

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	JOHANNA SARMIENTO TOVAR, GINA ESPERANZA GÈLVEZ, IVÁN CALDERÓN Y JHON CENDALES	GRADO	OCTAVO
-----------------	---	--------------	--------

ASIGNATURA	INGLÈS (I, II, III, Y IV)
-------------------	---------------------------

Correo electrónico de contacto	Johanna.sarmiento@sabiocaldas.edu.co Esperanza.gelvez@sabiocaldas.edu.co Ivan.calderon@sabiocaldas.edu.co Jhon.cendales@sabiocaldas.edu.co
---------------------------------------	--

Fecha de envío	31 DE AGOSTO 2020	Fecha de entrega	04 DE SEPTIEMBRE
-----------------------	-------------------	-------------------------	------------------

Tiempo de ejecución de la actividad	Dos horas
--	-----------

TEMA	Cambridge test
-------------	----------------

Contextualización

How do we make the Past Simple tense?

There are two basic structures for the Past Simple tense:

1. Positive sentences

subject	+	main verb
		Past Simple

2. Negative and question sentences

subject	+	auxiliary <i>do</i>	+	main verb
		conjugated in Past Simple		
		did		base

Look at these examples with the main verbs *go* (irregular) and *work* (regular):

	subject	auxiliary verb		main verb	
+	I			went	to school.
	You			worked	very hard.
-	She	did	not	go	with me.
	We	did	not	work	yesterday.
?	Did	you		go	to London?
	Did	they		work	at home?

From the above table, notice the following points...

For positive sentences:

- There is **no auxiliary verb**.
- The main verb is conjugated in the Past Simple, invariable: *-ed (or irregular)*

Descripción de la actividad sugerida

MARTIN'S VACATION

Martin had a terrible day yesterday. It was the day of his vacation to Spain, but it was a nightmare. He left the house at 10 o'clock in the morning and caught a taxi to the airport.

Martin went to the check-in with his luggage. When the man who worked for the airline asked for his passport, Martin became very upset. Where was his passport? Martin realized he did not have his passport with him. What a disaster!

He jumped back into the taxi and told the driver to take him home. The driver drove quickly, and Martin arrived back at his house in twenty minutes.

He ran into the house and went into his bedroom. He found his passport on the bedside table and left the house again. But the taxi was not there! Where was the taxi!

Martin jumped up and down angrily. "I don't believe it. The taxi left!" he shouted. He ran down the street and looked for another taxi.

After a few minutes, Martin found another taxi and told the driver to take him to the airport as quickly as possible. The traffic on the roads was very bad and, unfortunately, Martin's taxi arrived at the airport

late. His plane left for Spain at 11.30 and Martin missed it. He was very sad and went to speak to the airline. They promised to get him a seat on an evening flight and Martin went home on another taxi to wait.

After reading "Martin's Vacation", answer these reading comprehension questions about it.

1. Where was Martin going on vacation?
2. What time did he leave the house?
3. How did he get to the airport?
4. When did he realize that he did not have his passport?
5. How long did it take to go back to his house in the taxi?
6. Where was the passport?
7. What did Martin discover when he went back outside?
8. How did Martin get to the airport the second time?
9. Why did he arrive late at the airport?
10. Why did Martin go home?

Writing

- Write a biography about you
if you have the possibility, take the virtual exam that you find in the classroom

- **Webgrafía/material fotocopiado (Anexo)**

Criterios de Evaluación

- Students evidence the progress in the second term with a Cambridge test.