

	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

<b>DOCENTES</b>	JOHANNA SARMIENTO TOVAR, GINA ESPERANZA GÉLVEZ, IVÁN CALDERÓN Y JHON CENDALES	<b>GRADO</b>	UNDÉCIMO
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<b>ASIGNATURA</b>	INGLÉS (I, II, III, Y IV)
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<b>Correo electrónico de contacto</b>	<a href="mailto:Johanna.sarmiento@sabiocaldas.edu.co">Johanna.sarmiento@sabiocaldas.edu.co</a> <a href="mailto:Esperanza.gelvez@sabiocaldas.edu.co">Esperanza.gelvez@sabiocaldas.edu.co</a> <a href="mailto:Ivan.calderon@sabiocaldas.edu.co">Ivan.calderon@sabiocaldas.edu.co</a> <a href="mailto:Jhon.cendales@sabiocaldas.edu.co">Jhon.cendales@sabiocaldas.edu.co</a>
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<b>Fecha de envío</b>	14 DE SEPTIEMBRE	<b>Fecha de entrega</b>	18 DE SEPTIEMBRE 2020
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<b>Tiempo de ejecución de la actividad</b>	Dos horas
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<b>TEMA</b>	<b>GRAMMAR</b> Tag questions  <b>Vocabulary</b> Region Colombian culture  <b>Skills</b> Listening Speaking
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### Contextualización

**What is a Question Tag?** A tag question is a special construction in English. It is a statement followed by a mini question. We use tag questions to ask for confirmation. They mean something like: "Is that right?" or "Do you agree?" They are very common in English.

## Question Tags

*A question tag is a short question at the end of a statement.  
Question tags are used when asking for agreement or confirmation.*

**a positive statement + a negative question tag**

You **are** a student, **aren't** you?

**a negative statement + a positive question tag**

Mary **isn't** a teacher, **is** she?

**Intonation and Meaning**

**Intonation** is the rise and fall of the voice in speaking.

**Rising Intonation** John **doesn't** speak Spanish, **does** he?

If the intonation of the question tag goes **up**, it means you are not sure and you want to know the answer.

**Falling Intonation** John **doesn't** speak Spanish, **does** he?

If the intonation of the question tag goes **down**, it means you are checking or confirming information that we are sure of. It can also be used when making conversation.

## Negative Question Tags

*Question tags are used when asking for agreement or confirmation.  
a positive statement + a negative question tag*

Positive Statement	Negative Tag
You <b>are</b> a student,	<b>aren't</b> you?
He <b>is</b> very busy,	<b>isn't</b> he?
He <b>was</b> happy,	<b>wasn't</b> he?
They <b>were</b> surprised,	<b>weren't</b> they?
You <b>speak</b> English,	<b>don't</b> you?
He <b>studies</b> Spanish,	<b>doesn't</b> he?
You <b>studied</b> for the test,	<b>didn't</b> you?
You <b>have</b> studied all week,	<b>haven't</b> you?
You <b>had</b> arrived before he left,	<b>hadn't</b> you?
You <b>will</b> pass the exam,	<b>won't</b> you?
You <b>can</b> speak two languages,	<b>can't</b> you?
You <b>could</b> do it for me,	<b>couldn't</b> you?
We <b>must</b> be patient,	<b>mustn't</b> we?
You <b>should</b> go now,	<b>shouldn't</b> you?
You <b>would</b> like a new job,	<b>wouldn't</b> you?

Negative auxiliaries and verbs in tags are usually in their contracted form (= n't)

**Exceptions**

I <b>am</b> late,	<b>aren't</b> I?
<b>Let's</b> go home,	<b>shall</b> we?

**BE CAREFUL**

### Descripción de la actividad sugerida

1. The student must look at a video in this link <https://www.youtube.com/watch?v=RpunLrghIjo>, read the information between the participants, listen well to the pronunciation and practice it with two classmates.
2. The student must identify the tag questions and share them with her/his classmates focus on the verbal tense uses in each one of them with the objective to learn the grammar uses
3. The students who don't participate in class must create a role-play about an interesting topic around the world using the tag questions in several verb tenses and upload this to the classroom platform.

#### **Webgrafía/material fotocopiado (Anexo)**

1. <https://cbta26-english.blogspot.com/2018/03/tag-questions.html>
2. <https://www.youtube.com/watch?v=RpunLrghIjo>

#### **Criterios de Evaluación**

The student can connect phrases in a simple way to describe experiences and events, my dreams, hopes & ambitions.