

# GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL

| Código  | PENP - 01         |
|---------|-------------------|
| Versión | 001               |
| Fecha   | 18/03/2020        |
| Proceso | Gestión Académica |

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|--|-----------------------------------|--|---|----------------------|---------------------|----------------|-------------|
| ASIGNATURA INGLÉS (I, II, III, Y IV)               |                                   |  |   |                      |                     |                |             |
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| Fecha de envío 18 DE AGOSTO 2                      |                                   |  | 2020                                    |                      | Fecha de entreg     | <b>a</b> 21 DE | AGOSTO 2020 |
| Tiempo de ejecución de la actividad                |                                   |  | Una hora                                |                      |                     |                |             |
| TEMA   | PRESENT CONTINUO (FUTURE MEANING) |  |   |                      |                     |                |             |
| Contextualización                                  |                                   |  |   |                      |                     |                |             |

## Present Continuous (Future Meaning) ¿cómo se forma?

En los siguientes ejemplos puedes ver su formación en afirmativa, negativa e interrogativa.

Yo juego al tennis esta tarde.

I am playing tennis this afternoon.

Él **no juega** al tennis esta tarde. He **isn't playing** tennis this afternoon.

¿Juegan ellos al tennis esta tarde?

Are they playing tennis this afternoon?

Recuerda que en español se usa un 'Presente Simple' para indicar este significado.

#### FORM

Positive

#### Question

| I                 | am    | - I'm                      |          | Am  | I                 |          |
|-------------------|-------|----------------------------|----------|-----|-------------------|----------|
| He<br>She<br>It   | is    | He's<br>- She's<br>It's    | working. | Is  | he<br>she<br>it   | working? |
| We<br>You<br>They | are – | We're<br>You're<br>They're | •        | Are | we<br>you<br>they |          |

### Negative with not

### Negative with n't

| Ι                 | am - |   | I'm                        |              | s <del></del> :   |        |          |
|-------------------|------|---|----------------------------|--------------|-------------------|--------|----------|
| He<br>She<br>It   | is   | - | He's<br>She's<br>It's      | not working. | He<br>She<br>It   | isn't  | working. |
| We<br>You<br>They | are  |   | We're<br>You're<br>They're |              | We<br>You<br>They | aren't |          |

Taken from <a href="https://www.businessenglish.com/grammar/present-continuous.html?lang=spa">https://www.businessenglish.com/grammar/present-continuous.html?lang=spa</a>

### Descripción de la actividad sugerida

1. Find the future arrangements and write them in the boxes.



Next week is a holiday and I have lots of things to do! On Monday, I'm <u>seeing</u> <u>my friends</u> and we're going to the cinema. On Tuesday, I'm visiting my grandparents. On Wednesday, I'm playing tennis with my older brother. On Thursday, my parents are taking me to the dentist – ouch! And on Friday, my best friend is having a party for her birthday!

| seeing my friends |  |
|-------------------|--|
|                   |  |

2. Match the arrangements and how they were organized

I'm flying to Spain for a holiday.

I'm playing basketball with my friend tomorrow.

I'm going to the doctor next week.

I'm meeting my friend after school.

We're having a barbecue at the weekend.

We're watching the new Superman film tonight.

My mum is helping me make a cake tomorrow.

My class is visiting a museum next week.

I've got an appointment.

We've invited lots of people.

I've got the plane tickets!

We agreed to meet at the court.

We've bought the ingredients.

Our teacher has booked a bus!

We agreed to meet at 16:00.

We have tickets for 19:30.

Taken from: https://learnenglishkids.britishcouncil.org/grammar-practice/present-continuous-future-arrangements

3. Imagine you are a famous movie star! What are you doing tomorrow? Write about your arrangements and draw a picture!

#### • Webgrafía/material fotocopiado (Anexo)

Practice: https://learnenglishkids.britishcouncil.org/grammar-practice/present-continuous-future-arrangements

#### **Criterios de Evaluación**

❖ The student identifies and using the present continue taking into account actions that happen in the moment or in a future.