

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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ASIGNATURA	INGLÉS (I, II, III, Y IV)
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Fecha de envío	April 12th, 2021	Fecha de entrega	April 16th 2021
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Tiempo de ejecución de la actividad	Dos horas
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TEMA	PRESENT SIMPLE AND PRESENT PROGRESSIVE
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Contextualización

Simple Present VS Present Progressive			
	Simple Present	Present Progressive	
Negative	do not + verb Subject+ does not <i>I don't like science.</i> <i>He doesn't like science</i>	am Subject + is not + verb + ing are <i>She isn't studying now.</i> <i>They aren't studying now.</i>	
Yes/No Questions	Do + subject+ verb Does <i>Do you like football?</i> <i>Does she like football?</i>	Am Is + subject + verb + ing Are <i>Is She studying now?</i> <i>Are They studying now?</i>	
Wh. Questions	do Question word + +subject+ verb does <i>Where do you live?</i> <i>Where does she live?</i>	am Question word + is + subject + verb + ing are <i>What is She doing now?</i> <i>What are They doing now?</i>	

En inglés, se usa el presente simple (**simple present**)

) y el presente progresivo (**present progressive** o **present continuous**)

) para hablar de la actualidad. El presente progresivo enfatiza el desarrollo de la acción, mientras que el presente simple destaca su inicio y término.

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Descripción de la actividad

ACTIVITY# 1

Find the mistakes underline them with blue color and correct and underline them with yellow color. Look at the example.

1. My brother and sister listen to Rihanna at the moment. *My brother and sister are listening to Rihanna at the momento.*
2. We are don't play cricket today because it's too windy. _____
3. He's goes to a martial art course every day. _____
4. My dad always in the garden on Sundays. _____
5. I am helping Mum with the housework every weekend. _____
6. Be quiet, the baby sleeping. _____
7. I swim in the pool at the moment. _____
8. I study Chinese these days. _____
9. My sister and Jane studying math at the moment. _____
10. I'm not want to miss the train. Come on! Be quick! _____
11. She usually goes for a walk after dinner, but shes watching TV tonight.

12. We arent working really hard this month.

ACTIVITY #2

Read the following text and underline the *present simple statements with red color* and the *present progressive statements with blue color*. Look at the example.

Jonathan ' s Last Day

Jonathan is a famous baker. He's hard-working and punctual. He always gets up at three o'clock every night and bakes his products. Then, he has his breakfast with his wife and opens his bakery. He usually has his favourite pear marmalade for breakfast. He has many customers till afternoon. At noon, he has lunch at home. After lunch, he leaves the bakery to his son and sleeps about two hours. He returns to the shop and chats with his favourite customers. He's been the only baker in the town for quite a long time, and now he has many friends who shop at his bakery. This has been the same routine for almost 25 years. Today his daily routine is not the same. This is the last day in his bakery. He's going to retire tomorrow. He's going to be in Hawaii with his wife next week. He's already booked his tickets. His son is going to take care of the bakery. He normally wears white clothes but today he's wearing a Hawaiian shirt. It's two o'clock now. He always has a siesta after lunch, but today he's having a cup of espresso with his best friend. He's had a wonderful working life. Now, he's ready to start a new life. He wants to see new places. There's a luxury liners company in town and they send a liner every Sunday to many different exotic places around the world. Tonight, he's starting his journey with his wife from the harbour. Tonight, one of the luxury liners is leaving the harbour and Jonathan and his wife are embarking on it to start their new life.

Webgrafía/material fotocopiado (Anexo)

<https://www.photocopiables.com/resources/present-simple-vs-present-continuous-word-order-powerpoint-activity>

Criterios de Evaluación

Students can improve the grammar uses in simple present and present progressive with the purpose to develop the communicative approach according to the error analysis and texts.

