

	<b>GIMNASIO SABIO CALDAS (IED)</b> <b>Nuestra escuela: una opción para la vida</b> <b>GUÍAS DE APRENDIZAJE – PLAN ESCOLAR</b>	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

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<b>ASIGNATURA</b>	Inglés			
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<b>Periodo académico</b>	Segundo Periodo			
<b>Tiempo de ejecución de la actividad</b>	from July 6 to 16			
<b>¿Qué competencia(s) debo alcanzar?</b>	Distinguishes general and specific information in opinion texts and oral and written discussions on familiar topics.			
<b>Temáticas mediadoras</b>	<b>Preparación ICFES Test</b>			
<b>Metas</b>	<b>Socio-afectiva:</b> El estudiante busca soluciones acertadas a problemas presentados en diferentes contextos. El estudiante demuestra interés y participación durante las clases.			
	<b>Metas de aprendizaje:</b> El estudiante puede utilizar las habilidades del idioma inglés para dar su opinión acerca de una situación en específico.			

### CRÍTERIOS DE EVALUACIÓN:

<b>¿QUÉ SE VA A EVALUAR?</b>	<b>¿CÓMO SE VA A EVALUAR?</b>	<b>¿CUÁNDO SE VA A EVALUAR? Fechas</b>
The student explains and gives his point of view taking into account a text, writing or video.	Listen an audio, answer the questions and give your opinion.	from July 6 to 9
The student chooses a word that I agree with your form fill in correctly the text.	Mocks related to ICFES test. Quizziz website	from July 12 to 16

**WEEK 1**  
**from July 6 to 9**

**ACTIVIDAD INICIAL:**

Warming up

Go to the link and practice about vocabulary

<https://learnenglish.britishcouncil.org/general-english/games/wordshake>

**CONTEXTUALIZACIÓN:**

**IMPROVE YOUR SKILLS**



*Talk slowly*



*Record yourself*



*Watch TV*



*Listen music*



*Listen to the radio*



*Practise speaking*



*Talk with natives*

Evalúa la competencia para comunicarse efectivamente en inglés. A su vez, en relación con el Marco Común Europeo de Referencia para las lenguas (MCER), se clasifican a los evaluados en 5 niveles de desempeño: A-, A1, A2, B1 y B+. Teniendo en cuenta que, en Colombia, existe población que se encuentra por debajo del primer nivel del MCER (A1), se incluyó en la prueba de inglés un nivel inferior a A1, denominado A-,

que corresponde a aquellos desempeños mínimos que involucran el manejo de vocabulario y estructuras básicas. De igual forma, se incluye un nivel superior al B1 para aquellos estudiantes que superan lo evaluado en este nivel, denominado B+.

La prueba busca que el estudiante demuestre sus habilidades comunicativas a nivel de lectura y uso del lenguaje.

## 1. Partes de la prueba

La prueba está conformada por cinco partes. Cada parte evalúa una habilidad específica de la lengua inglesa y se le asocia un porcentaje particular de preguntas, como se describe a continuación en la **tabla 12**.

**Tabla 12.** Distribución de preguntas por partes de la prueba de inglés

Parte	Porcentaje de preguntas
1	15 %
2	15 %
3	22 %
4	20 %
5	28 %

### ACTIVIDAD DE AFIANZAMIENTO:

1. Listen and watch the following video

<https://www.youtube.com/watch?v=0aqiPyTJv8E&t=4s>

2. Answer the following questions

They bring seeds to this place...

- a. using helicopters.
- b. three times a year.
- c. in a security box.

There are...

- a. 12 lines of security.
- b. 6 boxes with seeds.
- c. 6 lines of security.

This vault was built 130 meters above sea level...

- a. for easier access.
- b. because it was easier to build.
- c. for protection from the sea.

This store...

- a. can preserve the seeds for thousands of years.
- b. was build using the pyramids as inspiration.
- c. has temperature controls.

These samples of seeds...

- a. are kept in plastic packets.
- b. are kept in glass test tubes.
- c. are brought from the Philipines.

Which sentence is true according to the video?

- a. Industrial-scale farming uses many different varieties of plants.
- b. Climate change has reduced genetic variation of plants.
- c. They need to keep many different types of plants in this place.

- 3. Give us your opinion.
  - What do you think is the most valuable thing in the earth?
  - Did you know about the vault?
  - What things will you keep in that vault?
  - What could be another safest place in the earth?
  - Can you relate this place with any movie or real context? Which one? Explain

**VERIFICACIÓN DE APRENDIZAJES:** Students must write and share your answers according to the video. (padlet and oral way).

## **WEEK 2**

From July 12 to 16

### **ACTIVIDAD INICIAL:**

Look the image and describe it



## ACTIVIDAD DE AFIANZAMIENTO:

1. Read the text and complete the lines using the words below.

**Their –invaders- were- one –complex- originated- Sweden- fishing- cattle- population-society-abroad –theory-from- call -administration**

### Who were the Vikings?

#### Vikings Heading for Land

The Vikings are commonly depicted as \_\_\_\_\_, predators, and barbarians.

Who \_\_\_\_\_ they? Where did they come from? What's the truth about their raids?

\_\_\_\_\_ thing is sure, the history of the Vikings is not characterized only by raiding and plundering. The Vikings developed a \_\_\_\_\_ and often sophisticated Scandinavian culture. In addition to their well-known raids, they were traders, artists, poets, skilled craftsmen, and sailors.

Who are the Vikings and what's \_\_\_\_\_ origin?

The Vikings \_\_\_\_\_ from Scandinavia - Denmark, Norway, and \_\_\_\_\_.

These lands were mainly rural. The only sources of living were agriculture and \_\_\_\_\_.

The Viking society was divided into three socio-economic classes, namely, the Thralls, Karls and

Jarls. The Thralls were the lowest ranking class and were slaves. Slaves comprised as much as a quarter of the \_\_\_\_\_. The Karls, however, were free peasants. They owned farms, land, and \_\_\_\_\_ and engaged in daily chores like plowing the fields, milking the cattle, building houses and wagons, but used thralls to make ends meet. Other names for Karls were 'bonde' or simply free men. The Jarls were the aristocracy of the Viking \_\_\_\_\_. They were wealthy and owned large estates with huge longhouses, horses and many thralls. The thralls did most of the daily chores, while the Jarls did \_\_\_\_\_, politics, hunting, sports, visited other Jarls or were \_\_\_\_\_ on expeditions. When a Jarl died and was buried, his household thralls were sometimes sacrificially killed and buried next to him, as many excavations have revealed.

Where does the word Viking come \_\_\_\_\_?

Historians disagree about the origin of the word Viking. One is that the word possibly comes from the word vik, which in the Old Norse language the Vikings spoke means 'bay' or 'inlet'. What is certain is that people at that time did not \_\_\_\_\_ them Vikings. They were called instead Danes, heathens, or Norsemen.

## **2. Checking your understanding**

- Write two main ideas about the text
- Represent with a short comic the most relevant information that you could find in the text.
- What do you think about Vikings?

## **REFERENCIAS: WEBGRAFÍA.**

<https://www.youtube.com/watch?v=0aqiPyTJv8E&t=4s>

<https://www.myenglishpages.com/english/reading.php>

## **ANEXOS:**