	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTE	IVÁN ANDRÉS CALDERÓN, GINA ESPERANZA GÉLVEZ JOHANA SARMIENTO Y YULIANA MORALES		GRADO	Cuarto
ASIGNATURA	Inglés			
Correos Electronicos		Esperanza.gelvez@sabiocaldas.edu.co Ivan.calderon@sabiocaldas.edu.co Yuliana.morales@sabiocaldas.edu.co johanna.sarmiento@sabiocaldas.edu.co		
Fecha de envío	February 22 th		Fecha de entrega	February 26 th
Tiempo de ejecución de la actividad			Two hors	
TEMA	Reading plan			

Contextualización

Reading comprehension is the act of understanding what you are reading. While the definition can be simply stated the act is not simple to teach, learn or practice. Reading comprehension is an intentional, active, interactive process that occurs before, during and after a person reads a particular piece of writing.

Reading comprehension is one of the pillars of the act of reading. When a person reads a text, he engages in a complex array of cognitive processes. He is simultaneously using his awareness and understanding of phonemes (individual sound "pieces" in language), phonics (connection between letters and sounds and the relationship between sounds, letters and words) and ability to comprehend or construct meaning from the text. This last component of the act of reading is reading comprehension. It cannot occur independent of the other two elements of the process. At the same time, it is the most difficult and most important of the three.







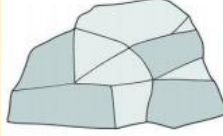

There are two elements that make up the process of reading comprehension: **vocabulary knowledge** and **text comprehension**. In order to understand a text, the reader must be able to comprehend the vocabulary used in the piece of writing. If the individual words don't make sense then the overall story will not either. Children can draw on their prior knowledge of vocabulary, but they also need to continually be taught new words. The best vocabulary instruction occurs at the point of need. Parents and teachers should pre-teach new words that a child will encounter in a text or aid her in understanding unfamiliar words as she comes upon them in the writing. In addition to being able to understand each distinct word in a text, the child also has to be able to put them together to develop an overall conception of what it is trying to say. This is text comprehension. Text comprehension is much more complex and varied than vocabulary knowledge.

REFERENCES: <https://www.k12reader.com/what-is-reading-comprehension/>

Descripción de la actividad sugerida

ANSWER THE FOLLOWING QUESTIONS

- Who's your favorite superhero? What was the most interesting fact about superheroes? Do you prefer stories about superheroes in comics or on TV? Why? What superpower would you really like to have? Draw your favorite superhero
- Write the word under the pictures.

superhero	cape	gadgets	comic
planet	rock	fighting	bracelet
			
	superhero		
			

- Read the following article

FACT FILE: Superheroes

FUN FACTS:

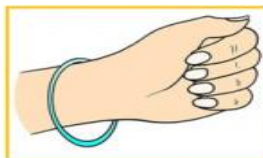
- The first Superman didn't have any hair - he was bald!
- The first Incredible Hulk was grey not green!
- In 2005 Superman became a vegetarian!

For thousands of years people have told stories about heroes. Heroes are strong, brave people who help others. Today we can read stories and watch films about superheroes. What is a superhero?



Superheroes have special powers which they use to do good things like helping people and fighting crime. They usually wear special clothes, like a cape. Sometimes they wear a mask so no one knows who they are. Some superheroes use gadgets, like Spiderman's web shooter.

Modern superheroes started as stories in comic books. Superman was one of the first famous superheroes. The first Superman comic was published in 1938. Superman is an alien from the planet Krypton. He can fly and he is super strong. He is super fast and no weapons can hurt him. The only thing that can hurt him is Kryptonite rock from his home planet.



In 1941, Wonder Woman was created. She was the first female superhero. Wonder Woman's story comes from ancient Greek myths. She has some superhuman powers like Superman. She is good at fighting and she has lots of weapons too like a lasso and magic bracelets.

Sometimes superheroes have friends that help them, like Jimmy Olsen in the Superman stories. These friends are called 'sidekicks'. One of the most famous sidekicks is Robin from 'Batman and Robin'. Sometimes superheroes group together like Iron Man, Captain America and Thor in the Avengers, or the mutants in the X-Men team.



- True or false? Read the fact file on the next page and circle true or false for these sentences.

- a. Superheroes often have super powers. true false
- b. Some superheroes wear a mask to hide their face. true false
- c. Superman first appeared on TV in 1938. true false
- d. Wonder Woman was created before Superman. true false
- e. Robin is Batman's sidekick. true false
- f. The first Incredible Hulk was green. true false

Webgrafía/material fotocopiado (Anexo)

<https://idiomas.gcfglobal.org/es/curso/ingles/a1/verbo-to-be/>

Criterios de Evaluación

- The student recognizes vocabulary in different texts
- The student identifies key words and the main idea of the texts.
- The student knows about different topics