

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	JOHANNA SARMIENTO TOVAR, GINA ESPERANZA GÈLVEZ, IVÁN CALDERÓN Y JHON CENDALES	GRADO	SEXTO
ASIGNATURA	INGLÈS (I, II, III, Y IV)		
Correo electrónico de contacto	Johanna.sarmiento@sabiocaldas.edu.co Esperanza.gelvez@sabiocaldas.edu.co Ivan.calderon@sabiocaldas.edu.co Jhon.cendales@sabiocaldas.edu.co		
Fecha de envío	3 DE AGOSTO 2020	Fecha de entrega	6 DE AGOSTO 2020
Tiempo de ejecución de la actividad	Una hora		
TEMA	Possessives and reading comprehension		

Contextualización

A Day at the Zoo



It was field trip day to the zoo and Stacy had been looking forward to it all week long. As soon as her bus pulled up to the Zoo entrance she ran to the front to be first in line. She couldn't wait to see the lions, monkeys, giraffes and elephants. She had heard from her big sister that the lion had cubs three months earlier; she hoped she got to see them -- maybe even pet one, even though her sister told her that would never happen.

As her class went from exhibit to exhibit in the Aqua Hall, Stacy couldn't help but wish they would hurry up. She didn't care about the lizards and fish they were looking at. She wanted to get to the big animals. Finally, after what seemed like hours, her class made their way out to the big pens where the large animals lived.

Stacy watched the monkeys swing from branch to branch, saw the giraffes with their long stretchy necks and touched the elephant. But she hadn't seen the lions yet. She was starting to feel sad that she wasn't going to see them when her class turned the corner and there they were, right in front of her. Mama lion was laying in the grass with two little cubs jumping around her. Stacy couldn't take her eyes off them. They were so small and so very cute!

When it was time to say goodbye to the zoo, Stacy put her hand on the glass that was separating her from the lions as a farewell. One of the cubs looked up and scampered over to the glass, right in front of Stacy.

Then it did the most amazing thing that Stacy had ever seen. It lifted its paw and put it on the glass, right in front of Stacy's hand. It was as if the cub was saying goodbye too. Stacy couldn't wait to get home and tell her sister all about it.

Descripción de la actividad sugerida

FIRST MOMENT

- A. Search in the dictionary the words that you don't understand
- B. Complete this chat with the last story

CHARACTERS

PLACES

TIMES

- A. Answer the questions about the reading

- Stacy was excited to see what animals? _____

 - What was in the Aqua Hall? _____
 - Which animal did Stacy get to touch at the zoo? _____
 - Circle the statement that is true.
1. Stacy saw the giraffes. Stacy did not get to see the giraffes.
 2. The monkeys were giving each other baths the monkeys were swinging branch to branch.
 3. The lion cubs were three months old. The lion cubs were five months old.
 - What did one of the cubs do at the very end of the story?

 - What did Stacy think it meant?

SECOND MOMENT

You remember last class we saw the possessives; therefore we are going to see how much you learned with a quiz that will be placed by the teachers in the classroom.

- **Webgrafía/material fotocopiado (Anexo)**

Possessive: : <https://www.youtube.com/watch?v=obgsPU76rLE>

Criterios de Evaluación

- The student understands the use of possessive pronouns and adjectives in different sentences.
- The students identify the main and secondary ideas of the narrative text with the help of basic vocabulary by responding assertively to inferential and literal questions.