



**GIMNASIO SABIO CALDAS (IED)**  
**Nuestra escuela: una opción para la vida**  
**PLAN ESCOLAR NO PRESENCIAL**

Código	PENP - 01
Versión	001
Fecha	18/03/2020
Proceso	Gestión Académica

<b>DOCENTES</b>	IVÁN CALDERÓN- JHON CENDALES- KAREN ÑUNGO- GINA GÉLVEZ.	<b>GRADO</b>	QUINTO
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<b>ASIGNATURA</b>	INGLÉS
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<b>Fecha de envío</b>	May 10th	<b>Fecha de entrega</b>	May 14th
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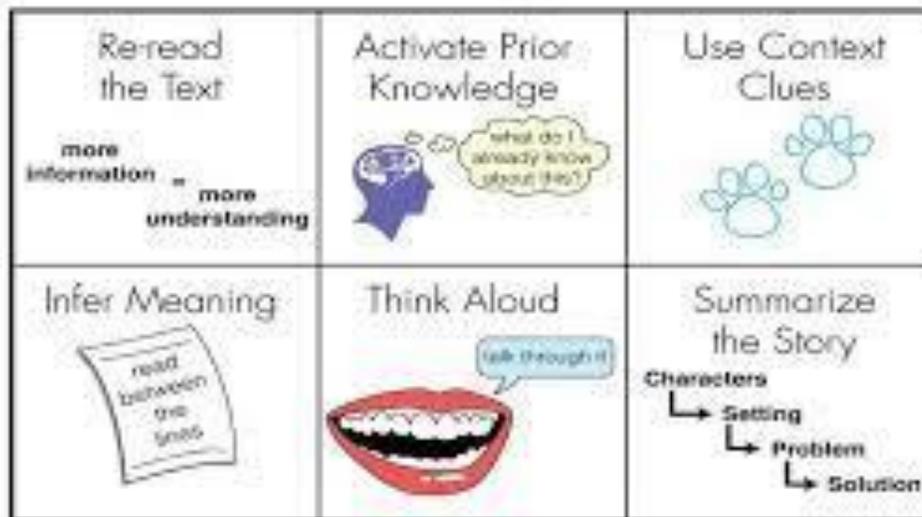
<b>Tiempo de ejecución de la actividad</b>	Two hours
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<b>TEMA</b>	<b>Reading plan</b>
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### Contextualización

Para esta semana se abordará comprensión de lectura relacionada al presente simple como parte fundamental del desarrollo de las habilidades y competencias del idioma inglés.

# Reading Comprehension Strategies



<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.teachthought.com%2Fliteracy%2F25-reading-strategies-that-work-in-every-content-area%2F&psig=AOvVaw2zYg9bNg4DStETR6gimqFk&ust=1619625170906000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOD364vknvACFQAAAAAdAAAAABAI>



## Prepositions of Place - My Bedroom

Look at the picture and complete the sentences

- 1) There are three books \_\_\_\_\_ the bed.
- 2) There is a nice teddy bear \_\_\_\_\_ the boy.
- 3) There is a big kite \_\_\_\_\_  
a toy car and a book.
- 4) There is a lamp \_\_\_\_\_ light table.
- 5) \_\_\_\_\_ to the lamp, there is a clock.
- 6) There are some pens \_\_\_\_\_ the  
picture.
- 7) I can see a boat \_\_\_\_\_  
picture \_\_\_\_\_ the wall.
- 8) There is a big pillow \_\_\_\_\_ a ball.
- 9) The clown is \_\_\_\_\_ the floor.
- 10) The small ball is \_\_\_\_\_ the boy.
- 11) The car is \_\_\_\_\_ the small  
ball and the kite.
- 12) The lamp is \_\_\_\_\_ the picture  
\_\_\_\_\_ the wall.
- 13) The pillow is \_\_\_\_\_ the book.



[https://showandtext.files.wordpress.com/2017/01/big\\_iscollective\\_worksheets\\_elementary\\_a1\\_kindergarten\\_elementary\\_school\\_writing\\_prepositio\\_prepositions\\_of\\_place\\_my\\_bedro\\_42655131256d070396b75c7\\_94187603\\_11.jpg](https://showandtext.files.wordpress.com/2017/01/big_iscollective_worksheets_elementary_a1_kindergarten_elementary_school_writing_prepositio_prepositions_of_place_my_bedro_42655131256d070396b75c7_94187603_11.jpg)

### **Webgrafía/material fotocopiado (Anexo)**

[https://showandtext.files.wordpress.com/2017/01/big\\_iscollective\\_worksheets\\_elementary\\_a1\\_kindergarten\\_elementary\\_school\\_writing\\_prepositio\\_prepositions\\_of\\_place\\_my\\_bedro\\_42655131256d070396b75c7\\_94187603\\_11.jpg](https://showandtext.files.wordpress.com/2017/01/big_iscollective_worksheets_elementary_a1_kindergarten_elementary_school_writing_prepositio_prepositions_of_place_my_bedro_42655131256d070396b75c7_94187603_11.jpg)

### **Criterios de Evaluación**

Student can understand short descriptions of familiar people, places, and actions.