	GIMNASIO SABIO CALDAS (IED) Nuestra escuela: una opción para la vida GUÍAS DE APRENDIZAJE – PLAN ESCOLAR	Código	PENP - 01
		Versión	001
		Fecha	18/03/2020
		Proceso	Gestión Académica

DOCENTE	GINA GÉLVEZ YULIANA MORALES FELIPE PINZÓN JOHN CENDALES	Grado	NINTH GRADE
ASIGNATURA	ENGLISH		
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Periodo académico	Third term		
Tiempo de ejecución de la actividad	From September 20 to October 1		
¿Qué competencia(s) debo alcanzar?	Understand factual information about every day, study- or work-related topics, identifying main points and specific details for which technical terms are used, if delivered in clear standard speech.		
Temáticas mediadoras	Second and third conditional		
Metas	socio affective goal: To participate and ask about all the different exercises worked in class with the purpose to develop the communicative competence.		
	Learning goals: <ul style="list-style-type: none"> To identify the grammatical structures of the second and third conditional taking into account real and truth events and some simple present rules in the third singular person. To speak about some real conditions from the life experiences. 		

CRITERIOS DE EVALUACIÓN:

What will you evaluate?		When will you evaluate?
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	How will you evaluate?	
Compare the several situations in a real context focus on the hypothetical or imaginary results.	Writing and reading activity.	September 24
Speak about some specific situations take into account hypothetical situations.	Listening and speaking activity	October 1

SEMANA 1 (from September 20 to 24)

ACTIVIDAD INICIAL: Warming up.

Unscramble the verbs in present, past and past participle in the following chart and write the translation.

verbs	present	past	Past participle	Spanish
L,t,e,v,a,r				
Y,b,u				
s,f,I,n,h,i				
V,a,e,s				
S,p,a,s				
K,w,o,r				
o,w,k,n				
T,l,e				
E,d,n,s				
C,r,e,I,e,v,e				

CONTEXTUALIZACIÓN: look at the following video for the second and third conditional explanation

<https://www.youtube.com/watch?v=kAOilMEy5HM>

ACTIVIDAD DE AFIANZAMIENTO:

Complete the 5 second conditionals using the last verbs.

1. If we _____ so much money, we would _____ to Japan .
2. If he _____ so hard the last 5 years, he could _____ a new house in USA.
3. You would _____ the high school, if you _____ all the final exams.

4. She could _____ the Eiffel Tower, if her parents _____ her to travel to this country.
5. If they _____ the e-mails at time, they could _____ a teacher feedback for the last exam.

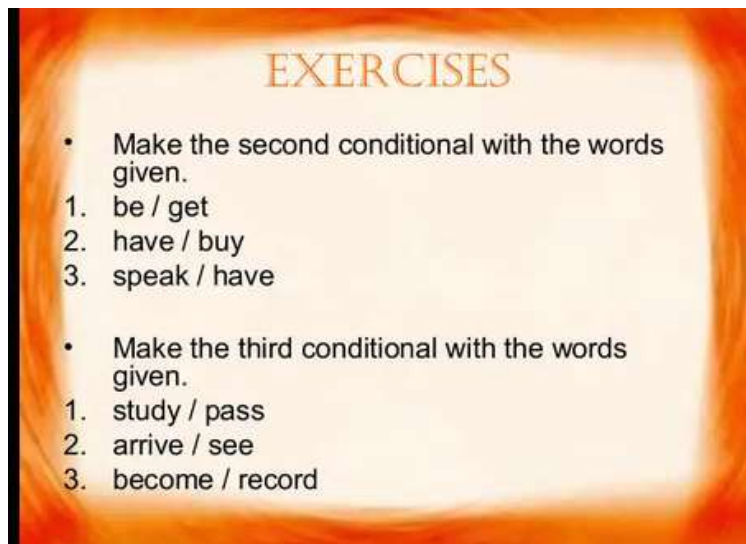
VERIFICACIÓN DE APRENDIZAJES:

Read the text "**If I Won The Lottery**" in the annex 1- underline the conditions and rewrite the statements in your notebook.

SEMANA 2 (from September 27 to October 1)

ACTIVIDAD INICIAL:

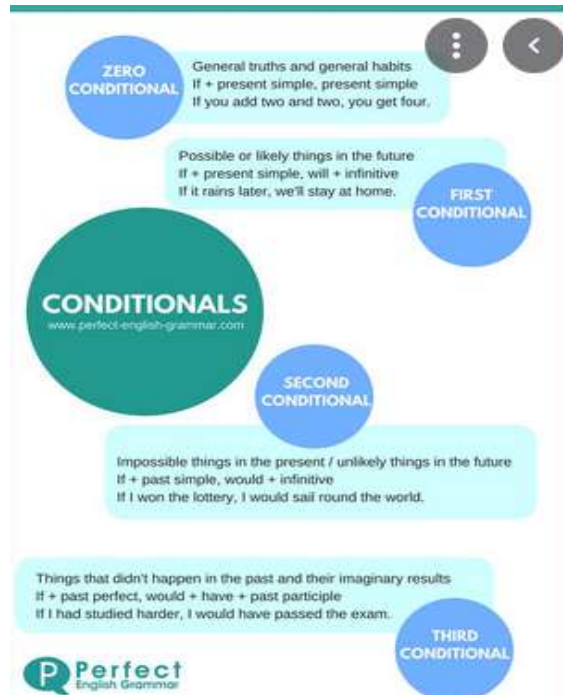
Translate the verbs in the following chart and then write some conditions using the second and third conditional.



EXERCISES

- Make the second conditional with the words given.
 1. be / get
 2. have / buy
 3. speak / have
- Make the third conditional with the words given.
 1. study / pass
 2. arrive / see
 3. become / record

CONTEXTUALIZACIÓN:



<https://www.perfect-english-grammar.com/conditionals.html>

ACTIVIDAD DE AFIANZAMIENTO:

Read the annex 2 about the song "*perfect day*" and answer the questions in black letter.

REFERENCIAS: WEBGRAFÍA.

<http://www.learnenglish-online.com/grammar/readings/secondconditional>

<https://esol.britishcouncil.org/content/learners/grammar-and-vocabulary/grammar-lessons/perfect-day-second-conditional>

ANEXOS

Annex 1.

If I Won The Lottery

I can imagine what my life would be like if I won the lottery. Wow! I could do so many things, and my life would be so different. I would love the chance to change my life with the money. The first thing I would do is buy a big, new house. I live in a small apartment, and I have always dreamed of living in a big house in the country. With all that money, I could buy anything I wanted. I don't have a car right now, so I would buy a new car. Or, I might even buy a new motorcycle. I like motorcycles, and I can imagine myself driving down the highway with the wind in my hair.

Of course, if I won the lottery, I should give some of the money to charity. I would probably give my money to a charity that helps sick children. Also, if any of my friends needed anything, I could help them pay for it. I know many people that have student loans, and I could help them pay the loans back. That would make them very

Do you like that song, Perfect Day? ***I really like it. Have you ever thought about what you would do if you could have a perfect day? where would you go if you could go anywhere? If you could be with anyone, who would you be with? If you could do anything, what would you do? What would make your perfect day?***

Well, I've thought about it, and I think it's quite difficult really, but I think, if I could go anywhere for my perfect day, I would go to a tropical island, somewhere like Vietnam or Indonesia, somewhere that's got beautiful sea and lovely tropical fish, and I would like to spend my day snorkelling over a coral reef and then; who would I spend my perfect day with? Well, I would spend it with my husband and then, in the evening, where would I have my dinner, where would we eat? I think, if I could eat anywhere, I would eat by the sea perhaps listening to some live music, and then, after dinner, would I go dancing? would I go to a night club? No, I don't think so. If I could do anything after dinner I would walk with my husband on the beach, next to the sea and look at the stars, ah, romantic, eh?

Well, what about you? Have you thought about your perfect day?