

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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Fecha de envío		May 10th	Fecha de entrega		May 14th
Tiempo de ejecución de la actividad			Two hours		
TEMA	Reading plan				

Contextualización

Para esta semana se abordará comprensión de lectura relacionada al presente simple como parte fundamental del desarrollo de las habilidades y competencias del idioma inglés.

Reading Comprehension Strategies



<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.teachthought.com%2Fliteracy%2F25-reading-strategies-that-work-in-every-content-area%2F&psig=AOvVaw2zYg9bNg4DStETR6gimqFk&ust=1619625170906000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOD364vknvACFQAAAAAdAAAAABAI>

Descripción de la actividad

1. Read the text and answer the questions.



This is Raju's room. The room is messy. The laptop is **on** the bed. The red jacket is **under** the bed. The T-shirts are **out of** the drawers. The juice bottle is **near** the plant. The goggles are in the shoes. The red



marker is **near** the laptop. The yellow T-shirt is **opposite** the green bag. The chips are **above** the drawer. The storybooks are **below** the table. The clock is **beside** the photo. The lamp is **in front of** the poster. The yellow jacket is **behind** the door. The radio is **up** on the rack. His identity card is lying on the floor. The STOP sign is at the door.

Answer the questions below to help Raju find his belongings.

1. Where is the laptop? *It is on the bed.*
2. Where is the red jacket?
3. Where is the juice bottle?
4. Where is the red marker?
5. Where are the goggles?

<https://i.pinimg.com/originals/a5/99/76/a599763e06a70092a59b10f769dd6599.jpg>

2. Identify keywords and make a list of vocabulary translating them to Spanish. At least 10 words.

Example:

Messy: desordenado

3. Complete using the prepositions of place.

Prepositions of Place – My Bedroom

Look at the picture and complete the sentences

- 1) There are three books _____ the bed.
- 2) There is a nice teddy bear _____ the boy.
- 3) There is a big kite _____
a toy car and a book.
- 4) There is a lamp _____ light table.
- 5) _____ to the lamp, there is a clock.
- 6) There are some pens _____ the
picture.
- 7) I can see a boat _____
picture _____ the wall.
- 8) There is a big pillow _____ a ball.
- 9) The clown is _____ the floor.
- 10) The small ball is _____ the boy.
- 11) The car is _____ the small
ball and the kite.
- 12) The lamp is _____ the picture
_____ the wall.
- 13) The pillow is _____ the book.



https://showandtext.files.wordpress.com/2017/01/big_iscollective_worksheets_elementary_a1_kindergarten_elementary_school_writing_prepositio_prepositions_of_place_my_bedro_42655131256d070396b75c7_94187603_11.jpg

Webgrafía/material fotocopiado (Anexo)

https://showandtext.files.wordpress.com/2017/01/big_iscollective_worksheets_elementary_a1_kindergarten_elementary_school_writing_prepositio_prepositions_of_place_my_bedro_42655131256d070396b75c7_94187603_11.jpg

Criterios de Evaluación

Student can understand short descriptions of familiar people, places, and actions.