

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	JOHANNA SARMIENTO TOVAR, GINA ESPERANZA GÉLVEZ, IVÁN CALDERÓN Y JHON CENDALES	GRADO	Octavo
ASIGNATURA	INGLÉS (I, II, III, Y IV)		
Correo electrónico de contacto	Johanna.sarmiento@sabiocaldas.edu.co Esperanza.gelvez@sabiocaldas.edu.co Ivan.calderon@sabiocaldas.edu.co Jhon.cendales@sabiocaldas.edu.co		
Fecha de envío	26 octubre	Fecha de entrega	30 de octubre
Tiempo de ejecución de la actividad	Una hora		
TEMA	So - Such		
Contextualización			

So + Adjective

"So" can be combined with adjectives to show extremes. This form is often used in exclamations.

Examples:

The music is so loud! I wish they would turn it down.

The meal was so good! It was worth the money.

Examples with that:

The music is so loud that I can't sleep.

The music is so loud I can't sleep.

So + Adverb

"So" can be combined with adverbs to show extreme actions. This form is often used in exclamations.

Examples:

She spoke so quickly! She sounded like an auctioneer.

He paints so well! I am sure he is going to become a famous artist.

Examples: "That"

She spoke so quickly that I couldn't understand her.

She spoke so quickly I couldn't understand her.

So + Many / Few + Plural Noun USE

"So" can be combined with "many" or "few" plus a plural noun to show extremes in amount. This form is often used in exclamations.

Examples:

I never knew you had so many brothers!

She has so few friends! It's really quite sad.

Examples:

I never knew you had so many brothers that you had to share a bedroom.

I never knew you had so many brothers you had to share a bedroom.

She has so few friends that she rarely gets out of the house.

She has so few friends she rarely gets out of the house.

So + Much / Little + Non-countable Noun USE

"So" can be combined with "much" or "little" plus a non-countable noun to show extremes in amount. This form is often used in exclamations.

Examples:

Jake earns so much money! And he still has trouble paying the rent.

They have so little food! We need to do something to help them.

Jake earns so much money that he has lost all sense of what a dollar is worth.

So + Much / Little / Often / Rarely

Examples:

Jake earns so much money he has lost all sense of what a dollar is worth.

They have so little food that they are starving to death.

They have so little food they are starving to death.

Earl drinks so much! It's not good for his health.

My sister visits us so rarely! I really miss her.

Such + Adjective + Noun

USE

"Such" can be combined with an adjective and a noun to show extremes. This form is often used in exclamations.

Examples:

Don has such a big house! I think it's a little ridiculous.

Shelly has such beautiful eyes! I have never seen that shade of blue before.

Shelly has such beautiful eyes that she got a job as a make-up model.

Shelly has such beautiful eyes she got a job as a make-up model.

NOTE

Remember that without the noun you need to use "so."

Examples:

such beautiful eyes that
so beautiful that

Such + Judgemental Noun

USE

"Such" can also be combined with judgemental nouns for emphasis. This form is often used in exclamations.

Examples:

He is such an idiot! He says the stupidest things.

She is such a genius! We could never do this work without her.

Examples 2:

He is such an idiot that nobody would hire him.

He is such an idiot nobody would hire him.

She is such a genius that they immediately gave her a position at the university.

She is such a genius they immediately gave her a position at the university.

Descripción de la actividad sugerida

Grammar tip:

So + adjective

Example: You are **so** beautiful

So + adverb

Example: You dance **so** beautifully today.

Such + noun phrase

Exercise 01. Complete the text with so / such

Finland is (1)_____ a nice place to go on winter holidays. The winter there is (2)_____ mild and welcoming! You can do snowboarding, skating, skiing or any other winter sport, there are (3)_____ many possibilities. We found (4)_____ a lovely hotel, and it was (5)_____ a short walk to the skiing slope. Well, winter season in Finland is not (6)_____ cheap as we expected, but we had (7)_____ a great time there. It is (8)_____ tempting to come there every winter, again and again.

Exercise 02. Input so / such in the dialogue situations

- Mike:** Ann, you are ____ late today, is everything o.k.?
Ann: I'm fine. I'm ____ sorry to make you wait on ____ a hot day.
- Luke:** Brenda, why do you look ____ utterly surprised?
Brenda: I was told ____ an unexpected story today, Luke.
- Sophie:** William, it is ____ a generous gift, thank you.
William: It is ____ a great feeling to see your joy.
- Dan:** It is ____ a nice offer, Bill, but I've got plans for the weekend.
Bill: It is ____ upsetting!
- Sam:** Oh, it is ____ an awkward situation, sorry, Lily.
Lily: Don't be ____ sorry, it is nothing at all.
- David:** Philip, sometimes you are ____ persuasive!
Philip: I just wanted your company ____ much today, David
- Chris:** I'm ____ clumsy, sir! Can you be ____ kind to forgive me?
Seller: It will be ____ nice of you to help me with ____ a mess.
- Greg:** Why do you always need to be ____ a cruel lady, Kate?

Exercise 03. Match the pairs to form sentences

- | | |
|---------------------------|---------------------------------|
| 1. It was such a lovely | a. help so much! |
| 2. We appreciate your | b. finding out the truth. |
| 3. I'm so glad to | c. great success! |
| 4. Why are you so sad if | d. invite you all to our party. |
| 5. It was such a bad idea | e. compared to your sister. |
| 6. You are so young | f. picnic yesterday evening! |
| 7. Albert was so close to | g. a foolish idea from anyone. |
| 8. How dare she say such | h. to bake green beans alone. |
| 9. The play was such a | i. an awful thing about me? |
| 10. I've never heard such | j. you've done nothing wrong? |

• Webgrafía/material fotocopiado (Anexo)

<https://www.englishpage.com/minitutorials/sosuch.html>

Criterios de Evaluación

- The student Recognizes the correct uses of so and such in different sentences.
- The student identifies the grammatical structure and use of the so and such.