

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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Fecha de envío	31 DE AGOSTO 2020	Fecha de entrega	4 DE SEPTIEMBRE
Tiempo de ejecución de la actividad	Dos horas		
TEMA	Cambridge test		

Contextualización

Using the present continuous to talk about the future

The present continuous is used to talk about **arrangements** for events at a time later than now. There is a suggestion that more than one person is aware of the event, and that some preparation has already happened. e.g.

- **I'm meeting** Jim at the airport = Jim and I have discussed this.
- **I am leaving** tomorrow. = I've already bought my train ticket.
- **We're having** a staff meeting next Monday = all members of staff have been told about it.

MODALS VERBS

Modal Verbs: Obligation Review

MUST

Official, written rule
 You **must** be 18 or older to vote.
 Duty or strong moral obligation
 You **must** respect your parents.



SHOULD

Personal obligation
 Weaker than "must"
 I **should** eat more vegetables.



HAVE TO

Used in place of "must" when speaking
 NOT a modal verb
 She **has to** finish the report by 5:00.



Modal Verbs: Advice Review

and semi-modal

present You **should** eat lots of vegetables.



SHOULD

past You **should** have brought an umbrella.



OUGHT TO

semi-modal verb

You **ought to** be nicer to your sister.

- * sometimes implies moral obligation
- * usually not used in the negative



HAD BETTER

semi-modal verb

You'd **better** pay back the money you owe.

- * often implies some sort of consequence



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Descripción de la actividad sugerida

READING

A. Read and answer the questions.

Tiffany writes:

Saturday 7th April - 10.43 am

Are you free this afternoon? Do you want to go out?

Jack writes:

Saturday 7th April - 10.45 am

I just have to finish my homework, but I think I can finish it this morning. What do you want to do?

Tiffany writes:

Saturday 7th April - 10.48 am

Let's go into town. We can go shopping and then get a coffee. We can go to the new cafe near the library. The cakes look great there.

Jack writes:

Saturday 7th April - 10.50 am

You know I hate shopping. Why don't we go to the park? Kev and Rob will be there skateboarding. We can have meet up with them.

Tiffany writes:

Saturday 7th April - 10.52 am

I don't want to spend my Saturday afternoon watching boys skateboarding! That's so boring! But we can go to the park for a game of tennis if you like.

Jack writes:

Saturday 7th April - 10.55 am

I'm not really in the mood for tennis. I don't want to do anything too active. I want to just relax. You could come to my house, and we could watch a movie. We've got lots of good food.

Tiffany writes:

Saturday 7th April - 10.56 am

I could watch a film on my own. Why don't I bring some board games round? That'll be a bit more fun.

Jack writes:

Saturday 7th April - 10.57 am

Okay, that sounds alright, but my little brother will probably want to play too. Is that okay with you?

Tiffany writes:

Saturday 7th April - 10.58 am

Sure. Shall I invite anyone else? I think Sophie is free this afternoon.

Jack writes:

Saturday 7th April - 11.00 am

Okay, you can invite her, but no-one else. I don't want too many people round.

Tiffany writes:

Saturday 7th April - 11.01 am

Fine. I'll come round after lunch. Is one o'clock okay?

Jack writes:

Saturday 7th April - 11.02 am

Make it half past. I have to write a few emails first. See you 18r.

1 Jack is doing his homework this morning.

- ☐ True
- ☐ False
- ☐ Not in text

2

Jack and Tiffany went shopping together last Saturday.

- ☐ True
- ☐ False
- ☐ Not in text

3

Tiffany wants to go to the library.

- ☐ True
- ☐ False
- ☐ Not in text

4

Jack wants to take his skateboard to the park.

- ☐ True
- ☐ False
- ☐ Not in text

5

Tiffany wants to play tennis, but Jack doesn't.

- ☐ True
- ☐ False
- ☐ Not in text

GRAMMAR

B. Complete with the right modal

- You _____ obey all my orders!
- You _____ study the lesson for next week.
- You _____ make a noise.
- We _____ pay for it.
- yes, I _____ look where I put my feet.
- We _____ send the cheque today for buying a house.
- Look at the sign! You _____ jump into that forbidden area.
- You _____ call him tonight. You can speak to him face to face tomorrow.

C. Use these words to write sentences. Use the present continuous.

- I – not – go out – tonight. I'm not going out tonight.

- I – meet – my friends – this evening. _____
- Tom – not – come – to the party on Thursday. _____
- My sister – get married – next December. _____
- I – not – go to London – tomorrow. _____
- I – stay at home – tonight. _____
- I – go to the theatre – on Monday. _____ -
- George – go to the dentist – on Friday. _____

Writing

Write a short text of three paragraphs about what do you do next month if you are the Mayor. Using modals and present continuo,

• Webgrafía/material fotocopiado (Anexo)

Criterios de Evaluación

- The student understands and use the modals, imperatives and the present continuo in different situations or short text.
- The students interpret a text or conversation by relying on keywords.