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| GSC logo para plantilla | **GIMNASIO SABIO CALDAS (IED)**  **Nuestra escuela: una opción para la vida**  **PLAN ESCOLAR NO PRESENCIAL** | Código | PENP - 01 |
| Versión | 001 |
| Fecha | 18/03/2020 |
| Proceso | Gestión Académica |

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| **DOCENTES** | | GINA GELVEZ -IVÁN CALDERÓN | | | | | | **GRADO** | | Undécimo |
| **ASIGNATURA** | | | INGLÈS | | | | | | | |
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| **Fecha de envío** | | | | MARCH 29TH 2021 | | | **Fecha de entrega** | | APRIL 2NDO 2021 | |
| **Tiempo de ejecución de la actividad** | | | | | | dos horas | | | | |
| **TEMA** | Improvement plan | | | | | | | | | |
| **Contextualización** | | | | | | | | | | |
| Se implementará el plan de mejoramiento teniendo en cuenta las habilidades y competencias trabajadas hasta el momento. Este plan busca desarrollar en los estudiantes refuerzos que contribuyan a superar dificultades presentadas en las actividades realizadas en los diferentes espacios académicos. | | | | | | | | | | |
| **Descripción de la actividad sugerida** | | | | | | | | | | |
| **Look at the video**  <https://www.youtube.com/watch?v=FiI4Blte0ic>   1. You must do a summary according to the video using the different verbal tenses seen in class.   **Present tenses** (at least 15 lines)  Example:  Mr. Burns is walking on the street, He is happy because He get his goal...\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Past tenses**  Now, Change the first paragraph in past tenses.  Mr. burns was walking on the street, he was happy because He got his goal…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **Read the text and choose the correct answer.**   **Different Religions**  From our earliest days, many people have believed in a power or powers greater than themselves. This belief is known as religion. In ancient times, it was a way to (1) ... sense of the mysteries of the (2) ... world; evil spirits were thought to be responsible (3) ... bad weather and disease, for instance. Ancient peoples felt that they had a measure of control over their lives when they made offerings and prayed to friendly spirits, whom they believed could help them win battles or 4) ... better crops. Even today, when people know the scientific explanations for such things as thunder or the eruption of volcanoes, (5) ... look to religion to explain some of the other hard-to-understand things which we experience as humans – things like the purpose of life or the reasons for tragedies. Although most religions spring from the same basic human need to (6) ... in a great power or powers, the ideas, practices, and traditions that religions involve can be very different.  1. A) make B) do C) take D) give  2. A) customary B) essential C) typical D) natural  3. A) of B) for C) by D) in  4. A) breed B) gain C) rise D) grow  5. A) many B) lots C) plenty D) much  6. A) consider B) admit C) accept D) believe  3. Justify your answers. You must give a short and good explanation of each one, mentioning the correct answer.  **Example:**  1.Answer (B) for:  In this case the preposition "FOR" is used because it refers to a place and the things for which this place is famous. | | | | | | | | | | |
| * **Webgrafía/material fotocopiado (Anexo)** | | | | | | | | | | |
| <https://www.englishrevealed.co.uk/> | | | | | | | | | | |
| **Criterios de Evaluación** | | | | | | | | | | |
| * Analyze descriptive, narrative and argumentative texts and videos in order to understand main and specific ideas. * Write short texts taking into account grammar rules and verbal tenses. | | | | | | | | | | |