	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTES	IVÁN CALDERÓN-GINA GÉLVEZ-JHON CENDALES-FELIPE PINZÓN		Grado	Seventh
ASIGNATURA	Inglés			
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Periodo académico	tercer Periodo			
Tiempo de ejecución de la actividad	from September 20 to October 1st			
¿Qué competencia(s) debo alcanzar?	Express in oral and write way and identify in text or audios experiences and events.			
Temáticas mediadoras	PAST PERFECT			
Metas	Respect the opinions of others and actively participate in class.			
	Metas de aprendizaje: Express in oral and write way and identify in text or audios experiences and events, dreams, hopes and ambitions.			

CRÍTERIOS DE EVALUACIÓN:

¿QUÉ SE VA A EVALUAR?	¿CÓMO SE VA A EVALUAR?	¿CUÁNDO SE VA A EVALUAR? Fechas
Students identify the use of past perfect, and regular, irregular verbs in short text.	Reading and writing	20 - 24 de septiembre
Students write a short text telling a history they have been there, using the past perfect.	Writing, test	27 de septiembre - 1ro de octubre

SEMANA 1

from September 20 - 24

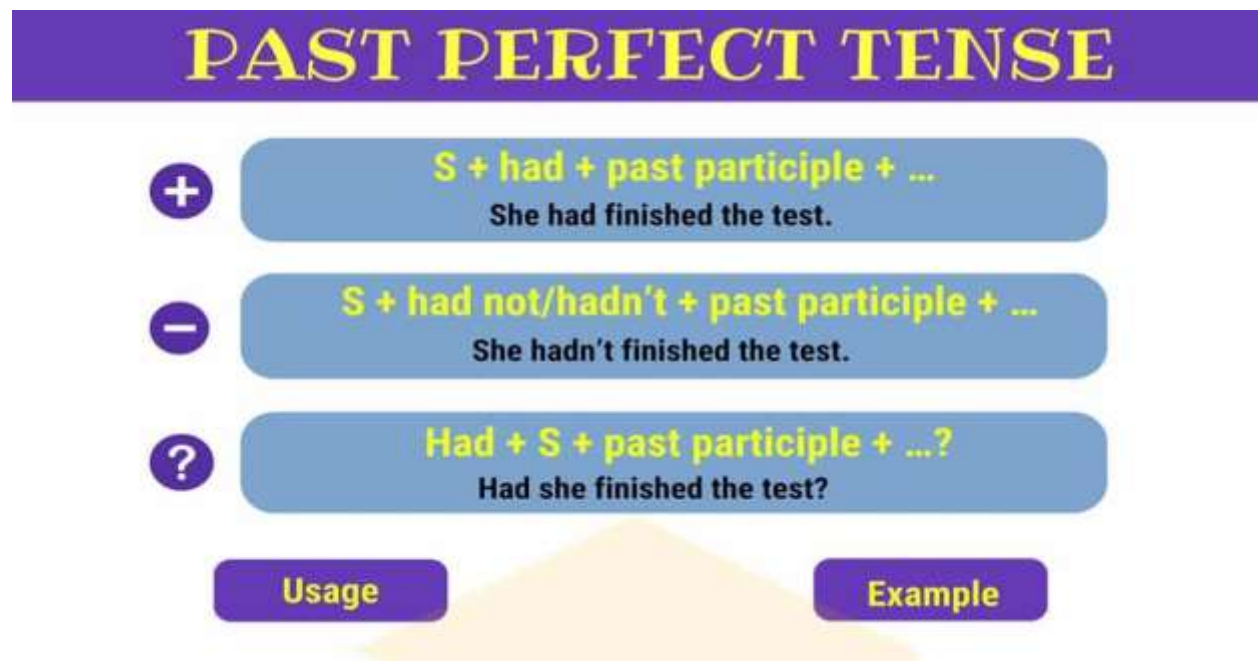
ACTIVIDAD INICIAL:

Watch the next video and write your opinion.

https://www.youtube.com/watch?v=cmKEydNAL7U&t=4s&ab_channel=TeachingwithTenderness

What should be the properties of being good student?

CONTEXTUALIZACIÓN:



ACTIVIDAD DE AFIANZAMIENTO:

1. Identify the past perfect in the next reading.
2. select different sentences and pass to past perfect.
3. write a list of verbs from the reading.

SEMANA 2

From September 27 to October 1st

ACTIVIDAD INICIAL:

write your opinion take into account the next video.

https://www.youtube.com/watch?v=4RzHx5rw0f4&ab_channel=YoungMinds

ACTIVIDAD DE AFIANZAMIENTO:

1. Read again the text and answer these questions. annex 1
1. Where was the party? How was Jenny feeling after the party?
2. What two things did she do connect with superstitions?
3. What happened when she got to the first streetlamp?
4. How many streetlamps did this happen to before she looked back?
5. What did she see when she looked back?
6. What happened when she walked into her house? How did she feel then?

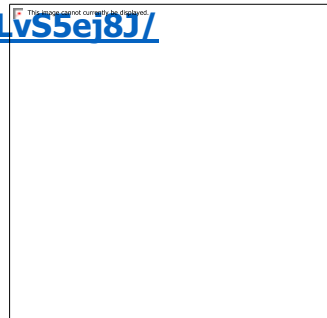
VERIFICACIÓN DE APRENDIZAJES: Students must **Now listen to the rest of the story and answer the questions.**

1. Who was waiting for Jenny?
2. Why did the light turn on?
3. How did her mum know Jenny was coming?
4. How did Jenny describe what happened to her?
5. What did Jenny start to do?
6. Who appeared?
7. Did Jenny's parents know something about the ladder?

To download the audio file copy and paste this audio file link or scan the QR code:

https://drive.google.com/file/d/1FxfXcrkyw0rjOO_8wAd976RLvS5ej8J/view?usp=sharing

REFERENCIAS: WEBGRAFÍA.



ANEXOS:

Strange Streetlamps

Jenny was walking home late one night after a party at a friend's house. She was feeling tired and she really wanted to get to bed, so she walked under the big black ladder against the wall without thinking. She wasn't superstitious and she's never had any bad luck from these things.

So she continued walking but as she was passing under a streetlamp, it suddenly turned off. It was strange but not really a problem. When she was getting closer to the next streetlamp it also turned off. She thought it was weird but she wasn't scared. Yet.

When she arrived at the third streetlamp it turned off, too. Now she was scared. She looked back to where the ladder was and ... there was no ladder there! She crossed her fingers and started running and every time she passed under a streetlamp it turned off. She didn't stop until she got home. When she walked in through the front door the light turned on! She screamed... aaaagh!

