

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
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		Proceso	Gestión Académica

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ASIGNATURA Inglés

Correos Electronicos

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Fecha de envío MARZO 15

Fecha de entrega MARZO 19

Tiempo de ejecución de la actividad

Two hors

TEMA FINAL TEST

Contextualización

FINAL TEST

PARA LOS ESTUDIANTES QUE NO TIENEN CONEXIÓN DEBEN RELAJAR EL PORTAFOLIO. LOS QUE SI TIENEN CONEXIÓN PRESENTARÁN EL PORTAFOLIO EN LAS CLASES VIRTUALES

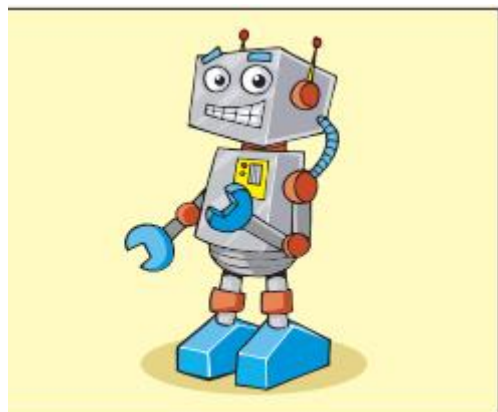
Descripción de la actividad sugerida

1. Vocabulary

What is this?



What is this ?



What is this?



2. Complete the test with the right word

A cat



I live with Sam. My *body* and tail are black. I see with my two green (1) I walk and run on my four (2) and I live in Sam's (3) I like eating meat and fish and I drink (4) I sleep a lot in the day and I catch (5) at night.

What am I?
I am a cat.

example



body



pen



radio



legs



garden



mice



eyes



milk

Write affirmative sentences using there is or there are.

1. _____ five shops.
2. _____ a lot of restaurants.
3. _____ a building.
4. _____ some parks.
5. _____ a library.
6. _____ a bus station.
7. _____ a sports centre

Choose the correct words.

1. There's / There are a TV.
2. There's / There are four chairs in the living room.
3. Is there a / Are there any windows in the kitchen?
4. Is there a / Are there any teacher in the classroom?
5. There isn't / There aren't any pencils on the table.
6. There isn't a / There aren't any milk in the fridge.
7. Is there / Are there a bookcase?

- Write this, that, those, these

1. **This** is a postman.



2. _____ is a mouse.



3. _____ are dolls.



4. _____ are bananas.



5. _____ is a monkey.



6. _____ are hands.



7. _____ is a bicycle.



8. _____ is a pen.



9. _____ are masks



Listening

<https://learnenglishkids.britishcouncil.org/short-stories/beatrice-potter>

Listen to the story and put the sentences in order.

1

One day, she wrote a letter to her friend's son, and told the story of Peter Rabbit.

Beatrice started drawing cards with animals, and writing and illustrating letters.

Beatrice Potter was born in 1866. She liked drawing animals and nature.

She published many more books, and she also created dolls, games and other items.

When Beatrice died, she left her land to a charity to help protect it.

Beatrice was very smart, and she was very interested in mushrooms.

She decided to make the story into a book, and it was a great success!

Beatrice learned about farming. She was very active in protecting the environment.

READING

My name is Ben and I come from Australia. I am 24 years old and I live in a small town near Sydney called Branton.

I don't have a job now, but normally I clean shop windows. I am not married but I live with my very beautiful girlfriend, Maria, in a nice house in Branton. We don't have any children - maybe next year.

My girlfriend is an actress, but she isn't very famous. She acts in a small theater in our town. At the weekend, we like to go swimming in a big lake near our house.

I normally get up at eight o'clock, but on Thursday I get up at six o'clock because that is the day when I go running in the park.

I like living in Branton because it's not too big. There are some historical buildings in the center of the town and near Branton, there is a river where I go fishing sometimes when I want to relax.

1. Ben comes from Australia but lives in America.

- ☐ True
- ☐ False

2. Ben has a job as a window cleaner.

- ☐ True
- ☐ False

3. Ben isn't married.

- ☐ True
- ☐ False

4. Ben and Maria are having a baby next year.

- ☐ True
- ☐ False

5. Ben's girlfriend works in a local theater.

- ☐ True
- ☐ False

6. Ben gets up early once a week to do some sport.

- ☐ True
- ☐ False

7. Ben thinks that Branton is too small.

- ☐ True
- ☐ False

8. Ben goes swimming in a river near Branton.

- ☐ True
- ☐ False

ESTDIANTES QUE TIENEN CONEXION.

DEBEN PRESENTAR LA EVALUACIÓN EN LAS CLASES.

Webgrafía/material fotocopiado (Anexo)

Criterios de Evaluación

- The student recognizes vocabulary in different texts
- The student identifies key words and the main idea of the texts.
- The student knows about different topics