

GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL

Código	PENP - 01			
Versión	001			
Fecha	19/03/2020			
Proceso	Gestión Académica			

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ASIGNATURA Inglés							
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Fecha de envío		Febrero 22	Fech	a de entrega	Febrero 26		
Tiempo de ejecución de la actividad							
TEMA	Reading plan	Dos horas					
Contextualización							
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These are Maria, Jeremy and Peter. They are friends. They love their school, because it's very big and cool. Maria has a short brown hair. Jeremy has small eyes and a big head. Peter has a curly black hair. Maria's purse is purple, and her shoes are pink. She loves pink color. Jeremy's bag is blue and his pants are blue too, but his t-shirt is yellow and red. Peter has got a basketball. He likes to play basketball. His shorts are green and his shoes are grey. He has got a red bag too. His favorite color is red. Maria is 8 years old; Jeremy is 9 years old, and Peter is 9 years old too. Maria is from Mexico. Jeremy is from Canada, and Peter is from Ecuador. They have different nationalities.

Descripción de la actividad sugerida

I- Write T (true) or F (false), according to the text.

- () Maria's hair is very big.
- () Jeremy's bag is red.
- () Peter is 9 years old.
- () Maria is not from Canada.
- () Peter's favorite color is red.
- () Jeremy's shoes are grey.
- () Jeremy has got a curly hair.
- () They don't like their school.
- () Peter likes to play basketball.
 - II- Answer to these questions.
 - a) What color is Maria's hair? Is it long or short?
 - b) How old is Peter and Jeremy?
 - c) What's Maria's favorite color?
 - d) Where is Jeremy from?
 - e) What's Maria's nationality?

Webgrafía/material fotocopiado (Anexo)

https://en.islcollective.com/download/english-esl-worksheets/grammar/apostrophe-s/reading-comprehension-kids/



Criterios de evaluación:

- Students can star to devolop Reading skill and give shorts anwers about the Reading.
- Students can identificate the verb to- be and different vocabulary (colors, personal objects, clothes...)