

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida PLAN ESCOLAR NO PRESENCIAL	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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Fecha de envío		June 8th		Fecha de entrega		June 11th
Tiempo de ejecución de la actividad				Two hours		
TEMA	Reading comprehension					

Contextualización

Reading Comprehension Strategy & A Freebie

One of my favorite close reading strategies to teach students is SQ3R. I have used this strategy for several years and continue to teach it in the 3-5 classes at my current school. This strategy has fewer steps than UNRAVEL and other similar types of strategies.

SQ3R is usually a Reading Strategy used during reading and students generate questions for what they are reading to help them comprehend the passage, chapter, or book. The way I use it in my class, and most teachers in my school, is for test prep. Those reading passages and questions on state assessments can be very intimidating or overwhelming for our students. I have revised the original SQ3R and our school's version of SQ3R to help prepare my students for difficult reading passages. {I do have my students use this strategy in ALL subject areas.}

Looking at the poster below you can see some of my adaptations to each of the steps. You can get the poster [HERE](http://iheartrecess.blogspot.com/2016/01/reading-comprehension-strategy-freebie.html) for Free :)

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Descripción de la actividad

ACTIVITY Nº 1

Read this mixed-up hotel dialogue. Then, put the numbers in the correct order in front of each one of the sentences.

1. Just a single, please.
2. Yes, of course. We take Visa and Access. Could you sign the register, please?
3. Just this one bag.
4. No, just a signature. Do you have any luggage?
5. Here's your key. Your room number is 655.
6. Good evening. Can I help you?
7. It's actually across the street next to the bank. I hope you enjoy your stay.
8. A shower. How much is the room?
9. Thank you. Goodnight.
10. No, thanks. Just breakfast, please. Can I pay by credit card?
11. Of course. A single room or a double?
12. Yes, sure. Do you need my address, too?
13. Oh, one more thing. Where is the hotel car park?
14. Now, do you want a room with a bath or a shower?
15. \$85 for the room and that includes breakfast. Would you like to have dinner in the hotel?
16. Yes, please. Could I have a room for the night?

ACTIVITY Nº 2

Read the text "Dolphins" and answer the questions from it.

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly the most common argument in favor of man's superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

1. It is clear from the passage that dolphins ----.

- A) don't want to be with us as much as we want to be with them
- B) are proven to be less intelligent than once thought
- C) have a reputation for being friendly to humans
- D) are the most powerful creatures that live in the oceans
- E) are capable of learning a language and communicating with humans

2. The fact that the writer of the passage thinks that we can kill dolphins more easily than they can kill us ----.

- A) means that they are better adapted to their environment than we are
- B) shows that dolphins have a very sophisticated form of communication
- C) proves that dolphins are not the most intelligent species at sea
- D) does not mean that we are superior to them
- E) proves that Dolphins have linguistic skills far beyond what we previously thought

3. One can infer from the reading that ----.

- A) dolphins are quite abundant in some areas of the world
- B) communication is the most fascinating aspect of the dolphins
- C) dolphins have skills that no other living creatures have such as the ability to think
- D) it is not usual for dolphins to communicate with each other

Webgrafía/material fotocopiado (Anexo)

<https://www.grammarbank.com/short-reading-comprehension-passages.html>
<https://www.esl-lounge.com/student/reading/1r3-hotel-dialogue.php>

Criterios de Evaluación

Students can improve their speaking, writing and reading ability through the text and the comprehension.