	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

<b>DOCENTES</b>	JOHANNA SARMIENTO TOVAR, GINA ESPERANZA GÈLVEZ, IVÁN CALDERÓN Y JHON CENDALES	<b>GRADO</b>	SÉPTIMO
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<b>ASIGNATURA</b>	INGLÈS (I, II, III, Y IV)
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<b>Fecha de envío</b>	24 DE AGOSTO 2020	<b>Fecha de entrega</b>	28 DE AGOSTO 020
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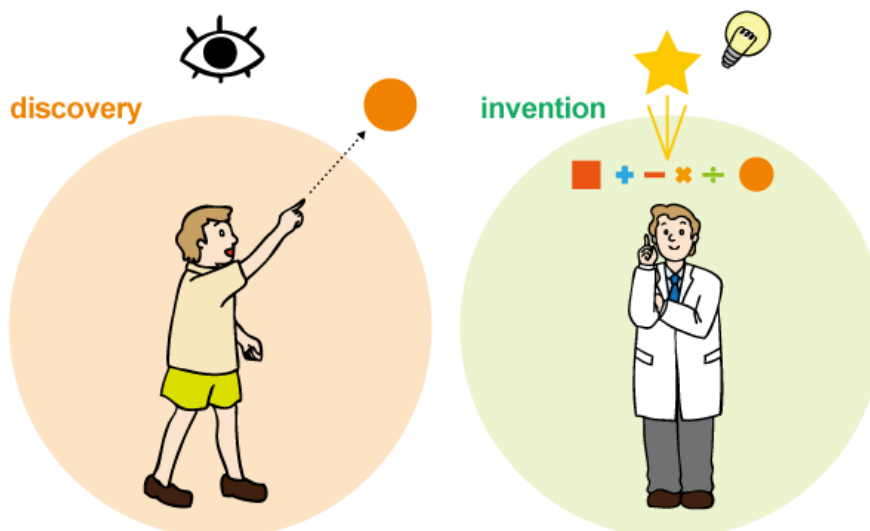
<b>Tiempo de ejecución de la actividad</b>	Dos horas
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<b>TEMA</b>	IINVENTIONS (LISTENING AND SPEAKING)
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### Contextualización

## INVENTIONS

The definition of an **invention** is something such as a device or process that has been created or made up, or the process of creating or making up something or figuring out a way to do something. A new type of computer is an **example** of an **invention**.



### Descripción de la actividad sugerida

#### **FIRST STEP**

1. Listen the audio [https://bd748f642cf8b253d59c-5c160b94f727c0d27cbeccc854542bc6.ssl.cf1.rackcdn.com/B2\\_new\\_inventions.mp3](https://bd748f642cf8b253d59c-5c160b94f727c0d27cbeccc854542bc6.ssl.cf1.rackcdn.com/B2_new_inventions.mp3) Also this audio you find in the classroom
2. Write True or False for these sentences.
  1. Wingsuits allow people to fly or glide.
  2. Wingsuits are getting cheaper.
  3. Gabriele Diamanti's water distiller is powered by the sun.

4. The 'enable talk gloves' help people to use sign language in really cold conditions.
5. James Cameron invented a new underwater camera.
6. MIT students have invented a new type of ketchup.
7. The last invention is a way of producing clouds indoors.
8. The science correspondent thinks the clouds are ugly.

## **SECOND STEP**

You must create a device, gadget or object that will work in five years and change something that is needed, becoming a great invention.

In your speaking you must answer the following questions:

- What is it?
- What is the functionality?
- What population is it for?
- What do you need?

**Then you must to record your invention**

Remember you must to use the modals, imperatives and present continuo. an put the draw or photo

- **Webgrafía/material fotocopiado (Anexo)**

**Imperative:** <https://www.youtube.com/watch?v=UJrSxnAf6t8>

**Present continuo:** <https://www.youtube.com/watch?v=eWZ7XktWuXY>

### **Criterios de Evaluación**

- The students understand what is wanted, what is needed and the communicative intention inn the listening
- The students communicate their ideas about an invention of their own using the modals as well as the present continuo.