	<b>GINNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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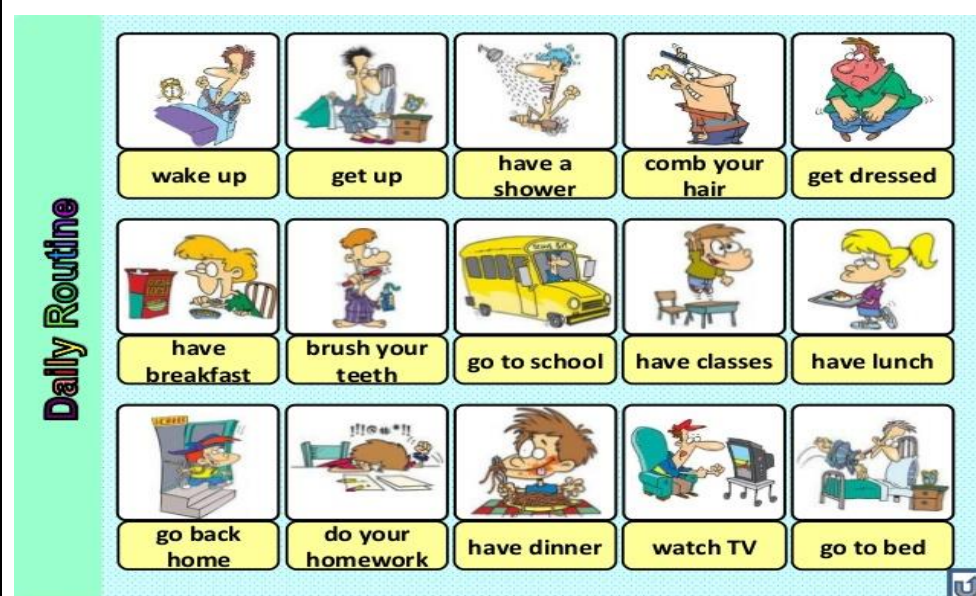
**Fecha de envío** 7 de septiembre **Fecha de entrega** 11 de septiembre

**Tiempo de ejecución de la actividad** Una hora

**TEMA** review

### Contextualización

Se hará un repaso de las temáticas abordadas durante las clases virtuales con el propósito de reforzar dichas lecciones.



### PRESENT SIMPLE

You use to talk about the actions in the present and routines.

SIMPLE PRESENT TENSE (Presente Simple)		
MODO AFIRMATIVO	MODO INTERROGATIVO	MODO NEGATIVO
I play Yo juego	Do I play? ¿Juego yo?	I <b>do not</b> play Yo no juego
You play Tú juegas	Do you play? ¿Juegas tú?	You <b>do not</b> play Tú no juegas
He plays Él juega	Does he play? ¿Juega él?	He <b>does not</b> play Él no juega
She plays Ella juega	Does she play? ¿Juega ella?	She <b>does not</b> play Ella no juega
It plays Él/Ella juega	Does it play? ¿Juega él / ella?	It <b>does not</b> play Él / Ella no juega
We play Nosotros jugamos	Do we play? ¿Jugamos nosotros?	We <b>do not</b> play Nosotros no jugamos
You play Ustedes juegan	Do you play? ¿Juegan ustedes?	You <b>do not</b> play Ustedes no juegan
They play Ellos juegan	Do they play? ¿Juegan ellos?	They <b>do not</b> play Ellos no juegan

## ADVERBS OF FREQUENCY



%	Adverb of Frequency	Example
100%	<b>Always</b>	I always study after class
90%	<b>Usually</b>	I usually walk to work
80%	<b>Normally / Generally</b>	I normally get good marks
70%	<b>Often / Frequently</b>	I often read in bed at night
50%	<b>Sometimes</b>	I sometimes sing in the shower
30%	<b>Occasionally</b>	I occasionally go to bed late
10%	<b>Seldom</b>	I seldom put salt on my food
5%	<b>Hardly ever / Rarely</b>	I hardly ever get angry
0%	<b>Never</b>	Vegetarians never eat meat
Subject + Adverb + Main Verb Daniel always passes his exams.		Subject + BE + Adverb He is always happy.

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### Descripción de la actividad sugerida

#### Daily routine

1. Write the best alternative



a) I  at 7 o'clock in the morning.



b) I  at 9 o'clock in the morning.



c) I  at 10 o'clock at night.



d) I  at 5 o'clock in the afternoon.



e) I  at 4 o'clock in the afternoon.

### Present simple

- Read the text and answer the questions

# IT'S TIME TO READ!

## TOM'S JOB

Tom works at a bank. He is the manager. He starts work every day at 8:00 am. He finishes work every day at 6:00 pm. He lives very close to the bank. He walks to work every day. His brother and sister also work at the bank. But, they don't live close to the bank. They drive cars to work. They start work at 9:00 am. Tom likes his job. He is very good at his job. Many people like Tom and they say hello to him when they come to the bank. Tom likes to talk to the people and make them feel happy.

### ANSWER THESE QUESTIONS

¡¡Recuerda usar frases largas y ten en cuenta qué tiempo estamos utilizando!!

Where does Sam work?

What time does he start work?

Where do his brother and sister work?

What time does Sam finish work?

Does Tom like his job?

How does Tom go to work?

¿Qué estamos utilizando?  
MÁRCALO AQUÍ:

Present	Past
Present ING	Future



### Frequency adverbs

- Write a short paragraph about the different activities that you do or not in a week. Use the frequency adverbs.  
(at least five lines).

Example: on Mondays, I usually take a shower at 7:00 a.m.

### Webgrafía/material fotocopiado (Anexo)

### Criterios de Evaluación

- Includes general and specific information in a short narrative text on familiar topics and interest.
- Recognize the use of present simple in different context