	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	JOHANNA SARMIENTO TOVAR, GINA ESPERANZA GÈLVEZ, IVÁN CALDERÓN Y JHON CENDALES		GRADO	SÉPTIMO
ASIGNATURA	INGLÈS (I, II, III,Y IV)			
Correo electrónico de contacto		<a href="mailto:Johanna.sarmiento@sabiocaldas.edu.co">Johanna.sarmiento@sabiocaldas.edu.co</a> <a href="mailto:Esperanza.gelvez@sabiocaldas.edu.co">Esperanza.gelvez@sabiocaldas.edu.co</a> <a href="mailto:Ivan.calderon@sabiocaldas.edu.co">Ivan.calderon@sabiocaldas.edu.co</a> <a href="mailto:Jhon.cendales@sabiocaldas.edu.co">Jhon.cendales@sabiocaldas.edu.co</a>		
Fecha de envío	14 de septiembre		Fecha de entrega	18 de septiembre
Tiempo de ejecución de la actividad			Una hora	
TEMA	Saber test (part one and two)			

### Contextualización

## PART 1

In this first part of the test, the student must answer the initial question about the location of the five (5) advertisements below. When reading each advertisement, the student tacitly identifies the function or communicative purpose of each of them and based on these, chooses the right choice in each question.

### What is important?

- To understand one or two words, identify the key word and try to select the answer.

Example:

Drink before June  
2016

A. On milk  
B. On bread  
C. On ice cream



Identify the keywords: drink - before

## PART 2

In the second part of the test, the student must relate two columns, as described in the initial instruction in this part. In the left column, the student finds five (5) descriptions, each of which defines only one of the words in the right column. In the latter there are eight (8) options; one (1) is used for the example, and of the remaining seven (7) the student must choose five (5) to relate them to the descriptions in the left column. Therefore, there are two (2) options left.


## WHAT IS IMPORTANT?

1. Recognize the category.
2. Read the words in the columns and understand the words.
3. Read the definitions and match.

### Descripción de la actividad sugerida

#### PART1

1. Write the place where you find this advertisement

A	B	C	D	E
<i>Dish of the Day</i>  Fish pie	Ticket office  →	<i>Apples</i>  £ 1 a kilo	no photos  Please!	Money Exchange  ↓

2. Choose the right answer

1.	<b>Quiet Please!</b>	A. In a library B. In a supermarket C. In a park
2.	Please work in your math groups until the break	A. In a classroom B. In a museum C. In an office
3.	ALL FISH ON SALE HERE CAUGHT FRESH FROM THE SEA TODAY	A. In a museum B. In a hotel C. at a market
4.	TICKET OFFICE  For International Trains	A. In a theater B. In an airport C. In a station
5.	Fourth floor  Toys and clothes	A. In a school B. In a hospital C. In a department store

## PART 2

3. Write the definitions and match with the right word.

- |   |              |
|---|--------------|
| • The fruit of this plant, which has slightly acid-tasting<br>Flesh and is eaten in salads, as a vegetable, with pasta, etc.<br>Its color is red or green.      | A. GARLIC    |
| • A white vegetable with a Brown or reddish skin. Grows underground and is grown as food.   | B. PINEAPPLE |
| • A tropical plant having a short stem and rigid, spiny leaves.   | C. AVOCADO   |
| • A plant having large green leaves used in salads.   | D. ONION     |
| • A rosaceous tree, native to Central Asia but widely cultivated In temperate regions in many varieties, having pink or white Fragrant flowers and firm rounded | E. TOMATO    |
|   | F. POTATO    |
|   | G. APPLE     |
|   | H. LETTUCE   |

4. Choose two categories and create five definitions and eight words like the before point

**Categories:** parts of the body, parts of the house, sports, food, school, emotions or feelings, transport.

### • Webgrafía/material fotocopiado (Anexo)

**Part 1and 2** <https://www.youtube.com/watch?v=oWfNC9tdt6g>

### Criterios de Evaluación

- The student identifies, recognizes basic words and expressions that are given in the part one and two of saber.