming of movies, masses and mass gatherings stopped, and then in the world there was time for reflection alone, and to wait for everyone to come home and to meet in front of bonfires, tables, rocking chairs, hammocks and tell stories that were almost forgotten.

Three droplets of snot in the air, has put us to care for the elderly, to value science above the economy, has told us that not only the homeless bring pests, that our pyramid of values was inverted, that life always came first and that the other things were accessories.

There is no safe place, we all fit in everyone's mind and we begin to wish the neighbor good, we need him to stay safe, we need him not to get sick, to live long, to be happy and together with a paranoia boiled in disinfectant we realize that if I have water and the one from beyond does not, my life is at risk.

We returned to being a village, solidarity is tinged with fear and at the risk of losing ourselves in isolation, there is only one alternative: to be better together..."

2. Write a title for this text.
3. Think in two main ideas about the text and write them.
4. Choose 5 unknown words and write sentences using the past simple. You must write sentences in affirmative, negative and interrogative form.

nota: la idea es que solamente escriba 5 oraciones usando el pasado simple; dentro de las cinco seleccionadas debe haber por lo menos una afirmación una negación y una interrogación. Puede volver a revisar el video sobre el pasado simple o preguntarme a mi directamente yo estaré pendiente.

5. Give your opinion and make a short reflection about it. Are you agree? Or disagree? With the author.

What do you think? Did you understand the text?

- Enviar al Gmail: ivan.calderon@sabiocaldas.edu.co
_____ Antes de la fecha límite.

Nota importante: estaré realizando el debido acompañamiento durante las horas en las que se tenga clase por medio del chat de gmail.