

	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTE	IVÁN CALDERÓN- JHON CENDALES- GINA GELVEZ		Grado	Seventh
ASIGNATURA	Inglés			
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Periodo académico	Segundo Periodo			
Tiempo de ejecución de la actividad	15 days (from august 23 august to september 03)			
¿Qué competencia(s) debo alcanzar?	They can consciously recall the vocabulary I know related to a topic, when preparing to write or read different text.			
Temáticas mediadoras	Present perfect / past perfect			
Metas	Respect the opinions of others and actively participate in class.			
	Metas de aprendizaje: Make brief presentations about an academic topic related to your experiences taking into account: relevant facts, specific details, and specific vocabulary.			

CRITERIOS DE EVALUACIÓN:

¿QUÉ SE VA A EVALUAR?	¿CÓMO SE VA A EVALUAR?	¿CUÁNDO SE VA A EVALUAR? Fechas
Review topics, vocabulary, tenses.	writing activity	23-27 de Agosto
Read and write experiences using the perfect	Vocabulary, writing and Reading.	30 de agosto – 03 de septiembre.

SEMANA 1

ACTIVIDAD INICIAL:

Warming up

Find the verbs.

C O L Q D Q C D E I R C D D L C W M I D
D M Y D E E F O E V I X E E Q L S Q W E
M N E W K Z T O O R D N X V L E D K O I
D E T N I A P N J K E E O I O A X D R D
P I N M L A D B A T E W K L N N P E K U
D U W I S J K E S L D D S C L E R S E T
E E S K I O N I V E P D E N I D S S D S
P C E H D J L H N O M D N F A K R I S D
M D V E E M K E C W L M O P P E D K E H
U G I F P D P P O W A L K E D T U P V L
J T U L Y O A E P P P S I T C A L L E D
P V D E K C I P I U C D H G D E D L O F
K S R M K Q M E E L T A E E H U D T N D
M D N E A M C D D L I L R Y D W H B B Z
H F D K V L E N U E I I G R A X G V Z E
G V O F A H D F L D P E V N I L T U C W
L L Y P C A I E A F R V H B O E P A L O
D B P T E D H F E A I H Q Y E I D Y Y R
R E A R P D E V L E U D L U G W A T E U
D W G C H K C Z W G R E P A I R E D B U

Answer _____	Ask _____	Call _____
Carry _____	Clap _____	Clean _____
Cook _____	Copy _____	Cry _____
Dance _____	Dislike _____	Fold _____
Kiss _____	Listen _____	Live _____
Love _____	Mop _____	Open _____
Pack _____	Paint _____	Pick _____
Plant _____	Play _____	Pull _____
Push _____	Repair _____	Study _____
Tie _____	Walk _____	Wash _____
Watch _____	Work _____	

CONTEXTUALIZACIÓN:

PRESENT PERFECT SIMPLE TENSE (Presente Perfecto Simple)					
MODO AFIRMATIVO		MODO INTERROGATIVO		MODO NEGATIVO	
I have played	Yo he jugado	Have I played ?	¿He jugado?	I haven't played	Yo no he jugado
You have played	Tú has jugado	Have you played ?	¿Has jugado?	You haven't played	Tú no has jugado
He has played	Él ha jugado	Has he played ?	¿Ha jugado?	He hasn't played	Él no ha jugado
She has played	Ella ha jugado	Has she played ?	¿Ha jugado?	She hasn't played	Ella no ha jugado
It has played	El/Ella ha jugado	Has it played ?	¿Ha jugado?	It hasn't played	El/Ella no ha jugado
We have played	Nosotros hemos jugado	Have we played ?	¿Hemos jugado?	We haven't played	Nosotros no hemos jugado
You have played	Vosotros habéis jugado	Have you played ?	¿Habéis jugado?	You haven't played	Vosotros no habéis jugado
They have played	Ellos han jugado	Have they played ?	¿Han jugado?	They haven't played	Ellos han jugado

ACTIVIDAD DE AFIANZAMIENTO:

Write a paragraph about one comic, terrible, or strange experience, using the present perfect, don't forget use connectors. At least 10 lines.

SEMANA 2

ACTIVIDAD INICIAL:

Warming up

Write the past tense to each of the verbs below. Then find the past tense of the verb in the grid to the left.

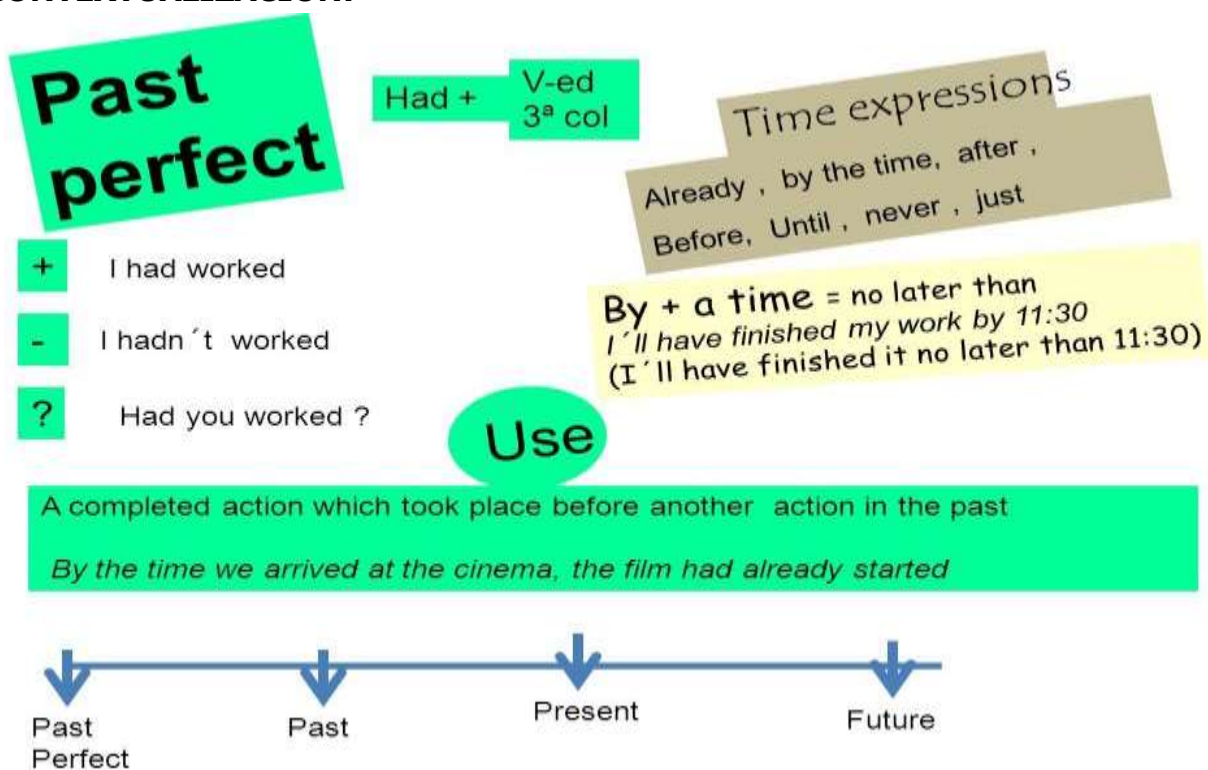
Irregular Verb Past Tense Word Search

F	H	V	N	T	V	H	C	A	W	E	O	S	R	A	N
O	B	K	U	F	P	D	K	L	K	B	Q	F	B	E	L
U	K	M	H	O	F	N	O	O	Z	X	W	H	Z	S	J
G	H	B	F	E	E	T	R	C	L	F	K	E	P	T	K
H	G	F	L	P	L	B	J	L	C	X	S	P	Q	J	Q
T	Q	O	I	U	T	D	E	I	R	W	A	P	H	Y	G
Y	L	U	J	T	S	F	Y	I	C	K	D	T	O	T	Z
U	S	N	F	I	P	A	I	D	C	Z	I	T	Q	K	T
D	K	D	T	O	L	D	F	T	R	Z	Z	I	V	I	E
O	T	G	W	O	N	B	E	C	A	M	E	I	U	E	S
Q	L	H	G	R	G	S	V	W	B	S	H	Q	R	T	E
V	V	P	O	T	D	H	H	M	I	T	U	O	X	D	T
I	M	H	N	U	T	R	I	U	T	O	W	R	W	X	S
C	T	E	M	H	G	J	O	T	T	O	D	E	S	L	O
E	P	T	G	B	K	H	L	V	M	D	L	A	W	O	L
S	B	U	R	U	Z	W	T	E	E	F	D	H	L	S	D
I	A	S	C	H	O	S	E	Z	F	H	I	D	G	T	S
T	M	E	A	N	T	B	L	C	X	T	Y	A	N	I	F

Write the past tense next to each of the verbs below. Then, find the past tense of the verb in the grid to the left.

become	_____	hide	_____	sell	_____
bite	_____	hit	_____	shut	_____
break	_____	hold	_____	speak	_____
choose	_____	keep	_____	spend	_____
drive	_____	leave	_____	stand	_____
fall	_____	lose	_____	teach	_____
feel	_____	mean	_____	tell	_____
fight	_____	pay	_____	think	_____
find	_____	put	_____	wear	_____
fly	_____	quit	_____	win	_____

CONTEXTUALIZACIÓN:



ACTIVIDAD DE AFIANZAMIENTO:

Related a short story about your family using the past perfect. Don't forget use connectors. At least 10 lines.

REFERENCIAS: WEBGRAFÍA.

<https://es.liveworksheets.com/lu38453bo>
https://www.youtube.com/watch?v=SmSKJ-t8IJ8&ab_channel=EnglishLessons4U-LearnEnglishwithRonnie%21%5BengVid%5D

VERIFICACIÓN DE APRENDIZAJES:

Develop the next exam through this link.

<https://es.liveworksheets.com/lu38453bo>

Students write and share their answers according to the reading. (padlet and oral way, by the chat in the class, classroom).