

	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>PLAN ESCOLAR NO PRESENCIAL</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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<b>ASIGNATURA</b>	English
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<b>Fecha de envío</b>	May 10th 2021	<b>Fecha de entrega</b>	May 14th 2021
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<b>Tiempo de ejecución de la actividad</b>	Two hours
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<b>TEMA</b>	READING COMPREHENSION.
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### Contextualización

#### Are celebrities bad for you?

Preparation Complete the gaps with a word from the box.

chat	role	public	vast
harmless	general	gossip	reality

1. something that is enjoyable and not damaging = \_\_\_\_\_ fun
2. a type of TV programme that shows 'real-life' people in a particular situation = \_\_\_\_\_ TV
3. a type of TV programme including interviews with or conversation about celebrities = a \_\_\_\_\_ show
4. someone who another person wants to be like = a \_\_\_\_\_ model
5. another way to say 'famous' is = in the \_\_\_\_\_ eye
6. ordinary people = the \_\_\_\_\_ public
7. approximately 80% or more = the \_\_\_\_\_ majority
8. a publication in which you can read about celebrities' private lives = a \_\_\_\_\_ magazine



**Are celebrities  
bad  
for you?**

**Celebrities are everywhere nowadays: on TV, in magazines, online. Is this preoccupation with famous people harmless fun or is it bad for us? How many people are truly obsessed with modern media idols? And on the other side of the coin, can fame be harmful to the celebrities?**

Studies suggest that the vast majority of teenagers do not really worship celebrities. Researchers have identified three kinds of fans. About 15% of young people have an 'entertainment-social' interest. They love chatting about their favourite celebrities with friends and this does not appear to do any harm.

Another 5% feel that they have an 'intense-personal' relationship with a celebrity. Sometimes they see them as their soulmate and find that they are often thinking about them, even when they don't want to. These people are more at risk from depression and anxiety. If girls in this group idolise a female star with a body they consider to be perfect, they are more likely to be unhappy with their own bodies.

That leaves 2% of young people with a 'borderline-pathological' interest. They might say, for example, they would spend several thousand pounds on a paper plate the celebrity had used, or that they would do something illegal if the celebrity asked them to. These people are in most danger of being seriously disturbed.



**Researchers have identified  
three kinds of fans**



**Can fame be harmful  
to the celebrities?**

What about the celebrities themselves? A study in the USA tried to measure narcissism or extreme self-centredness, when feelings of worthlessness and invisibility are compensated for by turning into the opposite: excessive showing off. Researchers looked at 200 celebrities, 200 young adults with Masters in Business Administration (a group known for being narcissistic) and a nationally representative sample using the same questionnaire. As was expected, the celebrities were significantly more narcissistic than the MBAs and both groups were a lot more narcissistic than the general population.

Four kinds of celebrity were included in the sample. The most narcissistic were the ones who had become famous through reality TV shows – they scored highest on vanity and willingness to exploit other people. Next came comedians, who scored highest on exhibitionism and feelings of superiority. Then came actors, and the least narcissistic were musicians. One interesting result was that there was no connection between narcissism and the length of time the celebrity had been famous. This means that becoming famous probably did not make the celebrities narcissistic – they already were beforehand.

So, what can we learn from this? People who are very successful or famous tend to be narcissists and are liable to be ruthless, self-seeking workaholics. As we can see from celebrity magazines, they are also often desperate and lonely. They make disastrous role models.

## Descripción de la actividad

1. Check your understanding: true or false Circle True or False for these sentences.

1. The article is about whether celebrity culture is harmful, for either the public or the celebrities themselves. True False
2. Fifteen per cent of teenagers have an interest in celebrities that probably isn't a cause for concern True False
3. Young people who feel they have an 'intense-personal' relationship with a celebrity do not experience any negative consequences related to it. True False
4. A study found that celebrities were more self-centred than business administration masters students. True False
5. Celebrities from reality TV were found to be the most vain and exploitative. True False
6. Actors were the least self-obsessed group of celebrities. True False
7. The research concluded that the experience of being a celebrity made people more narcissistic than they were previously. True False
8. The author says that celebrities tend to exhibit negative qualities and are therefore, not good role models. True False

2. Check your vocabulary: gap fill

Complete the gaps with a word from the text.

1. p\_\_\_\_\_ = something we think or worry about a lot (noun, paragraph 1)
2. h\_\_\_\_\_ = damaging or injurious (adjective, paragraph 1)
3. w\_\_\_\_\_ = have or show feelings of profound devotion (verb, paragraph 2)
4. s\_\_\_\_\_ = a person with whom you feel a deep affinity or connection (noun, paragraph 3)
5. n\_\_\_\_\_ = excessive interest in or admiration of oneself (noun, paragraph 5)
6. s\_\_\_\_\_ o\_\_\_\_\_ = behaving in a way that is intended to attract attention (phrasal verb, paragraph 5)
7. v\_\_\_\_\_ = excessive pride or interest in your own attractiveness (noun, paragraph 6)
8. r\_\_\_\_\_ m\_\_\_\_\_ = a person we look up to and want to be like (noun, paragraph 7)

3. Discussion

Do you agree that celebrities make disastrous role models?

Which celebrities do you think are good role models? Why? Can you think of any bad ones?

## Webgrafía/material fotocopiado (Anexo)

<https://learnenglishteens.britishcouncil.org/skills/reading/upper-intermediate-b2-reading>

Criterios de Evaluación
<ul style="list-style-type: none"><li>• Students know the new vocabulary.</li><li>• Students read the text and have a discussion of role different celebrities.</li></ul>