



GIMNASIO SABIO CALDAS (IED)
Nuestra escuela: una opción para la vida
PLAN ESCOLAR NO PRESENCIAL

Código	PENP - 01
Versión	001
Fecha	18/03/2020
Proceso	Gestión Académica

DOCENTE	IVÁN ANDRÉS CALDERÓN, GINA ESPERANZA GÉLVEZ JHON CENDALES Y YULIANA MORALES	GRADO	Cuarto
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ASIGNATURA	Inglés
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Fecha de envío	21 de septiembre	Fecha de entrega	25 de septiembre
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Tiempo de ejecución de la actividad	Una hora
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TEMA	Likes and dislikes
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Contextualización

Se hablará sobre los gustos y disgustos que cada una de las personas pueden tener.

Estructura:

sujeto like / like o don't like + complemento

Affirmative

Negative

Interrogative

I like the sports
She/he likes the sports

I don't like the sports
She/he doesn't like the sports

Do you like the sports?
Does he/she like the sports?

<u>Affirmative</u> ME GUSTA	<u>Negative</u> NO ME GUSTA	<u>Interrogative</u> ¿TE GUSTA?
I like oranges	I don't like oranges	Do I like oranges?
You like oranges	You don't like oranges	Do you like oranges?
He/She/It likes oranges	He/She/It doesn't like oranges	Does he/she/it likes oranges?
We like oranges	We don't like oranges	Do we like oranges?
You like oranges	You don't like oranges	Do you like oranges?
They like oranges	They don't like oranges	Do they like oranges?

1. Talk about your likes and dislikes. Use the following text and write the same text but change that using your personal information about likes and dislikes.

Food

First, let's talk about food and drinks. I don't like fish very much, but I like meat. I really like fast food such as pizza, hamburgers and French fries but my favorite snacks are pizza and hamburgers. Pizza is delicious with coke, but I prefer lemonade and orange juice than coke.

Webgrafía/material fotocopiado (Anexo)

Criterios de Evaluación

- Talk about your interests and likes using common vocabulary.

