



**GIMNASIO SABIO CALDAS (IED)**  
**Nuestra escuela: una opción para la vida**  
**PLAN ESCOLAR NO PRESENCIAL**

Código	PENP - 01
Versión	001
Fecha	18/03/2020
Proceso	Gestión Académica

<b>DOCENTES</b>	JOHANNA SARMIENTO TOVAR, GINA ESPERANZA GÉLVEZ, IVÁN CALDERÓN Y JHON CENDALES	<b>GRADO</b>	DÉCIMO
<b>ASIGNATURA</b>	INGLÈS (I, II, III, Y IV)		
<b>Correo electrónico de contacto</b>	<a href="mailto:Johanna.sarmiento@sabiocaldas.edu.co">Johanna.sarmiento@sabiocaldas.edu.co</a> <a href="mailto:Esperanza.gelvez@sabiocaldas.edu.co">Esperanza.gelvez@sabiocaldas.edu.co</a> <a href="mailto:Ivan.calderon@sabiocaldas.edu.co">Ivan.calderon@sabiocaldas.edu.co</a> <a href="mailto:Jhon.cendales@sabiocaldas.edu.co">Jhon.cendales@sabiocaldas.edu.co</a>		
<b>Fecha de envío</b>	7 DE SEPTIEMBRE 2020	<b>Fecha de entrega</b>	11 DE SEPTIEMBRE 2020
<b>Tiempo de ejecución de la actividad</b>	Dos horas		
<b>TEMA</b>	<b>GRAMMAR</b> Verb tenses review		

**Contextualización**

Tense	Affirmative/Negative/Question	Use	Signal Words
<u>Simple Present</u>	A: He speaks. N: He does not speak. Q: Does he speak?	<ul style="list-style-type: none"> <li>action in the present taking place regularly, never or several times</li> <li>facts</li> <li>actions taking place one after another</li> <li>action set by a timetable or schedule</li> </ul>	always, every ..., never, normally, often, seldom, sometimes, usually if sentences type I ( <i>If I talk, ...</i> )
<u>Present Progressive</u>	A: He is speaking. N: He is not speaking. Q: Is he speaking?	<ul style="list-style-type: none"> <li>action taking place in the moment of speaking</li> <li>action taking place only for a limited period of time</li> <li>action arranged for the future</li> </ul>	at the moment, just, just now, Listen!, Look!, now, right now

<u>Simple Past</u>	A: He spoke. N: He did not speak. Q: Did he speak?	action in the past taking place once, never or several times actions taking place one after another action taking place in the middle of another action	yesterday, 2 minutes ago, in 1990, the other day, last Friday if sentence type II ( <i>If I talked, ...</i> )
<u>Past Progressive</u>	A: He was speaking. N: He was not speaking. Q: Was he speaking?	action going on at a certain time in the past actions taking place at the same time action in the past that is interrupted by another action	while, as long as
<u>Present Perfect Simple</u>	A: He has spoken. N: He has not spoken. Q: Has he spoken?	putting emphasis on the result action that is still going on action that stopped recently finished action that has an influence on the present action that has taken place once, never or several times before the moment of speaking	already, ever, just, never, not yet, so far, till now, up to now
<u>Present Perfect Progressive</u>	A: He has been speaking. N: He has not been speaking. Q: Has he been speaking?	putting emphasis on the course or duration (not the result) action that recently stopped or is still going on finished action that influenced the present	all day, for 4 years, since 1993, how long?, the whole week

<u>Past Perfect Simple</u>	A: He had spoken. N: He had not spoken. Q: Had he spoken?	action taking place before a certain time in the past sometimes interchangeable with past perfect progressive putting emphasis only on the fact (not the duration)	already, just, never, not yet, once, until that day if sentence type III ( <i>If I had talked, ...</i> )
<u>Past Perfect Progressive</u>	A: He had been speaking. N: He had not been speaking. Q: Had he been speaking?	action taking place before a certain time in the past sometimes interchangeable with past perfect simple putting emphasis on the duration or course of an action	for, since, the whole day, all day
<u>Future I Simple</u>	A: He will speak. N: He will not speak. Q: Will he speak?	action in the future that cannot be influenced spontaneous decision assumption with regard to the future	in a year, next ..., tomorrow If-Satz Typ I ( <i>If you ask her, she will help you.</i> ) <i>assumption</i> : I think, probably, perhaps
<u>Future I Simple</u>  (going to)	A: He is going to speak. N: He is not going to speak. Q: Is he going to speak?	decision made for the future conclusion with regard to the future	in one year, next week, tomorrow
<u>Future I Progressive</u>	A: He will be speaking. N: He will not be speaking. Q: Will he be speaking?	action that is going on at a certain time in the future action that is sure to happen in the near future	in one year, next week, tomorrow
<u>Future II Simple</u>	A: He will have spoken. N: He will not have spoken. Q: Will he have spoken?	action that will be finished at a certain time in the future	by Monday, in a week

<u>Future II</u> <u>Progressive</u>	A: He will have been speaking. N: He will not have been speaking. Q: Will he have been speaking?	action taking place before a certain time in the future  putting emphasis on the course of an action	for ..., the last couple of hours, all day long
<u>Conditional I</u> <u>Simple</u>	A: He would speak. N: He would not speak. Q: Would he speak?	action that might take place	if sentences type II ( <i>If I were you, I would go home.</i> )
<u>Conditional I</u> <u>Progressive</u>	A: He would be speaking. N: He would not be speaking. Q: Would he be speaking?	action that might take place  putting emphasis on the course / duration of the action	
<u>Conditional II</u> <u>Simple</u>	A: He would have spoken. N: He would not have spoken. Q: Would he have spoken?	action that might have taken place in the past	if sentences type III ( <i>If I had seen that, I would have helped.</i> )
<u>Conditional II</u> <u>Progressive</u>	A: He would have been speaking. N: He would not have been speaking. Q: Would he have been speaking?	action that might have taken place in the past  puts emphasis on the course / duration of the action	

#### Descripción de la actividad sugerida

**1. Read the three texts about sports experiences. In each one of the text underlines in red color the statements in present, change these sentences to reported speech and zero and first conditional.**

**2. Rewrite the first text in past, the second in future and the third in present progressive.**

#### **Capital Park**

Because it is on a hill, this big park has the best views of the capital. Unfortunately, there are no train stations near here and buses do not come here often, and it takes almost an hour to walk here from the city Centre. It's a popular place to come at weekends, when many local people come to play baseball, basketball, and soccer. But on weekdays, there are very few people here. There's a small café which sells cheap fast food, but it isn't always open.

### **Cross Park**

Not many people know about this little park, but it is one of the loveliest places in the city and it's just a two-minute walk from an underground station. There are lots of flowers which are attractive to bees and birds. There are many different types of tree here too, so in the spring, when they are in flower, and in the autumn, when the leaves turn red, it is very beautiful. There are plans to build a snack stall in the park soon, but for now, the nearest place to buy food is the grocery store two streets away.

### **Queen Elizabeth Park**

Queen Elizabeth Park is the largest park in the city. Buses and trams go there from all parts of the city so it's popular with both tourists and the people who live here. As a result, it's busy every day of the week. There are lots of things to here, especially for families, such as golf, playgrounds and bicycles for hire. However, sports players no longer come here because a zoo was built on the football and cricket fields two years ago. There are lots of different restaurants to choose from, and in the summer, concerts often take place on the outdoor stage.

#### **Webgrafía/material fotocopiado (Anexo)**

1. <https://www.ego4u.com/en/cram-up/grammar/tenses>
2. [https://www.examenglish.com/KET/KEY\\_reading\\_test2\\_part2.html](https://www.examenglish.com/KET/KEY_reading_test2_part2.html)

#### **Criterios de Evaluación**

The student uses the several verb tenses in a correct way from short texts and try to apply the grammar, time expressions and connectors for improving his/her English knowledge.