

	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

<b>DOCENTES</b>	JOHANNA SARMIENTO TOVAR, GINA ESPERANZA GÉLVEZ, IVÁN CALDERÓN Y JHON CENDALES	<b>GRADO</b>	SEXTO
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<b>ASIGNATURA</b>	INGLÉS (I, II, III, Y IV)
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<b>Correo electrónico de contacto</b>	<a href="mailto:Johanna.sarmiento@sabiocaldas.edu.co">Johanna.sarmiento@sabiocaldas.edu.co</a> <a href="mailto:Esperanza.gelvez@sabiocaldas.edu.co">Esperanza.gelvez@sabiocaldas.edu.co</a> <a href="mailto:Ivan.calderon@sabiocaldas.edu.co">Ivan.calderon@sabiocaldas.edu.co</a> <a href="mailto:Jhon.cendales@sabiocaldas.edu.co">Jhon.cendales@sabiocaldas.edu.co</a>
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<b>Fecha de envío</b>	February, 1st 2021	<b>Fecha de entrega</b>	February, 5th 2021
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<b>Tiempo de ejecución de la actividad</b>	Una hora
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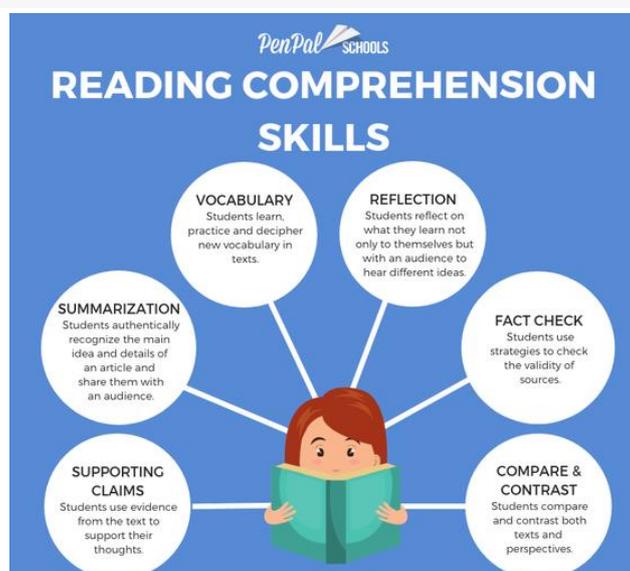
<b>TEMA</b>	Diagnostic ( test Flyers)
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### Contextualización

#### YLE Flyers

YLE Flyers es el tercer y último examen que Cambridge English ha preparado para sus "Young Learners", con pruebas específicamente diseñadas para escolares con edades comprendidas entre los 7 y los 12 años. En este punto, los niños empiezan a demostrar un progreso bastante importante en sus capacidades lingüísticas, lo que les permite desenvolverse con mayor soltura en nuevas facetas del inglés, tanto escrito como hablado, siempre dentro de un nivel básico.

En el nivel A2 de Inglés, un niño debe ser capaz de comprender cualquier texto sencillo escrito en Inglés, tomar breves notas con información más o menos sencilla, también debe poder comunicarse en situaciones familiares o previsibles, entender noticias simples e incluso direcciones postales a nivel oral, entender y llegar a usar todo tipo de expresiones básicas, llegar a presentarse a otras personas, contestar a preguntas básicas sobre sus datos personales e incluso, dialogar con ciertos angloparlantes que hablen de manera muy clara y más bien despacio.



### Descripción de la actividad sugerida

Description of the suggested activity
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1. Look and read. Choose the correct words and write them on the lines. There is one example.

- People like flying this in the sky on a windy day. **a kite**
- You find this in the kitchen. It is cold inside. ....
- This is white and we put it on food. Children often like it on chips. ....
- These are made of metal. You cut food like bread and fruit with them. ....
- These usually have shelves inside and doors on the front. They are often made of wood. ....
- This is a game for two teams, which you can play on grass with a little white ball. ....
- They look like lemons but they are smaller and they are green. ....
- Many people live in this kind of home. All the rooms are usually on the same floor. ....
- You play this game in a team. You throw a ball in the air and hit it with your hands and arms. ....
- You can grow these in the ground. Beans, peppers and carrots are some examples. ....
- People have these every day. Breakfast is one of them.

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|----------------|---------------|
| - Fridge       | -Salt         |
| - An apartment | - cupboards   |
| - Knives       | - Volleyball  |
| - Vegetables   | - a kite.     |
| - Limes.       | -meals.       |
| - Scissor      | -Sugar.       |
| - Chicken      | -an armchair. |
| - Hockey       | - kite        |

2. Katy is talking to her friend, Helen. What does Helen say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

1.Katy: Let's buy her a present! Helen: .....

2 Katy: What shall we get for her? Helen: .....

3 Katy: I know! Let's try that new shop in town. Helen: .....

4 Katy: Is it in River Street? That's a long way from here. Helen: .....

5 Katy: OK. We can go there now. Have you got any money? Helen: .....

- A Yes, she did.
- B Yes, that's right! **(Example)**
- C Oh yes, the one near the hospital.
- D OK. She'd like that!
- E I don't know. It's difficult to choose.
- F No, I need to go home and get some.
- G Yes it is, so we'll have to go by bus.
- H He had one last year.

3. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

#### Emma's favourite doll



Emma's favourite doll My name is Betty and I have a little sister called Emma. She has lots of dolls, but her favourite one is called Daisy. Mum and Dad gave it to her when she was a baby and she takes it everywhere with her. She takes it to school and to her bedroom and when we sit down to eat, the doll always sits next to Emma. Last Sunday, our family went to the park to have a picnic. We took our dog, Treasure, with us and of course, Emma took Daisy too. There were a lot of people in the park because it was sunny. We found a place near the lake to have our picnic. After lunch, Emma and I went on the swings. After a few minutes, Emma said to me, "Betty, I want Daisy on the swing with me. Can you go and get her for me?" "OK!" I answered. But when I

went back to our picnic, Daisy wasn't there. "Mum"! I shouted, "we've lost Daisy!" Dad looked in all the bags and Mum and I looked under our sweaters and other things, but we couldn't find her. I went to tell Emma the bad news, but when I got there, I saw Treasure. He carried Daisy carefully in his mouth. "Look!" said Emma, "Treasure has brought Daisy to play with me. He's very kind."

#### Examples

Betty has a little sister. called Emma.

Daisy is Emma's favorite doll.

- 1 Emma got the doll when she .....
- 2 Daisy always sits ..... Emma when she eats.
- 3 The family had a ..... in the park on Sunday.
- 4 The park was full of people because .....
- 5 Emma and Betty played on ..... after lunch.
- 6 Mum and Betty looked everywhere, but they ..... the doll.
- 7 ..... brought the doll to Emma.

#### • Webgrafía/material fotocopiado (Anexo)

<https://www.youtube.com/watch?v=vjmv0XbBj5k>

#### Criterios de Evaluación

- The students understand the main idea about the text
- The student recognizes and use the different vocabulary in many situations.